

Ofsted Note of Visit (schools requiring improvement)

School: Eastbury Farm Primary School	Visit: 2
Date of visit: 19 May 2016	
Headteacher: Baljit Ahluwalia	Monitoring inspector: Linda Killman HMI
<p>Evidence</p> <ol style="list-style-type: none"> 1. Joint learning walk with the headteacher visiting all classes. 2. Discussions with the headteacher. 3. Documentation including assessment information and predictions for this year, school improvement planning and evaluation. 4. Parent View. 	
<p>Context</p> <p>The headteacher and deputy headteacher are new since the previous inspection. The KS1 lead is now an assistant headteacher. There is a new early years leader.</p>	
<p>Teaching and learning</p> <ul style="list-style-type: none"> • Provision in the early years has improved especially provision for outdoor learning. New resources have enhanced its quality and more imaginative use of what was already available such as the mud kitchen. Staff have been trained in Forest School to add enrichment to the EYFS curriculum. Some very good examples were seen of adults' interacting with children through play to move their learning forward. The proportion of children achieving a good level of development is predicted to remain above the national average. Challenge cards, improvement in self-registration and information for parents, and tighter assessment practice have all contributed to improvements in Nursery and Reception. Children are being prepared suitably for entry into Year 1. • The headteacher assesses teaching and learning in KS1 as securely good in all respects. Predictions for outcomes in the phonics screening tests and end of Year 2 tests are that they will be sustained as above average. • The school's chosen approach to new assessment arrangements for the national curriculum is embedded. Assessments have been checked for accuracy through school-to-school moderation and internally. Pupils know what their next steps are so that they can improve their work. • Work is underway to ensure that the quality of pupils' written work in literacy, is reflected in other subjects. Some good examples of writing across subjects were seen especially in one Year 5/6 class. • Classrooms are calm places for learning with well-behaved pupils showing interest in their work. • Displays of pupils' work are eye-catching and of good quality. 	
<p>Leadership and management</p> <ul style="list-style-type: none"> • The incoming headteacher has been discerning about change. She is addressing the areas for improvement from the last inspection determinedly and making the necessary improvements. She also recognises what has worked well historically and wisely leaves it 	

alone. Documentation of improvement work is detailed, thorough, clear and useful. The headteacher is passionate about the school, has high expectations for staff and pupil performance, and is ambitious for staff to aim for good and beyond.

- Rightly the school's systems and paperwork for safeguarding are being monitored closely. All staff have been trained in Prevent.
- Senior leaders are working together effectively as a team. Monitoring and evaluation of progress towards completion of actions outlined in the school development plan is thorough. All leaders contribute to improvement work.
- A range of methods are used to determine the quality of teaching including observations, work scrutiny, assessment information and pupil voice.
- The headteacher is working closely with governors to ensure that the budget does not fall into deficit.
- Only one parent has responded to Parent View. It will be important to advertise and promote this in the autumn term for the next academic year.

External support

The LA provides support and challenge for school leaders. Consultants are working with the early years lead, and the English and mathematics leaders. The HIP is confident that the school is on track to get to good at its next inspection.