



# Eastbury Farm Primary School

## Pupil Premium Detailed Forecast

Our Pupil Premium funding is used to remove barriers to learning for Pupil Premium learners and diminish the differences between Pupil Premium learners and Non-Pupil Premium learners. Our funding supports all different aspects of school life.

**A summary of aims for our Pupil Premium learners this academic year, based on addressing their barriers to educational achievement:**

- To improve attendance and punctuality of PP learners to be in line with or above the attendance of non – PP learners
- To ensure the provision in place for PP learners results in at least expected progress and attainment
- To accelerate progress through the use of targeted intervention and 1:1/small group tuition
- To ensure the wellbeing of PP learners is supported
- To promote access to activities to enrich PP learners' school life and experiences by partially funding non-sport clubs, educational visits and residential trips
- To ensure musical opportunities are available to all PP learners in order to develop their creative skills through partially funded music lessons
- To offer support to families of PP learners, where necessary
- To promote opportunities that could have a positive effect on PP learners' future adult lives
- To promote equal opportunities by providing partially funded school uniform for PP learners
- To promote PP learners having the opportunity to develop life-saving skills through partially funded cycle training (Y5) and swimming lessons (Y3/4)

### Pupil Premium Forecast Spending Plan 2019 - 2020

Expected total for academic year = £30,360

#### Summary Information

<b>School</b>	Eastbury Farm Primary School				
<b>Academic Year</b>	2019-20	<b>Total PP budget</b>	£30,360	<b>Date of most recent PP Review</b>	July 2019
<b>Total Number of pupils</b>	316	<b>Number of pupils eligible for PP</b>	23 (17x Current FSM) (6x Ever 6)	<b>Date for PP review</b>	Mid-term- Feb 2020 Final- July 2020

Year group(s)	Item/Project	Estimated Cost	Objective(s)	Intended impact (or actual impact and evaluation) Mid-year review to be carried out in Feb 2020 Final review and analysis to be carried out in July 2020
Whole school	Non classed base INCo	£4,000	<p>To ensure that all PP learners have targeted support and additional high quality teaching</p> <p>To ensure that PP learners with SEND have additional targeted support and high quality teaching</p> <p>To continue to ensure that PP provision is fit for purpose and meets external accountability criteria</p>	<p>PP data tracking identifies barriers to learning and PP learners make accelerated progress <b>Not possible to evaluate without summer 2020 data which was not produced due to Covid-19 school closures</b></p> <p>Effective tracking of PP learners with SEND ensures they make accelerated progress <b>Not possible to evaluate without summer 2020 data which was not produced due to Covid-19 school closures</b></p> <p>Effective evaluation of provision for PP learners with all staff informed <b>Interventions have been tracked and analysed and any issues discussed with relevant staff</b></p>
Whole school	'The Zone' Staffing	£14,000	<p>To ensure all PP learners also have access to pastoral support at lunch times and in the afternoons</p> <p>The adult in The Zone will have specific training to support pupils with social and emotional needs</p>	<p>PP learners will make good academic progress as their social and emotional needs are being met <b>High level social and emotional support has been delivered this year, particularly to our Year 6 PP group</b></p>
Whole school	Intervention Teaching (additional TA hours in the afternoons)	£5,846	<p>To facilitate small group and 1:1 interventions in the afternoons, so as not to impact on English and Maths teaching</p>	<p>PP learners benefit from small group and 1:1 interventions which address gaps in learning. Progress will be accelerated <b>Not possible to evaluate without summer 2020 data which was not produced due to Covid-19 school closures</b></p>
Whole school	Counselling/play therapy (Safe Space)	£1,590	<p>To give our most vulnerable PP learners the opportunity to talk to a trained counsellor</p>	<p>PP learners are using and applying strategies to deal with their emotions enabling them to manage their behaviour and develop positive relationships with others <b>Counselling sessions were well targeted to pupils who needed support</b></p> <p>Evidence of positive behaviour for learning as a result reduced emotional barriers, enabling PP learners to make progress <b>Progress in behaviour of those children who received counselling was notably improved</b></p>
Whole school	School Family Support Worker	£1,574	<p>To enable learners to thrive within their families and to increase self-esteem and resilience</p>	<p>PP learners thrive within their home and community environments and parents are effectively equipped to manage the needs of their children <b>The Family Support</b></p>

