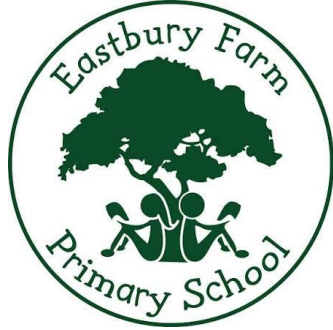


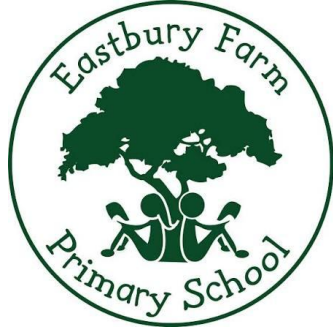
Meet the Teacher Session



Tuesday 15th September 2026

Larch Class
2026-27

Staff



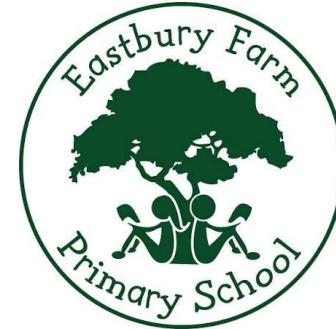
Phase Leader: Mrs Rowlinson

Class Teacher: Mrs Rowlinson

Class Teaching Assistants: Miss Brown and Mrs Winter

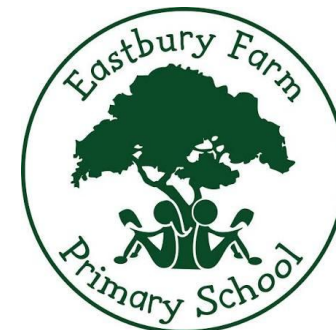
PE Coach: Coach Adam

Class Timetable



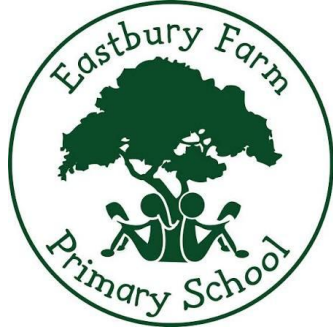
	Monday	Tuesday	Wednesday	Thursday	Friday
08:45 - 08:55	Register	Register and SODA Fine motor/handwriting	Register	Register and SODA Fine motor/handwriting	Register
08:55 - 09:00	Headteacher Assembly	Song/Movement break	Singing Assembly	Values-Circle time	Values Assembly
09:15 - 10:00	Maths	Maths	Maths	Maths	Maths
10:00 - 10:45	Phonics and GR	Phonics and GR	Phonics and GR	Phonics and GR	Phonics and GR
10:45 - 11:00	Break	Break	Break	Break	Break
11:00 - 12:00	English	English	English	English	English
12:00 - 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00 - 13:05	Register	Register	Register	Register	Register
13.05 - 14:05	SLT time Outdoor PE - SSS	Library Science	Indoor PE	Handwriting PPA - FD RE	Art
14:10 - 15:15	SLT time Computing - FD	Science Handwriting	Geography	PPA - FD Music	PSHE Reward time

