



Eastbury Farm Primary School



Catch-Up Premium (COVID-19) Detailed Forecast

Our Catch-Up Premium funding is used to remove barriers to learning for all children affected by school closure due to COVID-19. The aim is to ensure learners progress rapidly and all children achieve their academic goals, irrespective of school closure. The funding supports all different aspects of school life, including well-being.

Catch-Up funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

A summary of aims for our learners this academic year, based on addressing their barriers to educational achievement and emotional well-being:

- To ensure children make rapid progress in their core subjects to achieve ARE, or close to ARE, by the end of their Key Stage
- To ensure all children feel safe and supported in school with their academic studies and their emotional well-being
- To ensure children in Year 1 develop the firm foundations of learning that they would have established in Spring and Summer Term of EYFS
- To ensure Year 6 children are prepared to sit their SATs exams and are ready for their transition to secondary school

Catch-Up Forecast Spending Plan 2020- 21

Expected total for academic year = £24,400

Summary Information			
School	Eastbury Farm Primary School		
Academic Year	2020-21	Total budget	£24,400
Total Number of pupils	308 (R – Y6)		

Pupil/Year Group(s)	Item/Project	Estimated Cost	Objective(s)	Intended impact (or actual impact and evaluation) <i>Mid-year review to be carried out in Feb 2021</i> <i>Final review and analysis to be carried out in July 2021</i>
Year 1	Qualified Teacher 2 afternoons per week to deliver 1:1 interventions to Year 1 pupils	£8,900	To ensure our Year 1 pupils have essential gaps in their learning plugged so that they have firm foundations from which to build upon	Tracking data will show that Year 1 children are making good progress towards becoming ARE

Pupil Premium Children	Private tutoring for identified PP children who would benefit from this government subsidised initiative	£6,000	Our most disadvantaged pupils will be able to access tutoring which will support them with plugging any gaps in learning	Tracking data will show that PP children are making good progress towards becoming ARE
Children with emotional needs across the school	An additional afternoon per week when needed for our Pastoral Teacher to work with children with well-being needs	£1,000	Children who need emotional support in order to enable them to learn more effectively will receive timely intervention from our Pastoral Teacher	Learners accessing this support will make good progress towards becoming ARE as their social and emotional needs are being met
All year groups	Additional TA hours to facilitate additional interventions	£5,000	More TAs will be available in order to give 1:1 and small group support to plug gaps in learning	Intervention analysis will show the pupils receiving them are making good progress towards becoming ARE
Year 5/6	After school SATs booster sessions	£2,000	Children in Year 5/6 will be supported with additional learning to help them to prepare for the SATs and these sessions will not interfere with lesson time	SATs results will not be significantly lower than in 'normal' years
All year groups	Purchase resources to support well-being in 'The Zone'	£500	The Zone will be fully equipped to help support pupils with their well-being needs	Learners accessing this support will make good progress towards becoming ARE as their social and emotional needs are being met
All year groups	Purchase specific intervention resources for TAs to use with groups of pupils	£600	TAs delivering interventions will be equipped with the tools they need to provide quality interventions with measureable results	Intervention analysis will show the pupils receiving them are making good progress towards becoming ARE
KS2 children	Purchase workbooks for targeted children to support home learning	£400	Children identified as needing additional support with home learning will have their own copies of CGP workbooks in the relevant subjects to help to consolidate learning at home	Children in receipt of these books will show more confidence as they consolidate learning at home and tracking data will show they are making good progress towards becoming ARE