



# Eastbury Farm Primary School

## Spring Term 2024 - Curriculum Newsletter



### Year 5.6



What will we be learning about across the

Dear Parents & Carers,

We would like to wish you a warm welcome back after a restful and enjoyable break. We would like to begin the term by saying a huge thank you for your generous Christmas gifts. We were all overwhelmed with your generosity

As we begin a new term, we would like to kindly remind you of the importance of reading at home with your child. The effect of reading for just 20 minutes a day has an astronomical effect on your child's reading, writing and overall academic achievement. Every time a child reads, it needs to be recorded in your child's Reading Record (this can be recorded by the child as well as the adult). Class Teacher's do check Reading Records twice per week to monitor reading and participation in our weekly reading challenges.

Thank you for your continued support. 

Many Thanks,  
The Year 5.6 Team

**English:** As readers and writers, we will be studying the work of Rick Riordan who wrote Percy Jackson and The Lightning Thief and we will be exploring the Matthew Henson biography 'Race to the Frozen North'.

**Maths:** As mathematicians, we will continue our work with percentages, decimals and fractions while adding in work on space, shape and measure. As always, we are aiming for children to display their work in a variety of ways and use a range of resources to show their mathematical understanding. We will also continue to focus upon applying fluency skills.

**Science:** As scientists, we are learning about life-cycles and classify living things, including plants, animals and microbes.

**Computing:** As computer scientists, we will be learning the skill of programming and outcome selection depending on conditions.

**History:** As historians, we will take great delight in unraveling the past through an examination of artefacts that will reveal the hidden wonders of Ancient Greece. We will build upon our chronology and retrieval skills using secondary sources.

**Geography:** As geographers, we will design and create a living museum about volcanoes and earthquakes including their potential dangers and effect on the populations that inhabit the area around them. We will develop our map skills by identifying where key volcanoes and earthquakes occur on our planet.

**Religious Education:** As theologians, we are studying human responsibility and values and discussing what helps our own and other's wellbeing.

**Art:** As artists, we will be creative in exploring the intricate patterns and figures which adorn Ancient Greek pottery and create a wealth of art around it.

**Design and Technology:** As designers, we will design and create Ancient Greek footwear that is comfortable, practical and enduring.

**Physical Education:** We are becoming gymnasts during our indoor PE sessions this term. Outdoor PE will be focused on improving our sportsmanship skills whilst playing team games.

**Spanish:** As linguists, we will continue to introduce new vocabulary in Spanish as well as recapping vocabulary learnt in previous terms.

**Music:** As musicians, we are studying and exploring how the structure and timbre differs within a range of musical genres.

**PSHE:** As citizens of our world, we are thinking about and discussing our dreams and goals as well as thinking about how to be healthy.

## Reminders

### Home Learning

SPaG and Maths will be set on a Thursday on MyMaths.com and SPaG.com to be completed by the following Tuesday. Children have their logins in their Reading Records. Class Teacher's ensure home learning is linked to class learning so please ensure your child is completing the set tasks.

### Spelling

Spelling are uploaded onto the school website every Monday and will be tested every Friday.

### Water Bottles & Snacks

Please ensure your child has a re-useable water bottle with them everyday to keep them healthy and hydrated. A reminder that any morning snacks should be fruit based and not crisps or chocolate as per our policy.



### PE Days

Children are encouraged to wear black tracksuit bottoms & a green school fleece for outdoor PE sessions during the winter months. PE kits should be clearly named and be brought to school each day.

### Sycamore:

Monday (Outdoor PE)

Friday (Indoor PE)

### Spruce:

Tuesday (Outdoor PE)

Friday (Indoor PE)

### Willow:

Tuesday (Outdoor PE)

Thursday (Indoor PE)



## Visits & Visitors



As part of our history topic about Ancient Greece we will be visiting the British Museum in central London on Friday 22 March. There will be more information sent out nearer the time.

PE enrichment sessions will continue throughout the Spring Term. We will give the children advance warning as to when these will occur so that PE kits can be washed and brought into school.

