



Eastbury Farm Primary School

Forces Premium Detailed Forecast

Our Forces Premium funding is used to remove barriers to learning for Forces Premium learners and diminish the differences between Forces premium learners and Non-Forces premium learners. Our Funding supports all different aspects of school life.

Forces Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding, and resources means that not all children will be in receipt of Forces Premium interventions at one time.

A summary of aims for our Forces Premium learners this academic year, based on addressing their barriers to educational achievement and emotional wellbeing:

- To ensure that teaching and learning opportunities meet the needs of all of the pupils
- To provide for children's emotional and social wellbeing so that they are ready to learn
- To support service children and their families during times of anxiety, change and transition
- To provide appropriate provision for service pupils who may have attended more than one school previously and have gaps in their learning

Forces Premium Forecast Spending Plan 2017 - 2018

Expected total for academic year = £12,000

Summary Information					
School	Eastbury Farm Primary School				
Academic Year	2017-18	Total FP budget	£12,000	Date of most recent FP Review	n/a
Total Number of pupils	332 (30 of which are in Nursery)	Number of pupils eligible for SPP	40	Date for FP review	Mid-term- Feb 2018 Final- July 2018

Year group(s)	Item/Project	Estimated Cost	Objective(s)	Intended impact (or actual impact and evaluation) Mid-year review to be carried out in Feb 2018 Final review and analysis to be carried out in July 2018
Whole school	Welcome and Goodbye Packs	£1000	<p>To ensure that children feel emotionally supported</p> <p>To ensure that children feel settled and welcomed into their new surroundings</p> <p>To ensure children leaving feel valued and part of the school community</p> <p>Children transition into school calmly and with less anxiety as the school is working more effectively with the family as a unit</p>	<p>Effective evaluation of provision for FP learners with all staff informed</p> <p>Children feel valued and welcome and able to express their worries and anxieties</p> <p>Children feel supported in their new surroundings</p> <p>Parental engagement and less anxiety for the child and parents</p>
Whole school	Intervention Teaching	£3500	<p>To accelerate the progress of individual learners in personalised areas</p> <p>To close the gaps in reading, writing, maths and speech and language</p> <p>To close the gaps in missed subjects through transition from other schools</p>	<p>Gaps in learning for FP learners have been addressed</p> <p>FP learners are applying the skills/knowledge gained during tuition, within classroom lessons</p> <p>Effective evaluation of provision for FP learners with all staff informed</p> <p>FP learners are making accelerated progress</p> <p>The gap between FP learners and their peers is diminishing</p> <p>Learning and topic gaps are identified quickly and diminished</p>
Whole school	Counselling	£530	<p>To give our most vulnerable FP learners the opportunity to talk to a trained counsellor</p> <p>To enable learners to thrive within their families and to increase family self-esteem and resilience</p>	<p>FP learners are using and applying the strategies to deal with their emotional outbursts and therefore there are less behaviour incidents that require higher level consequences</p> <p>Positive behaviours for learning with emotional barriers reduced, enabling FP learners to make progress</p>

Whole school	Resources to Support the Most Able	£1500	To support the more able in their learning by ensuring further challenge	The most able pupils will reach their full potential in terms of progress and attainment
Whole school	Lunch Time Nurture Club	£3550	To enable all FP learners to access support available and raise self-esteem Staff to be trained in Nurture principles and have an understanding of attachment difficulties Provide buddies for new children Involve Service children in HMS Heroes Nurture leader to develop work with parents and children	Adults will show patience, acceptance, curiosity and empathy when working with a forces child to develop their self-worth, confidence and resilience FP learners access emotional support by attending the club (register attendance) Parents become familiar with the school ethos, and feel supported which in turn enables them to support their children with their learning at home Experiences are transferrable to learning which enables FP learners to achieve better academic / social outcomes FP children feel valued and have a sense of purpose
Whole School	HMS Heroes Membership	£120	To enable FP children to access emotional support and learn to work with other Service children across the country To develop intergenerational dialogue and talking with people of all ages To participate in the national Heroes network	FP learners participate in national initiatives for Service children FP learners have a deeper knowledge and understanding of the Services and what role their parents play in the Service family FP learners will develop confidence and self-esteem in communicating and participating in national initiatives FP learners will have an understanding of the Armed Forces from older generations
Whole school	Armed Forces Day Celebration	£500	To allow each armed force to be represented as a celebration for FP children and their parents To give all children an understanding of what the Armed Forces are	Members from the Royal Marines, Royal Air Force, British Army and Royal Navy to participate in a whole school assembly- children will be able to ask questions All children have a deeper understanding of what the Armed Forces purpose is/are

Whole school	Remembrance Day	£300	To understand the history and background of Remembrance day	FP and non-FP children are able to talk about what Remembrance Day means to them
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Additional MOD Grant Forecast Spending Plan 2017 – 2018

Total for academic year = £11,000

Year group(s)	Item/Project	Estimated Cost	Objective(s)	Intended impact (or actual impact and evaluation) Mid-year review to be carried out in Feb 2018 Final review and analysis to be carried out in July 2018
Whole school	Forest School Training and Equipment	£6000	To allow for further development of Forest School into KS1 To broaden learning experiences through the use of new equipment To embed Forest School within the EY curriculum	KS1 actively participating in weekly Forest School sessions To allow children to explore the outdoor environment in a safe and controlled manner Effective evaluation of provision for FP learners and non-FP with all staff informed of progress/impact EY children are comfortable in the Forest School surroundings and know how to use equipment safely
Whole school	York Reading Assessment Programme	£1000	To support pupils with gaps in reading	Pupils will make at least expected progress in reading
Whole school	Rapid Maths	£1000	To support pupils with gaps in maths	Pupils will make at least expected progress in maths

Whole School	Diana Awards Mentoring Programme	£3000	<p>To raise the profile of Diana Awards at Eastbury Farm</p> <p>To train future mentors</p> <p>To allow mentors to attend functions related to the Diana Awards</p> <p>To purchase Mentor club resources</p> <p>To ensure children leaving feel valued and part of the school community</p> <p>To enable learners to thrive within their families and to increase family self-esteem and resilience</p>	<p>Year 3 children transitioning into Year 4 are trained as mentors</p> <p>Mentor club has a variety of resources to meet the needs of vulnerable children</p> <p>Children attend Diana Award events</p> <p>Vulnerable children have increased self-esteem and are able to talk about their feelings and anxieties</p>
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End of Year Attainment YR – 6: JULY 2018		
	Pupils eligible for FP (at EF)	Pupils not eligible for FP (at EF)
% achieving ARE in reading		
% achieving ARE in writing		
% achieving ARE in maths		
% making Expected progress in reading		
% making Expected progress in writing		
% making Expected progress in maths		