



Eastbury Farm Primary School

Forces Premium Detailed Forecast

Our Forces Premium funding is used to remove barriers to learning for Forces Premium learners and diminish the differences between Forces premium learners and Non-Forces premium learners. Our Funding supports all different aspects of school life.

Forces Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding, and resources means that not all children will be in receipt of Forces Premium interventions at one time.

A summary of aims for our Forces Premium learners this academic year, based on addressing their barriers to educational achievement and emotional wellbeing:

- To ensure that teaching and learning opportunities meet the needs of all of the pupils
- To provide for children’s emotional and social wellbeing so that they are ready to learn
- To support service children and their families during times of anxiety, change and transition
- To provide appropriate provision for service pupils who may have attended more than one school previously and have gaps in their learning
- To embed Zones of Regulation through mentoring so that learners can express themselves and understand how those around them may be feeling
- To ensure that all Covid learning gaps are addressed and closed

Forces Premium Forecast Spending Plan 2022-23

Expected total for academic year = £6, 400

Summary Information

School	Eastbury Farm Primary School				
Academic Year	2022-23	Total FP budget	£6, 400	Date of most recent FP Review	28 June 2022
Total Number of pupils	339	Number of pupils eligible for SPP	20	Date for FP review	Mid-term- Feb 2023 Final- July 2023

Year group(s)	Item/Project	Estimated Cost	Objective(s)	Intended impact (or actual impact and evaluation) Mid-year review to be carried out in Feb 2023 Final review and analysis to be carried out in July 2023
Whole school	Welcome and Goodbye Packs	£300	<p>To ensure that learners feel emotionally supported when joining and leaving Eastbury Farm</p> <p>To ensure that learners and parents feel settled and welcomed into their new surroundings</p> <p>To ensure learners and their family who are leaving feel valued and part of the school community</p> <p>Learners transition into school calmly and with less anxiety as the school is working more effectively with the family as a unit</p>	<p>Effective evaluation of provision for FP learners with all staff informed</p> <p>Learners feel valued and welcome and able to express their worries and anxieties</p> <p>Learners feel supported in their new surroundings</p> <p>Parents and learners know school expectations and procedures Parental engagement and less anxiety for the child and parents Updated goodbye bags (photo frame, card and EFS teddy bear key ring)</p>
Whole school	Intervention Teaching	£3000	<p>To accelerate the progress of individual learners in personalised areas</p> <p>To close the gaps in reading, writing, maths and speech and language</p> <p>To close the gaps in missed subjects through transition from other schools</p> <p>To provide further challenge with those FP learners with the potential to achieve GDS</p>	<p>Gaps in learning for FP learners have been addressed</p> <p>Covid learning gaps have been plugged and children making at least 3 steps of progress in core subjects</p> <p>FP learners are applying the skills/knowledge gained during tuition, within classroom lessons</p> <p>Effective evaluation of provision for FP learners with all staff informed</p> <p>FP learners are making accelerated progress</p> <p>The gap between FP learners and their peers is diminishing</p> <p>Learning and topic gaps are identified quickly and diminished</p> <p>More FP children achieve GDS across core curriculum subjects</p>
Whole school	Wellbeing Books & Resources	£50	To enable learners to access suitable resources to support them with academic, emotional or social barriers	Allows learners to access resources to help them manage or cope with a situation

			<p>To allow the learners to take ownership of a task/resource</p> <p>To allow learners to build resilience</p>	<p>The learner achieves something positive during their Mentor club session</p> <p>Mentors will be able to use the resources to provide suitable support for vulnerable learners</p> <p>The learner takes responsibility for their learning</p> <p>Mentors are able to use resources to improve how the learner is feeling or dealing with situations</p>
Whole school	Lunch Time Nurture Club Staffing	£2000	<p>To enable all FP learners to access support available and raise self-esteem</p> <p>Provide buddies for new learners</p> <p>Nurture leader to develop work with parents and children</p>	<p>Adults will show patience, acceptance, curiosity and empathy when working with a forces child to develop their self-worth, confidence and resilience</p> <p>FP learners access emotional support by attending the club (register attendance)</p> <p>Parents become familiar with the school ethos, and feel supported which in turn enables them to support their children with their learning at home</p> <p>Experiences are transferrable to learning which enables FP learners to achieve better academic / social outcomes</p> <p>FP children feel valued and have a sense of purpose</p>
Whole school	Armed Forces Day and Remembrance Day Celebrations	£50	<p>To allow each armed force to be represented as a celebration for FP learners and their parents</p> <p>To give all learners an understanding of what the Armed Forces are FP learners participate in national initiatives for Service children</p> <p>FP learners have a deeper knowledge and understanding of the Services and what role their parents play in the Service family</p>	<p>Members from the Royal Marines, Royal Air Force, British Army and Royal Navy to participate in a whole school assembly- learners will be able to ask questions</p> <p>All learners have a deeper understanding of what the Armed Forces purpose is/are</p> <p>FP learners will have an understanding of the Armed Forces from older generations</p> <p>FP and non-FP learners are able to talk about what Remembrance Day means to them</p>

