



Year 3.4 Challenge Spelling – Monday 22nd January 2024

Challenge 1

This week, the children will be learning to identify homophones and understand their definitions.

Homophones

These words all the sound the same, but they are spelt differently, and have different meanings.

We will be learning how to spell and apply some of the most common homophones:

there/their/they're

here/hear

see/sea

be/bee

to/too/two

bare/bear

one/won

sun/son

which/witch

blue/blew

night/knight

quite/quiet (These are 'near homophones' – although these words do not sound the same they are often spelled incorrectly).

Challenge 1

Read and discuss the meanings of the words above. Choose at least 3 pairs of words and write them in a sentence using each word correctly.

Extension

Can you find any more examples of homophones in your story books? Write these down and practise writing these words too.

The children will continue to learn and apply this rule all week and will complete a spelling test on **Friday 27th January**. Thank you for your support!