

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Playground equipment ensure children are achieving their 30 minutes physical activity a day.</li> <li>2. Classes often take part in a weekly mile instead of a daily mile due to timetabling reasons.</li> <li>3. Premier Sports a delivering 1 lesson per week per class to ensure children are exposed to high quality coaching.</li> <li>4. A range of sports clubs are put on weekly and subsidised where needed.</li> <li>5. Children are competing against local primaries due to the TTRW Sports Partnership Trust.</li> </ol>	<ol style="list-style-type: none"> <li>1. Confidence, knowledge and skills in all staff when teaching all aspects of PE.</li> <li>2. PE lessons are well resourced.</li> </ol>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/2021		<b>Total fund allocated:</b> £18,610		<b>Date Updated:</b> 14.5.20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To increase the physical activity opportunities for children at break and lunchtimes	Ensure playground equipment facilitates children’s physical activity during lunchtimes.	£100			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2.6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Sports Week and Sports Day resources: To give the children an opportunity to increase their knowledge of healthy living and promote, health, wellbeing and Fitness.	PE Subject Leader will organise a Sports Week with the Year 6 House Captains along with Sports Day June 2021.	£90			

To allow all children to participate in Sports Day				
New PE equipment for Key Stage 1 and 2: To increase opportunities for learning new games skills and developing motor control in all age groups	PE Subject Lead to complete resource audit and order any equipment needed to deliver PE lessons.	£400		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				76.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coaches for PE Lessons (one lesson per week per class) To ensure that all children from EYFS to Year 6 receive high quality PE sessions from specialist teachers  To ensure that class teachers continue to develop their teaching sporting skills	Premier Education supply Mr Davies our Sports Coach every afternoon.	£14,250		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broader range of clubs: To give the opportunity for children to participate in a range of active clubs, subsidised by the school, so that clubs remain very good value for parents	Clubs are subsidised to allow more children the opportunity to partake in a broader range of sporting activities.	£1200		

Cycle Training: To equip children with the skills to cycle safely to school	Bikability deliver cycling sessions to Year 5 children over a week in Summer Term.	£100		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Football and Netball tournament: To allow local teams to compete against each other in one afternoon.	Arrange a football and netball tournament to be held at Eastbury Farm July 2021.	£200		
Transport to matches: To increase opportunities for group participation in competitive sport	Arrange a coach to ensure all of Year 5 are able to attending the Fun Run in Autumn Term.	£100		
Sports Partnership: To give the children sporting experiences within school and at venues in the local area with other schools	Sports Partnership meetings are to be attended (September and February).  PE Subject Lead to book a variety of sporting competitions throughout the year.  PE Subject Lead to arrange netball and football leagues with local primaries.	£2,100		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	