



Our Curriculum Vision at Eastbury Farm Primary School

School Vision:

Children leave Eastbury Farm having been inspired to become confident and successful learners, ready to explore their future as resilient and responsible individuals.

Intent:

Our personalised curriculum is at the heart of the school's purpose, specific to our school and includes pupils' academic and social/emotional development. Our curriculum is driven by the need to prepare our pupils for lifelong learning and therefore we offer a rich and vibrant curriculum which is ambitious for all learners.

Our aim is to enrich every child's school experience by creating an environment where they are encouraged to succeed and be the best that they can be. Cultural Capital prepares children with the essential knowledge and skills for their future and the exploration of skills helps to promote resilience, curiosity and creativity. The curriculum is further enhanced by our commitment to ensuring that our pupils take responsibility for their actions and are respectful and responsible individuals.

The principles of our curriculum ensure that it is:

- **Inclusive & Challenging** - Teachers set high expectations for all pupils. They will use appropriate assessment to set ambitious targets and plan challenging work for all groups of pupils
- **Progressive & Sequential** – Knowledge & Skills are carefully mapped out across the school curriculum, ensuring that the children are always building upon previous learning. They make meaningful links which leads to a deep understanding and retention of knowledge & skills
- **Engaging & Immersive** – Pupils have the opportunity to fully immerse themselves into all aspects of the curriculum in an engaging and motivating way
- **Inspiring** - Teachers plan carefully to ignite children's interest through moments of inspiration and wow moments occur throughout the curriculum
- **Bespoke & Relevant** – Covering themes and issues that are relevant to our local community, interesting for the pupils throughout the whole school and includes challenging subjects
- **Diverse & Reflective** – So that it is reflective of the diverse group of pupils that we have here at Eastbury Farm, as well as exploring the groups within society that might not currently be represented at Eastbury Farm
- **Broad & Balanced** – Including what pupils learn from enrichment and wider experiences such as educational visits and a range of visitors to the school

Implementation:

- **The National Curriculum** for Early Years, KS1 and KS2 sets out the programmes of study and attainment targets for all subjects, which forms the foundations of all that we do
- **Knowledge & skills** - We develop the essential knowledge, skills and understanding as pupils progress throughout the school
- **Subject Visions & Expectations** are in place for each subject across the curriculum. These visions underpin the subject and clearly state what the intent, implementation and impact of the subject is for all pupils across the school. Subject Leaders also set out expectations for the curriculum area that they are leading and this is regularly monitored to ensure standards remain consistently high across the school
- **Long Term Plan** - Our personalised curriculum is on a rolling 2 year cycle (Cycle A & B) as we have mixed age classes from Years 1-6. The Creative Curriculum Topic is identified for each term throughout the year and the Long Term Plan lists the coverage for all ages and stages across the school. . These topics have been planned with the children's needs and interests in mind, ensuring that the local community plays an integral part alongside the wider world. In order to broaden the children's experiences, visits and visitors are carefully planned to support and inspire the learning. Included also in the Long Term Plan is the Cultural Capital offered and covered within the curriculum
- **Medium Term Plan** - Teachers plan and deliver a range of differentiated, motivating lessons which are engaging to support pupils to progress in their learning and development. Vocabulary, technology and resources are clearly listed within the planning ensuring that lessons are well equipped and subject specific. The curriculum offers pupils opportunities to consolidate their learning and to deepen their subject knowledge through each topic. There are a range of wow moments throughout the subjects which gives hands on practical experiences for the pupils
- **Assessment** – A range of assessment tools are used across all areas of the curriculum. In Years 1-6 Reading, Writing and Maths are assessed using the Hertfordshire Assessment Criteria, data is inputted into Easy Tracker which then provides the necessary information for Pupil Progress Meetings and targeted interventions for specific pupils. For all foundation subjects, pupils are assessed at the end of a unit and they are included within foundation subjects medium term plans. In Early Years, the Development Matters document is used as a starting point to assess the pupils across the 7 areas of learning throughout the year and at the end of the summer term, pupils are then assessed against the 17 Early Learning Goals
- **Monitoring** takes place throughout the year in a variety of formats including learning walks, planning scrutiny, work scrutiny and pupil voice and is recorded using our 'join the dots' monitoring proforma. Feedback is given to staff along with next steps and ways forward

Impact:

Our progressive and cohesive curriculum places the learners at the centre and allows them to make connections in their knowledge, skills and understanding that are vital across all subjects.

Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum academically, but to prepare them to become emotionally intelligent, competent individuals throughout their education and lives.

Children will be fully prepared for their next stage of education; ready to contribute positively to society as a whole.

Our work on promoting social and emotional skills, including values, resilience and well-being enables the children to become the very best version of themselves.