



# Eastbury Farm Primary School

## Pupil Premium Detailed Forecast

Our Pupil Premium funding is used to remove barriers to learning for Pupil Premium learners and diminish the differences between Pupil Premium learners and Non-Pupil Premium learners. Our funding supports all different aspects of school life.

**A summary of aims for our Pupil Premium learners this academic year, based on addressing their barriers to educational achievement:**

- To improve attendance and punctuality of PP learners to be in line with or above the attendance of non – PP learners
- To ensure the provision in place for PP learners results in at least expected progress and attainment
- To accelerate progress through the use of targeted intervention and 1:1/small group tuition
- To ensure the wellbeing of PP learners is supported
- To promote access to activities to enrich PP learners’ school life and experiences by partially funding non-sport clubs, educational visits and residential trips
- To ensure musical opportunities are available to all PP learners in order to develop their creative skills through partially funded music lessons
- To offer support to families of PP learners, where necessary
- To promote opportunities that could have a positive effect on PP learners’ future adult lives
- To promote equal opportunities by providing partially funded school uniform for PP learners
- To promote PP learners having the opportunity to develop life-saving skills through partially funded cycle training (Y5) and swimming lessons (Y3/4)

### Pupil Premium Forecast Spending Plan 2020 - 2021

Expected total for academic year = £26,555

#### Summary Information

<b>School</b>	Eastbury Farm Primary School				
<b>Academic Year</b>	2020-21	<b>Total PP budget</b>	£26,555	<b>Date of most recent PP Review</b>	July 2020
<b>Total Number of pupils</b>	305 + 23	<b>Number of pupils eligible for PP</b>	19 (18x Current FSM) (1x Post-CLA)	<b>Date for PP review</b>	Mid-term- Feb 2021 Final- July 2021

Year group(s)	Item/Project	Estimated Cost	Objective(s)	Intended impact (or actual impact and evaluation) Mid-year review to be carried out in Feb 2020 Final review and analysis to be carried out in July 2020 (NB, Covid-19 impacted provision and attendance)
Whole school	Non classed base INCo	£4,000	<p>To ensure that all PP learners have targeted support and additional high quality teaching</p> <p>To ensure that PP learners with SEND have additional targeted support and high quality teaching</p> <p>To continue to ensure that PP provision is fit for purpose and meets external accountability criteria</p>	<p>PP data tracking identifies barriers to learning and PP learners make accelerated progress</p> <p>When possible, pupil progress meetings identified barriers to learning and appropriate interventions are put in place</p> <p>Effective tracking of PP learners with SEND ensures they make accelerated progress</p> <p>Interventions are tracked by the SENCo and adapted by CTs as necessary</p> <p>Effective evaluation of provision for PP learners with all staff informed</p> <p>Staff are updated via an 'intervention needs' sheet termly as to which PP learners need targeting for support. These pupils became focus pupils with specific support in place.</p>
Whole school	'The Zone' Staffing	£13,000	<p>To ensure all PP learners also have access to pastoral support at lunch times and in the afternoons</p> <p>The adult in The Zone will have specific training to support pupils with social and emotional needs</p>	<p>PP learners will make good academic progress as their social and emotional needs are being met</p> <p>Targeted PP learners have received pastoral support and/or blocks of counselling/play therapy</p> <p>TAs deliver, record and track interventions with PP learners</p>
Whole school	Intervention Teaching (additional TA hours in the afternoons)	£4,200	To facilitate small group and 1:1 interventions in the afternoons, so as not to impact on English and Maths teaching	<p>PP learners benefit from small group and 1:1 interventions which address gaps in learning. Progress will be accelerated</p> <p>TAs deliver, record and track interventions with PP learners in order to show progress and plug gaps in learning</p>
Whole school	Counselling/play therapy	£1,380	To give our most vulnerable PP learners the opportunity to talk to a trained counsellor	<p>PP learners are using and applying strategies to deal with their emotions enabling them to manage their behaviour and develop positive relationships with others</p> <p>Targeted PP learners have received blocks of counselling/play therapy. Focus area for next academic year due to the uniqueness of the situation this year</p>