Curriculum Overview



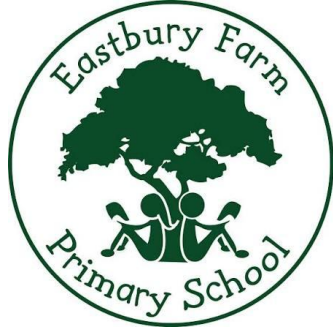
Year 1/2 - Overview of Coverage Cycle A			
	Autumn	Spring	Summer
English	Fairy Peter – Narrative Purple is... – List Poems Broffalo Bumble – Recipe/Instructions Three Billy Goats Gruff/The Princess and the Pea/Stop! That's Not my Story/Professor Gnome/Bedtime/Goodnight – Narrative	Stanley's Stick – Narrative/You're Not/My's Worry – Noun Oh Frog! – Poem Madeline – Narrative Julia Donaldson's Poems to Perform – Performance Poems	Puddington's Post – Letters A, First Book of Poems: Out and About – Free Verse Little Red and the Very Hungry Lion – Narrative The Big Book of Bug's Tadpoles – Expansion We're Going to Find the Monster – Narrative
Mathematics	Number & Place Value Measurement Addition & Subtraction Measurement	Geometry Addition & Subtraction Multiplication & Division	Measurement Fractions All Four operations including Fractions Measurement Statistics Geometry Number & Place Value Addition, Subtraction, Multiplication & Division
Science	Everyday Materials (Objects & Materials)	Animals Including Humans (Common Animals, Plants & Diets) Seasonal Changes (Weather & Seasons)	Plants (Flora & Fauna)
Computing	Computing Systems and Networks: Technology Around Us Creating Media: Digital Photography	Programming A: Robot Algorithms Data and Information: Grouping Data	Creating Media: Digital Music Programming B: Programming Games
History	Topic & Events (Early History)	Monarchy (Events & Changes over Time)	Slaves
Geography	Finding My Way	The local People	The British Isles & Coasts
RE	Beliefs and Practices Sources of Wisdom	Symbols and Stories	Prayer, Worship & Reflection
Art & Design	Abstract Art Kandinsky & Charles Rennie Mackintosh	Printing	Coastal Art Themed & ~~Open~~
Design & Technology	Building Garden/Cumulative	Building Puppets	Adventure playground
PE	Outdoor Games Fundamentals Outdoor Games Ball Skills Dance Secret Garden & Circus Reinforced & Jack Frost	Outdoor Games Target Games Outdoor Games Invasion Games Yoga Balance & Flexibility Parkour Jump, Land & Stop	Outdoor Games Athletics Outdoor Games Team Building Outdoor Games Target Games Outdoor Games Shooting & Fencing Games
Music	Rhyming in Time Let's Duet Singing	Music Inspired by the World Around Us Exploring Rhythm Patterns	Sound and Pictures Highs and Lows
PSHE	Being Me in My World	Dreams and Goals	Relationships
Sp	Outstanding Difference Orals – Victorian Toys Workshop	Healthy Me	Changing Me
Writers	Orals Workshop	Reflective Day	KS2 Writing

Home Learning

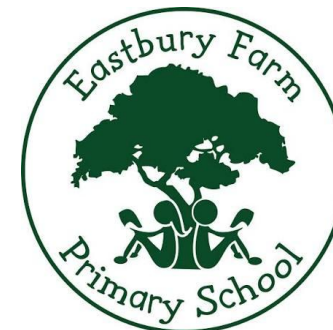


- Reading –x3 times per week minimum
- Maths – Numbots (log ins stuck in reading records).
Log in regularly and complete short challenges and games.
- Topic – As and when appropriate

Reading/Reading Records



- Reading books changed every Friday
- Children receive two phonetically matched books and their book read in class that week
- Record reading in Reading Records every time you read with your child
- Children who have completed phonics will take home stage appropriate book banded books
- Recommended Reads and library books