			<p>To improve attendance</p> <p>To remove barriers to learning</p>	<p>Worker engaged with several families, most successfully PP learners have improved attendance <b>The PP group fall slightly below other groups in terms of attendance but not below the national expectation</b></p> <p>Emotional barriers are reduced for PP learners, enabling them to access the curriculum and make progress with learning <b>Children have been equipped with many techniques to reduce emotional barriers</b></p>
Whole school	<p>Subsidies for Non-Sports Clubs</p> <p><i>(50% of cost)</i></p>	£200	To enable all PP learners to access the full range of clubs available and raise self-esteem	<p>PP learners taking a fully active role in the curriculum to enable them to have similar opportunities as their peers <b>Some families have taken up the offer of subsidised clubs, but we would like to encourage more participation</b></p> <p>Experiences are transferrable to learning which enables PP learners to achieve better academic / social outcomes <b>Greater social interactions have been seen due to children attending clubs</b></p>
Whole school	<p>Subsidies for off-site educational visits</p> <p><i>(50% of cost)</i></p>	£500	To enable all PP children to access the full range of off-site educational visits and raise self-esteem	<p>PP learners taking a fully active role in the curriculum to enable them to have similar opportunities as their peers <b>All PP children have attended all trips this year</b></p> <p>Experiences are transferrable to learning, which enables PP learners to achieve better academic / social outcomes <b>All PP children are able to full take part in pre and post trip activities due to being able to attend</b></p>
Whole school	<p>Subsidies for school uniform</p> <p><i>(50% of cost)</i></p>	£200	To enable PP learners to have the required school uniform and supporting items	<p>PP learners will feel part of the school community and be well equipped for school <b>All PP pupils have received discounted uniform and are able to wear the same as all other pupils</b></p>
Whole school	Learning resources	£100	To improve the provision for PP learners with additional needs and enable them to make accelerated progress in their area of need	<p>PP learners are applying the skills/knowledge gained through the use of additional resources during lessons <b>Additional resources have been purchased to support individual learner needs</b></p>
KS2	<p>Subsidies for music lessons</p> <p><i>(50% of cost)</i></p>	£100	To enable all PP children to access music lessons in a range of instruments and have the opportunity to develop their musical skills	<p>PP learners taking a fully active role in the curriculum to enable them to have similar opportunities as their peers <b>Some families have taken up the offer of subsidised music lessons, but we would like to encourage more participation</b></p> <p>Experiences are transferrable to learning which enables</p>

				learners to achieve better academic / social outcomes <i>Some evidence of this in class based music lessons</i>
Year 3/4	Subsidies for swimming lessons <i>(50% of cost)</i>	£100	To ensure all PP learners children have been given the opportunity to learn to swim confidently and to develop life- saving skills	PP learners will be able to swim at least 25 metres or at least be confident in the water and have made progress with their swimming skills as a result of lessons <i>All PP children have attended swimming lessons and reached the required stanard</i>
Years 5	Subsidies for cycle training <i>(50% of cost)</i>	£50	To ensure all PP learners children have been given the opportunity to learn to cycle safely and to develop life -saving skills	PP learners will be able to cycle safely on the road <i>Cycle training was cancelled due to the Covid-19 lockdown</i> PP learners have received the Level 2 Cycle Training Award <i>Cycle training was cancelled due to the Covid-19 lockdown</i>
Years 4/5	Subsidised access to Secondary School Test Preparation sessions <i>(50% of cost)</i>	£100	To enable Year 4/5 PP learners to take part in sessions that will prepare them for the secondary school academic test	PP learners will have the same opportunity as non-PP learners to improve their exam skills necessary for the academic test <i>Some families have taken up the offer of subsidised 11+ test preparation, but we would like to encourage more participation</i>
Year 6	Residential PGL Trip Subsidy <i>(cost of accommodation and travel)</i>	£2,000	To enable all learners to access 'life skills' learning experiences	All PP Learners attending Y6 Residential trip and gaining life skills that would not necessarily be affordable to parents <i>PGL was cancelled due to the Covid-19 lockdown</i>