



Eastbury Farm Primary School



Catch-Up Premium (COVID-19) Detailed Forecast

Our Catch-Up Premium funding is used to remove barriers to learning for all children affected by school closure due to COVID-19. The aim is to ensure learners progress rapidly and all children achieve their academic goals, irrespective of school closure. The funding supports all different aspects of school life, including well-being.

Catch-Up funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

A summary of aims for our learners this academic year, based on addressing their barriers to educational achievement and emotional well-being:

- To ensure children make rapid progress in their core subjects to achieve ARE, or close to ARE, by the end of their Key Stage
- To ensure all children feel safe and supported in school with their academic studies and their emotional well-being
- To ensure children in Year 1 develop the firm foundations of learning that they would have established in Spring and Summer Term of EYFS
- To ensure Year 6 children are prepared to sit their SATs exams and are ready for their transition to secondary school

Catch-Up Forecast Spending Plan 2021- 22

Expected total for academic year = £24,400

| Summary Information | | | |
|------------------------|------------------------------|--------------|---------|
| School | Eastbury Farm Primary School | | |
| Academic Year | 2020-21 | Total budget | £24,400 |
| Total Number of pupils | 308 (R – Y6) | | |

| Pupil/Year Group(s) | Item/Project | Estimated Cost | Objective(s) | Intended impact (or actual impact and evaluation) <i>Mid-year review to be carried out in Feb 2021</i> <i>Final review and analysis to be carried out in July 2021</i> |
|---------------------|---|----------------|---|--|
| Year 1 | Qualified Teacher 2 afternoons per week to deliver 1:1 interventions to Year 1 pupils | £8,900 | To ensure our Year 1 pupils have essential gaps in their learning plugged so that they have firm foundations from which to build upon | Tracking data will show that Year 1 children are making good progress towards becoming ARE |

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| Pupil Premium Children | Private tutoring for identified PP children who would benefit from this government subsidised initiative | £6,000 | Our most disadvantaged pupils will be able to access tutoring which will support them with plugging any gaps in learning | Tracking data will show that PP children are making good progress towards becoming ARE |
| Children with emotional needs across the school | An additional afternoon per week when needed for our Pastoral Teacher to work with children with well-being needs | £1,000 | Children who need emotional support in order to enable them to learn more effectively will receive timely intervention from our Pastoral Teacher | Learners accessing this support will make good progress towards becoming ARE as their social and emotional needs are being met |
| All year groups | Additional TA hours to facilitate additional interventions | £5,000 | More TAs will be available in order to give 1:1 and small group support to plug gaps in learning | Intervention analysis will show the pupils receiving them are making good progress towards becoming ARE |
| Year 5/6 | After school SATs booster sessions | £2,000 | Children in Year 5/6 will be supported with additional learning to help them to prepare for the SATs and these sessions will not interfere with lesson time | SATs results will not be significantly lower than in 'normal' years |
| All year groups | Purchase resources to support well-being in 'The Zone' | £500 | The Zone will be fully equipped to help support pupils with their well-being needs | Learners accessing this support will make good progress towards becoming ARE as their social and emotional needs are being met |
| All year groups | Purchase specific intervention resources for TAs to use with groups of pupils | £600 | TAs delivering interventions will be equipped with the tools they need to provide quality interventions with measureable results | Intervention analysis will show the pupils receiving them are making good progress towards becoming ARE |
| KS2 children | Purchase workbooks for targeted children to support home learning | £400 | Children identified as needing additional support with home learning will have their own copies of CGP workbooks in the relevant subjects to help to consolidate learning at home | Children in receipt of these books will show more confidence as they consolidate learning at home and tracking data will show they are making good progress towards becoming ARE |