



# Eastbury Farm Primary School

## Spring Term 2024 - Curriculum Newsletter



### Years 3 & 4

## Welcome Back!

A warm welcome back to you and your family. We hope you had a wonderful Christmas holiday and that a restful and enjoyable time was had by all. Year 3 & 4 are very happy to welcome Mrs Roberts to our team!

Here you will find a curriculum overview of the things we will be covering in our learning this term.

PE Lessons will be on the following days:

- Pine: Monday afternoon (outdoor) and Tuesday afternoon (indoor)
- Maple: Monday afternoon (indoor) and Thursday afternoon outdoor
- Oak: Thursday afternoon (outdoor) and Friday afternoon (Swimming)

### Swimming

Year 3 & 4 go swimming on a Friday afternoon – Oak Class will be going this term.

### Water Bottles and Fruit

Please ensure that your child brings a bottle of water to school every day. Your child may also bring a snack of fruit or veg. If bringing a snack, please ensure they are healthy and nut free.

## ENGLISH & MATHS

In these key areas, we will be learning:

### English:

During the first half term we will focus on instructional writing and story settings. Here the children will learn the key features of instruction in order to write their own instructional text. When writing a setting description, the children will explore a range of texts to enhance their vocabulary before writing their own setting description.



In the second half term we will move onto persuasive writing, where the children will identify the key features of a persuasive text and apply them into writing persuasive reports and leaflets.

### Mathematics:

The children will continue to build on previous learning where they will develop, mental and written methods of the four operations and learn about shape, space and measures. A key focus will be on fractions and decimals; multiplication and division; measurement and to reason mathematically.



### The Year 4 Multiplication Tables Check

In June, the children in Year 4 will sit a national statutory multiplication test. This is an online test and focuses on answering questions on the times tables up to 12 x 12 accurately and at speed.

The children will be asked 25 questions on the times tables and are given six seconds per question, with a three second rest between questions.



### Home Learning

In Year 3&4, we will send home:

- Daily Reading
- English- Reading comprehension
- Weekly Spelling Home Learning
- Maths Home Learning online ([www.mymaths.com](http://www.mymaths.com))

### Visits & Visitors

This term, we are planning to visit Hampton Court Palace to further our learning on our History unit The Tudors. A letter will be sent out via Parent Mail with full details, including the cost of the trip.



**Science: Sound (Vibrations & Features)** The children will learn how sounds are made, associating some of them with something vibrating and recognise that vibrations from sound travel through a medium to the ear. In addition to this, they will identify patterns between pitch of sound and features of an object

**Forces & Magnets (Movement & Magnets)** The children will compare how things move on different surfaces and observe how magnets attract or repel each other. They will also learn that magnets have two poles.

**Computing: Repetition in Shapes** The children will learn to write a text-based programme which includes a loop to create a specific outcome. The final outcome being is to draw a pattern of repeated shapes.

**Branching Database** The children will compile a branching database of information linking in their geography and history learning.



### History: The Tudors- How did England change under the Tudors?

The children will travel back in time to Tudor Britain where they will learn about Tudor artefacts from secondary sources, the Battle of Bosworth and find out about Henry VIII and his six wives.

**Geography: Settlement in the UK.** The children will investigate land-use in a local area, developing our map reading skills. We will consider how it has changed and create our own maps of the local area.

**RE: Human Responsibilities and Values.** We will illustrate how diverse communities can live together and share the same important values.

**Art & Design: Tiger in a Tropical Storm – Henri Rousseau.** The children will explore the use of colour, the use of pastel as a medium and the use of movement within Henry Rousseau's work.

**Design & Technology: Magnetic Board Games.** The children will link their science learning of magnets into designing an innovative, functional and appealing game that involves the use of magnets.

**Music: Stop!** The children will listen and appraise the rap song 'Stop' exploring texture and notation. The children will then move onto composing their own raps and performing them.

**Lean on me.** The children will explore soul and gospel music and further develop their understanding of pulse, rhythm and pitch, as well as singing and playing instruments.

**CORNETS:** Herts Music Service will continue to teach the children how to play the Cornet. This term Maple and Pine will have the opportunity to learn how to play.



**PE: Gym Sequences.** The children will form gymnastic moves and sequences.

**Step to the Beat.** The children will create and perform step-moves to music.

**Striking and Fielding.** The children will learn techniques of cricket

**Gymfit Circuits.** The children will complete an athletics-based circuit with control and accuracy.

**PSHE: Dreams and Goals.** The children will consider our hopes and dreams for the future. Reflect on happy and positive experiences and know what it means to be resilient.

**Healthy Me.** The children will understand the importance of a healthy lifestyle.

**Spanish:** We will learn the vocabulary around; members of the family, colours and numbers.