



# Eastbury Farm Primary School

## Forces Premium Detailed Forecast

Our Forces Premium funding is used to remove barriers to learning for Forces Premium learners and diminish the differences between Forces premium learners and Non-Forces premium learners. Our Funding supports all different aspects of school life.

Forces Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding, and resources means that not all children will be in receipt of Forces Premium interventions at one time.

**A summary of aims for our Forces Premium learners this academic year, based on addressing their barriers to educational achievement and emotional wellbeing:**

- To ensure that teaching and learning opportunities meet the needs of all of the pupils
- To provide for children's emotional and social wellbeing so that they are ready to learn
- To support service children and their families during times of anxiety, change and transition
- To provide appropriate provision for service pupils who may have attended more than one school previously and have gaps in their learning

### Forces Premium Forecast Spending Plan 2020- 21

Expected total for academic year = £8, 990

Summary Information					
School	Eastbury Farm Primary School				
Academic Year	2020-21	Total FP budget	£8, 990	Date of most recent FP Review	May 2020
Total Number of pupils	305 + 23	Number of pupils eligible for SPP	29	Date for FP review	Mid-term- Feb 2021 Final- July 2021

Year group(s)	Item/Project	Estimated Cost	Objective(s)	Intended impact (or actual impact and evaluation) Mid-year review to be carried out in Feb 2020 Final review and analysis to be carried out in July 2020
Whole school	Welcome and Goodbye Packs	£500	<p>To ensure that learners feel emotionally supported when joining and leaving Eastbury Farm</p> <p>To ensure that learners and parents feel settled and welcomed into their new surroundings</p> <p>To ensure learners and their family who are leaving feel valued and part of the school community</p> <p>Learners transition into school calmly and with less anxiety as the school is working more effectively with the family as a unit</p>	<p>Effective evaluation of provision for FP learners with all staff informed</p> <p>Learners feel valued and welcome and able to express their worries and anxieties</p> <p>Learners feel supported in their new surroundings</p> <p>Parents and learners know school expectations and procedures</p> <p>Parental engagement and less anxiety for the child and parents</p> <p>Updated goodbye bags (photo frame, card, EFS teddy bear key ring and tbc)</p>
Whole school	Intervention Teaching	£4000	<p>To accelerate the progress of individual learners in personalised areas</p> <p>To close the gaps in reading, writing, maths and speech and language</p> <p>To close the gaps in missed subjects through transition from other schools</p> <p>To provide further challenge with those FP learners with the potential to achieve GDS</p>	<p>Gaps in learning for FP learners have been addressed</p> <p>FP learners are applying the skills/knowledge gained during tuition, within classroom lessons</p> <p>Effective evaluation of provision for FP learners with all staff informed</p> <p>FP learners are making accelerated progress</p> <p>The gap between FP learners and their peers is diminishing</p> <p>Learning and topic gaps are identified quickly and diminished</p> <p>More FP children achieve GDS across core curriculum subjects</p>
Whole school	Mentor Club Resources	£290	<p>To enable learners to access suitable resources to support them with academic, emotional or social barriers</p> <p>To allow the learners to take ownership of a task/resource</p>	<p>Allows learners to access resources to help them manage or cope with a situation</p> <p>The learner achieves something positive during their Mentor club session</p>