				<p>Evidence of positive behaviour for learning as a result reduced emotional barriers, enabling PP learners to make progress</p> <p>PP learners show positive attitude towards school and learning</p>
Whole school	School Family Support Worker	£1,500	<p>To enable learners to thrive within their families and to increase self-esteem and resilience</p> <p>To improve attendance</p> <p>To remove barriers to learning</p>	<p>PP learners thrive within their home and community environments and parents are effectively equipped to manage the needs of their children</p> <p>Targeted families have benefitted from the support received from the FSW.</p> <p>PP learners have improved attendance</p> <p>Unable to effectively review due to partial school closures, impact of Covid-19</p> <p>Emotional barriers are reduced for PP learners, enabling them to access the curriculum and make progress with learning</p> <p>Unable to review as due to Covid-19 trips were unable to take place</p>
Whole school	<p>Subsidies for Non-Sports Clubs</p> <p><i>(50% of cost)</i></p>	£200	To enable all PP learners to access the full range of clubs available and raise self-esteem	<p>PP learners taking a fully active role in the curriculum to enable them to have similar opportunities as their peers</p> <p>Unable to review as due to Covid-19 clubs were unable to take place</p> <p>Experiences are transferrable to learning which enables PP learners to achieve better academic / social outcomes</p> <p>Unable to review as due to Covid-19 clubs were unable to take place</p>
Whole school	<p>Subsidies for off-site educational visits</p> <p><i>(50% of cost)</i></p>	£500	To enable all PP children to access the full range of off-site educational visits and raise self-esteem	<p>PP learners taking a fully active role in the curriculum to enable them to have similar opportunities as their peers</p> <p>For the two trips that took place this year (limited due to Covid-19, PP children attended the trips</p> <p>Experiences are transferrable to learning, which enables PP learners to achieve better academic / social outcomes</p> <p>Greater social interactions have been seen</p>
Whole school	Subsidies for school uniform	£200	To enable PP learners to have the required school uniform and supporting items	PP learners will feel part of the school community and be well equipped for school

	(50% of cost)			All PP pupils have received discounted uniform and are able to wear the same as all other pupils
Whole school	Learning resources	£100	To improve the provision for PP learners with additional needs and enable them to make accelerated progress in their area of need	PP learners are applying the skills/knowledge gained through the use of additional resources during lessons Where necessary, additional resources have been purchased to support individual learner needs
KS2	Subsidies for music lessons  (50% of cost)	£100	To enable all PP children to access music lessons in a range of instruments and have the opportunity to develop their musical skills	PP learners taking a fully active role in the curriculum to enable them to have similar opportunities as their peers We would like to encourage more participation in Music lessons Experiences are transferrable to learning which enables learners to achieve better academic / social outcomes We would like to encourage more participation in Music lessons
Year 3/4	Subsidies for swimming lessons  (50% of cost)	£225	To ensure all PP learners children have been given the opportunity to learn to swim confidently and to develop life- saving skills	PP learners will be able to swim at least 25 metres or at least be confident in the water and have made progress with their swimming skills as a result of lessons In the year groups applicable, all PP children have attended swimming lessons (limited sessions due to Covid-19) and made progress
Years 5	Subsidies for cycle training  (50% of cost)	£50	To ensure all PP learners children have been given the opportunity to learn to cycle safely and to develop life -saving skills	PP learners will be able to cycle safely on the road Cycle training was cancelled due to Covid-19 PP learners have received the Level 2 Cycle Training Award Cycle training was cancelled due to Covid-19
Years 4/5	Subsidised access to Secondary School Test Preparation sessions  (50% of cost)	£100	To enable Year 4/5 PP learners to take part in sessions that will prepare them for the secondary school academic test	PP learners will have the same opportunity as non-PP learners to improve their exam skills necessary for the academic test We would like to encourage more participation of the 11+ test preparation. This offer was unable to take place throughout the year due to Covid-19
Year 6	Residential PGL Trip Subsidy <b>(cost of accommodation and travel)</b>	£1,000	To enable all learners to access 'life skills' learning experiences	All PP Learners attending Y6 Residential trip and gaining life skills that would not necessarily be affordable to parents Achieved – Pupil/Parent voice confirmed a positive experience

End of Year Data Y1 – 6: JULY 2021		
	PP Pupils achieving ARE+	PP Pupils making Positive Progress+
<b>Reading</b>	Y1: 0/1 Y2: 0/2 Y3: 0/2 Y4: 3/3 Y5: 0/1 Y6: 0/1	Y1: 0/1 Y2: 1/2 Y3: 1/2 Y4: 2/3 Y5: 1/1 Y6: 0/1
<b>Writing</b>	Y1: 0/1 Y2: 0/2 Y3: 0/2 Y4: 2/3 Y5: 0/1 Y6: 0/1	Y1: 0/1 Y2: 1/2 Y3: 1/2 Y4: 1/3 Y5: 1/1 Y6: 0/1
<b>Maths</b>	Y1: 0/1 Y2: 0/2 Y3: 0/2 Y4: 3/3 Y5: 0/1 Y6: 0/1	Y1: 0/1 Y2: 1/2 Y3: 1/2 Y4: 3/3 Y5: 1/1 Y6: 0/1