Uniform Code

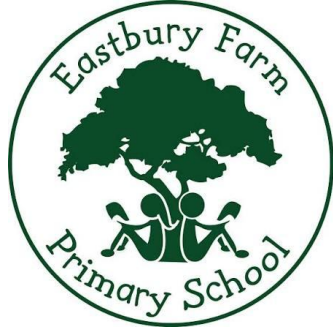
 EASTBURY FARM PRIMARY SCHOOL UNIFORM CODE 2026-27 
Our school uniform promotes a sense of pride in the school, demonstrates our high expectations, looks smart, is practical and makes children feel equal to their peers in terms of appearance. We hold regular good quality pre-loved uniform sales, consequently making our uniform affordable to all. A 50% discount on items with logos is offered to children eligible for Pupil Premium Funding.
Nursery Pupils
Black Tracksuit Bottoms/Leggings Black Trainers Green Eastbury Farm Polo Shirt (logo) – available from Watford School Uniforms Green Eastbury Farm Jumper/Cardigan (logo) – available from Watford School Uniforms
Reception to Year 6 Pupils - Autumn & Spring Terms
Grey Trousers/Skirt/Pinafore White Long/Short Sleeved Shirt (tucked in) Grey Socks/Tights Black Shoes (not trainers or boots) Green with white stripe clip-on tie (shorter length available for Rec & KS1) – available from Watford School Uniforms Green Eastbury Farm Jumper/Cardigan (logo) – available from Watford School Uniforms
Reception to Year 6 Pupils - Summer Term (optional)
Grey Shorts White Short Sleeved Shirt (tucked in) - ties must still be worn but may be removed on hot days White Socks Black Shoes (not trainers or boots) Green & White Gingham Dress
P.E. Kit (all pupils)
Black Shorts/Skort, and for the colder months Black Tracksuit Bottoms/Leggings White Socks Black Trainers Green Eastbury Farm Polo Shirt (logo) – available from Watford School Uniforms Green Eastbury Farm Fleece Jacket (logo) – available from Watford School Uniforms
Swimming Kit (Year 3/4)
Swimming Costume/Trunks Towel Swimming Hat
Forest School (Nursery & Reception)
Wellington Boots Waterproof Puddle Suit Warm Hat, Gloves & Socks for the colder months
Further Guidelines
• All uniform must be named, clean and in good repair • Art aprons for all pupils are provided by the school • Children may bring a reasonably sized rucksack of their choice, an optional green backpack with school logo is available from Watford School Uniforms for children in the Nursery, Reception and KS1 • Water bottles must be transparent and re-usable with a sports cap that can be closed easily • Suitable sun hats are required for the warmer months • Nail varnish and make-up must not be worn and will be removed if worn. Nails must be kept short • Long hair must be tied back using only green or black hair bands and clips. Large bows and hair accessories are not permitted • Hairstyles must be neat, smart and appropriate for school. Patterns must not be shaved onto heads and hair must not be gelled into spikes or unusual shapes. Dyed hair is not permitted. • Watches are allowed but must be removed for P.E. and swimming (no watches with internet connection) • If earrings are worn, they must be studs which must be removed or taped over for P.E. and swimming (parents must provide tape) • No other jewellery is permitted • The school respects cultural dress and the uniform may be modified accordingly in consultation with the Headteacher. Headscarves must be dark green. • If any pupil arrives at school dressed inappropriately, the Headteacher reserves the right to send the child home to change • School uniform with logos and the school tie is supplied by Watford School Uniforms and can be purchased in person at the shop or online: Watford School Uniforms Sustainable, Ethical, Affordable. • All non-branded items are also available to buy at Watford School Uniforms and special 'bundle' deals are available

- PE days – Monday and Wednesday – PE kit worn to school

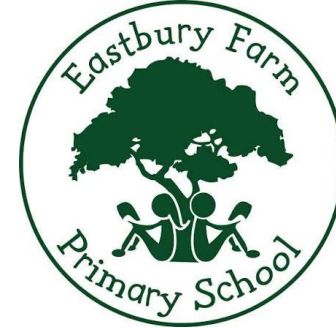
Reminders

- Black trainers for PE
- Hair tied up – green or black
- Jewellery

School Values



Code of Conduct



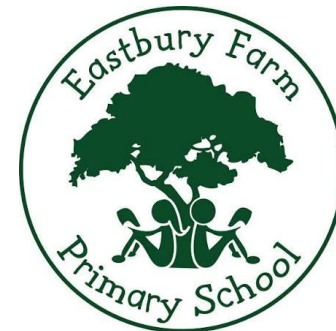
Our Code of Conduct

Everyone at Eastbury Farm Primary School
has the **right** to:

- Be safe
- Be happy and respected
- Enjoy learning
- Take an active part in school and community life
- Reach our full potential

Everyone at Eastbury Farm Primary School
has the **responsibility** to:

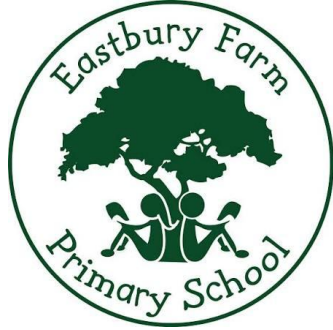
- Be kind and helpful
- Be caring and gentle
- Look after our school and property
- Listen to people and show respect
- Work hard and do our best
- Be honest
- Share concerns and worries with a trusted adult and ask for help if needed
- Be reflective on our and other's behaviour
- Learn from our mistakes



Additional Reminders

- Attendance & Punctuality
- Toys and stationery from home

Meet the Teacher Session



Thank you!

We are looking forward to working with you and your child this year.