



Eastbury Farm Primary School

Forces Premium Detailed Forecast

Our Forces Premium funding is used to remove barriers to learning for Forces Premium learners and diminish the differences between Forces premium learners and Non-Forces premium learners. Our Funding supports all different aspects of school life.

Forces Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding, and resources means that not all children will be in receipt of Forces Premium interventions at one time.

A summary of aims for our Forces Premium learners this academic year, based on addressing their barriers to educational achievement and emotional wellbeing:

- To ensure that teaching and learning opportunities meet the needs of all of the pupils
- To provide for children's emotional and social wellbeing so that they are ready to learn
- To support service children and their families during times of anxiety, change and transition
- To provide appropriate provision for service pupils who may have attended more than one school previously and have gaps in their learning

Forces Premium Forecast Spending Plan 2018-19

Expected total for academic year = £13,800

Summary Information					
School	Eastbury Farm Primary School				
Academic Year	2018-19	Total FP budget	£13, 800	Date of most recent FP Review	June 2018
Total Number of pupils	316	Number of pupils eligible for SPP	40	Date for FP review	Mid-term- Feb 2019 Final- July 2019

Year group(s)	Item/Project	Estimated Cost	Objective(s)	Intended impact (or actual impact and evaluation)
				Mid-year review to be carried out in Feb 2018 Final review and analysis to be carried out in July 2018

Whole school	Welcome and Goodbye Packs	£500	<p>To ensure that learners feel emotionally supported when joining and leaving Eastbury Farm</p> <p>To ensure that learners and parents feel settled and welcomed into their new surroundings</p> <p>To ensure learners and their family who are leaving feel valued and part of the school community</p> <p>Learners transition into school calmly and with less anxiety as the school is working more effectively with the family as a unit</p>	<p>Effective evaluation of provision for FP learners with all staff informed</p> <p>Learners feel valued and welcome and able to express their worries and anxieties</p> <p>Learners feel supported in their new surroundings</p> <p>Parents and learners know school expectations and procedures</p> <p>Parental engagement and less anxiety for the child and parents</p>
Whole school	Intervention Teaching	£5500	<p>To accelerate the progress of individual learners in personalised areas</p> <p>To close the gaps in reading, writing, maths and speech and language</p> <p>To close the gaps in missed subjects through transition from other schools</p> <p>To provide further challenge with those FP learners with the potential to achieve GDS</p>	<p>Gaps in learning for FP learners have been addressed</p> <p>FP learners are applying the skills/knowledge gained during tuition, within classroom lessons</p> <p>Effective evaluation of provision for FP learners with all staff informed</p> <p>FP learners are making accelerated progress</p> <p>The gap between FP learners and their peers is diminishing</p> <p>Learning and topic gaps are identified quickly and diminished</p> <p>More FP children achieve GDS across core curriculum subjects</p>
Whole school	Counselling	£530	<p>To give our most vulnerable FP learners the opportunity to talk to a trained counsellor</p> <p>To enable learners to thrive within their families and to increase family self-esteem and resilience</p>	<p>FP learners are using and applying the strategies to deal with their emotional barriers and therefore there are less behaviour incidents that require higher level consequences</p> <p>Positive behaviours for learning with emotional barriers reduced, enabling FP learners to make progress</p> <p>Allows FP learners to access all learning- academic, social and</p>

				emotional
Whole school	Nurture Club Resources	£100	<p>To enable learners to access suitable resources to support them with academic, emotional or social barriers</p> <p>To allow the learners to take ownership of a task/resource</p>	<p>Allows learners to access resources to help them manage or cope with a situation</p> <p>The learner achieves something positive during their Nurture Group session</p> <p>The learner takes responsibility for their learning</p>
Whole school	Lunch Time Nurture Club Staffing	£4350	<p>To enable all FP learners to access support available and raise self-esteem</p> <p>Provide buddies for new learners</p> <p>Nurture leader to develop work with parents and children</p>	<p>Adults will show patience, acceptance, curiosity and empathy when working with a forces child to develop their self-worth, confidence and resilience</p> <p>FP learners access emotional support by attending the club (register attendance)</p> <p>Parents become familiar with the school ethos, and feel supported which in turn enables them to support their children with their learning at home</p> <p>Experiences are transferrable to learning which enables FP learners to achieve better academic / social outcomes</p> <p>FP children feel valued and have a sense of purpose</p>
Whole School	Nurture Group Leader Training	£1800	<p>Staff to be trained in Nurture principles and have an understanding of attachment difficulties</p> <p>To enable all FP learners access to support</p>	<p>The Group Leader will be confident in dealing with emotional issues that arise following Nurture principles</p> <p>FP learners will receive current/up to date support with a focus on mental well-being</p>

Whole School	Resources to Support the Most Able	£500	To support the more able in their learning by ensuring further challenge	The most able learners will reach their full potential in terms of progress and attainment More FP learners will achieve GDS in core and foundation subjects
Whole school	Armed Forces Day and Remembrance Day Celebration	£120	To allow each armed force to be represented as a celebration for FP learners and their parents To give all learners an understanding of what the Armed Forces are FP learners participate in national initiatives for Service children FP learners have a deeper knowledge and understanding of the Services and what role their parents play in the Service family To understand the history and background of Remembrance day	Members from the Royal Marines, Royal Air Force, British Army and Royal Navy to participate in a whole school assembly-learners will be able to ask questions All learners have a deeper understanding of what the Armed Forces purpose is/are FP learners will have an understanding of the Armed Forces from older generations FP and non-FP learners are able to talk about what Remembrance Day means to them
Whole school	The Diana Award Mentoring Programme	No cost	To raise the profile of Diana Awards at Eastbury Farm To train future mentors To ensure mentors are confident in dealing with any issues that may arise To ensure learners leaving feel valued and part of the school community To enable learners to thrive within their families and to increase family self-esteem and resilience	Year 3 learners transitioning into Year 4 are trained as mentors Mentor club has a variety of resources to meet the needs of vulnerable learners FP learners/mentors attend Diana Award events and represent Eastbury Farm Primary School Mentors share their learning with all learners through assembly and small workshop sessions Vulnerable learners have increased self-esteem and are able to talk about their feelings and anxieties
Whole School	Well-being Workshops/Clubs	£400	To enable all FP learners to access support available and raise self-esteem	Learners will have new coping strategies to apply when they are under pressure or emotionally struggling

			To give learners the opportunity to practice mindfulness and relaxation techniques	Learners will recognise the importance of self-care and well-being Learners will be able to share anxieties and worries
--	--	--	--	--

End of Year Data Y1 – 6: JULY 2019		
	FP Pupils achieving ARE+	FP Pupils making Positive Progress+
Reading	Y1: Y2: Y3: Y4: Y5: Y6:	Y1: Y2: Y3: Y4: Y5: Y6
Writing	Y1: Y2: Y3: Y4: Y5: Y6	Y1: Y2: Y3: Y4: Y5: Y6
Maths	Y1: Y2: Y3: Y4: Y5: Y6	Y1: Y2: Y3: Y4: Y5: Y6