			To understand the history and background of Remembrance day	FP and non-FP learners will understand the transient role that Forces families have and experience and be able to empathise with those situations
Whole school	Lunchtime Club Resources	£200	<p>To allow mentors to work with younger learners who need social and emotional support</p> <p>Mentors will have tools to deliver sessions meaning that they are confident in dealing with any issues that may arise</p> <p>To ensure learners leaving feel valued and part of the school community</p> <p>To enable learners to thrive within their families and to increase family self-esteem and resilience</p>	<p>Mentors grow in confidence and develop empathy when supporting learners</p> <p>Mentor club has a variety of resources to meet the needs of vulnerable learners in structured sessions</p> <p>Mentors will be able to access 'The Zone' and pastoral teacher for further support and advice</p> <p>Mentors share their learning with all learners through assembly and small workshop sessions</p> <p>Vulnerable learners have increased self-esteem and are able to talk about their feelings and anxieties</p>
Whole School	Mentor Events (tickets and transport)	£500	<p>To allow Mentors to engage with our Mentors from other schools</p> <p>To attend Anti-Bullying and other training events to celebrate diversity</p> <p>To attend any relevant training to enhance Mentor programme at EFS</p> <p>To ensure future mentors receive appropriate training</p> <p>Mentors to be trained in dealing with situations which affect or could potentially affect their own and other learners well-being</p>	<p>Year 2 learners transitioning into Year 3 are trained as mentors</p> <p>FP learners/mentors attend Diana Award events and represent Eastbury Farm Primary School</p> <p>FP learners engage and share their experiences with other children within the local area and within the Diana Award programme</p> <p>FP learners understand what bullying and diversity mean and how to celebrate them at EFS</p> <p>FP learners are trained in all aspects of mentoring and supporting peers across the school appropriately</p> <p>FP learners will be able to make links with other vulnerable learners and real-life situations</p> <p>FP learners will recognise the importance of self-care and well-being</p>

Whole School	Lunch Time Wellbeing/Nurture Club Staffing	£130	<p>To enable all learners and other learners to access support available and raise self-esteem</p> <p>To allow all learners to feel secure and positive about their mental and physical well-being</p> <p>To give learners the opportunity to practice mindfulness and relaxation techniques</p> <p>To enable all learners access to the relevant support and safe place, if and when it is required</p> <p>To enable learners to thrive within their families and to increase family self-esteem and resilience</p>	<p>Learners will be able to make links to the Zones of Regulation and further boost their coping strategies</p> <p>Learners will be able to access a variety of resources to improve their mental well-being including Stormbreak</p> <p>All learners will feel safe, secure and supported by trained staff</p> <p>All learners will be able to share anxieties and worries in a safe environment</p> <p>FP learners will know that they are supported when a parent deploys and they will be able to use appropriate coping strategies</p> <p>Vulnerable learners have increased self-esteem and are able to talk about their feelings and anxieties</p>
Whole School	Lunch Time Club iPad	£300	<p>To enable all learners to access online activities such as Stormbreak</p> <p>To give all learners a 'brain break' if they are overwhelmed</p> <p>To allow FP learners to communicate with deployed family members</p>	<p>Learners will be able to access further support such as watching Stormbreak videos to help them cope or apply their ZoR toolkit</p> <p>Learners will be able to have a structured 'brain break' if they become overwhelmed</p> <p>Access through our new J2E portal will allow the children to send messages and email to parents who are deployed meaning that they can continue to build their relationship</p> <p>FP learners will know that they are supported when a parent deploys and they will be able to use appropriate coping strategies</p>

End of Year Data Y1 – 6: JULY 2023		
	FP Pupils achieving ARE+	FP Pupils making Positive Progress+
Reading	Y1: Y2: Y3: Y4: Y5: Y6:	Y1: Y2: Y3: Y4: Y5: Y6
Writing	Y1: Y2: Y3: Y4: Y5: Y6	Y1: Y2: Y3: Y4: Y5: Y6
Maths	Y1: Y2: Y3: Y4: Y5: Y6	Y1: Y2: Y3: Y4: Y5: Y6