			To allow learners to build resilience	<p>Mentors will be able to use the resources to provide suitable support for vulnerable learners</p> <p>The learner takes responsibility for their learning</p> <p>Mentors are able to use resources to improve how the learner is feeling or dealing with situations</p>
Whole school	Lunch Time Nurture Club Staffing	£3000	<p>To enable all FP learners to access support available and raise self-esteem</p> <p>Provide buddies for new learners</p> <p>Nurture leader to develop work with parents and children</p>	<p>Adults will show patience, acceptance, curiosity and empathy when working with a forces child to develop their self-worth, confidence and resilience</p> <p>FP learners access emotional support by attending the club (register attendance)</p> <p>Parents become familiar with the school ethos, and feel supported which in turn enables them to support their children with their learning at home</p> <p>Experiences are transferrable to learning which enables FP learners to achieve better academic / social outcomes</p> <p>FP children feel valued and have a sense of purpose</p>
Whole school	Armed Forces Day and Remembrance Day Celebrations	£250	<p>To allow each armed force to be represented as a celebration for FP learners and their parents</p> <p>To give all learners an understanding of what the Armed Forces are FP learners participate in national initiatives for Service children</p> <p>FP learners have a deeper knowledge and understanding of the Services and what role their parents play in the Service family</p> <p>To understand the history and background of Remembrance day</p>	<p>Members from the Royal Marines, Royal Air Force, British Army and Royal Navy to participate in a whole school assembly- learners will be able to ask questions</p> <p>All learners have a deeper understanding of what the Armed Forces purpose is/are</p> <p>FP learners will have an understanding of the Armed Forces from older generations</p> <p>FP and non-FP learners are able to talk about what Remembrance Day means to them</p> <p>FP and non-FP learners will understand the transient role that Forces families have and experience and be able to empathise with those situations</p>

Whole school	The Diana Award Mentoring Programme	No cost	<p>To raise the profile of Diana Awards at Eastbury Farm</p> <p>To train future mentors</p> <p>To ensure mentors are confident in dealing with any issues that may arise</p> <p>To ensure learners leaving feel valued and part of the school community</p> <p>To enable learners to thrive within their families and to increase family self-esteem and resilience</p>	<p>Year 2 learners transitioning into Year 3 are trained as mentors</p> <p>Mentor club has a variety of resources to meet the needs of vulnerable learners</p> <p>FP learners/mentors attend Diana Award events and represent Eastbury Farm Primary School</p> <p>Mentors share their learning with all learners through assembly and small workshop sessions</p> <p>Vulnerable learners have increased self-esteem and are able to talk about their feelings and anxieties</p>
Whole School	Mentor Events (tickets and transport)	£800	<p>To allow Mentors to engage with our Mentors from other schools</p> <p>To attend Anti-Bullying and other training events to celebrate diversity</p> <p>To attend any relevant training to enhance Mentor programme at EFS</p>	<p>FP learners engage and share their experiences with other children within the local area and within the Diana Award programme</p> <p>FP learners understand what bullying and diversity mean and how to celebrate them at EFS</p> <p>FP learners are trained in all aspects of mentoring and supporting peers across the school appropriately</p>
Whole School	Military Child Well-being Course (Little Troopers)	£150	<p>To enable all FP learners and other learners to access support available and raise self-esteem</p> <p>To allow all FP learners to feel secure and positive about their mental and physical well-being</p> <p>To give FP learners the opportunity to practice mindfulness and relaxation techniques</p> <p>Mentors to be trained in dealing with situations which affect or could potentially affect their own and other</p>	<p>FP learners will have new coping strategies to apply when they are under pressure or emotionally struggling</p> <p>FP learners will recognise the importance of self-care and well-being</p> <p>FP learners will be able to access a variety of resources to improve their mental well-being</p> <p>FP learners will feel safe, secure and supported</p> <p>FP learners will receive current/up to date support with a focus on mental and physical well-being</p> <p>FP learners will be able to share anxieties and worries</p>

		<p>learners well-being</p> <p>To enable all FP learners access to the relevant support and safe place, if and when it is required</p>	<p>FP learners will know that they are supported when a parent deploys and they will be able to use appropriate coping strategies</p>
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End of Year Data Y1 – 6: <b>JULY 2021</b>		
	FP Pupils achieving ARE+	FP Pupils making Positive Progress+
<b>Reading</b>	Y1: Y2: Y3: Y4: Y5: Y6:	Y1: Y2: Y3: Y4: Y5: Y6
<b>Writing</b>	Y1: Y2: Y3: Y4: Y5: Y6	Y1: Y2: Y3: Y4: Y5: Y6
<b>Maths</b>	Y1: Y2: Y3: Y4: Y5: Y6	Y1: Y2: Y3: Y4: Y5: Y6