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<p>The curriculum is progressive and key concepts are built on throughout the school. Children revisit key concepts and prior learning</p>	<p>Autumn</p> <p>The children will always start in the Autumn term focusing on their local Geography.</p> <p>The start of each unit will link back to children's prior knowledge.</p>	<p>Spring</p> <p>The children will have a wider world focus in the Spring term.</p> <p>The start of each unit will link back to children's prior knowledge.</p>	<p>Summer</p> <p>The children will explore the water system and unpredictable phenomena.</p> <p>The start of each unit will link back to children's prior knowledge.</p>
Reception	<p>Local living </p> <p>My classroom and my school</p>	<p>The wider world </p> <p>Chinese New Year and Africa</p>	<p>Let's go global </p> <p>Animals from around the world and habitats</p>
Year 1.2 B	<p>My Local Area </p> <p>Finding My Way (South Oxhey focus)</p> <p>Place knowledge (Local scale study)</p> <p>Geographical skills and fieldwork</p> <p>Locational knowledge</p>	<p>Our unpredictable world </p> <p>Weather</p> <p>Human and physical geography (Local and UK)</p> <p>Geographical skills and fieldwork</p>	<p>Let's go global </p> <p>China</p> <p>Place knowledge (Regional study)</p> <p>Human and physical geography</p>
Year 1.2 A	<p>Local Living </p> <p>'Me in my Local Area' (tbc name)</p> <p>Place knowledge (Local scale study)</p> <p>Geographical skills and fieldwork</p>	<p>The wider world </p> <p>The Inuit people</p> <p>Place knowledge (Regional study)</p> <p>Human and physical geography (Local and global scale)</p> <p>Geographical skills and fieldwork</p>	<p>Water system </p> <p>The British Isles and Coasts</p> <p>Locational knowledge</p> <p>Human and physical geography (Local and UK scale)</p> <p>Geographical skills and fieldwork</p>
Year 3.4 B	<p>Local living </p> <p>Northwood</p> <p>Place knowledge (Local scale study)</p> <p>Geographical skills and fieldwork</p> <p>Locational knowledge</p>	<p>Our unpredictable world </p> <p>Climate zones and biomes</p> <p>Human and physical geography (Local and global scale)</p> <p>Locational knowledge</p>	<p>Let's go global </p> <p>Rainforests</p> <p>Place knowledge (Regional study)</p> <p>Human and physical geography (Local and global scale)</p>
Year 3.4 A	<p>My local area </p> <p>Rivers (Gade, Chess, Colne focus)</p> <p>Locational knowledge</p> <p>Human and physical geography</p> <p>Geographical skills and fieldwork</p>	<p>The wider world </p> <p>All around the world</p> <p>Place knowledge (Regional study)</p> <p>Human and physical geography (Local and global scale)</p> <p>Geographical skills and fieldwork</p>	<p>Let's go global </p> <p>Comparing Regions</p> <p>Human and physical geography (Local and global scale)</p> <p>Geographical skills and fieldwork</p>
Year 5.6 B	<p>Local living </p> <p>London and the River Thames</p> <p>Place knowledge (Local scale study)</p> <p>Geographical skills and fieldwork</p> <p>Locational knowledge</p>	<p>Our unpredictable world </p> <p>Volcanoes and Earthquakes</p> <p>Human and physical geography (Local and global scale)</p> <p>Locational knowledge</p>	<p>Let's go global </p> <p>Trade links and Fairtrade</p> <p>Human and physical geography (Local and global scale)</p> <p>Locational knowledge</p>

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Year 5.6 A	<p>My local area </p> <p>Mapping the local area</p> <p>Locational knowledge</p> <p>Place knowledge (Local scale study)</p> <p>Geographical skills and fieldwork</p>	<p>The wider world </p> <p>South and Central America-Mexico</p> <p>Place knowledge (Regional study)</p> <p>Human and physical geography</p> <p>Locational knowledge</p>	<p>Let's go global </p> <p>Mountains</p> <p>Human and physical geography</p> <p>Locational knowledge</p>
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