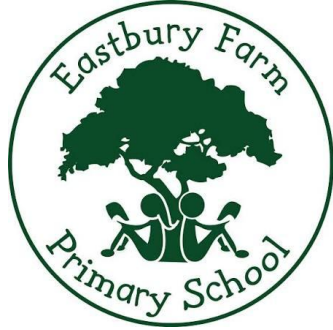


Meet the Teacher Session



Tuesday 15th September 2026

Birch Class
2026-27

Staff

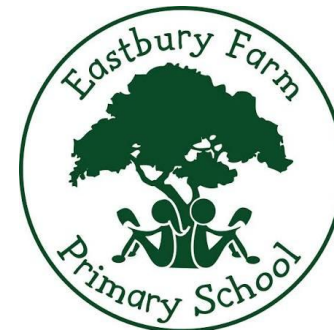


Phase Leader: Mrs Lilley

Class Teacher: Mrs Lilley/ Mrs Gulamhussein

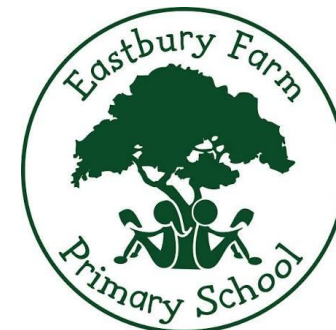
**Class Teaching Assistant: Mrs Fraser (AM), Mrs
Bansil-Shah (PM) Miss Morey (Lunchtimes)**

Class Timetable



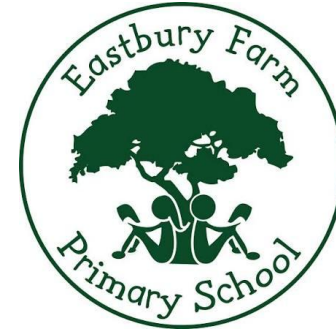
	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 8.45	Children come into school Self-registration	Children come into school Self-registration	Children come into school Self-registration	Children come into school Self-registration	Children come into school Self-registration
8.45 – 8.55	Busy Fingers	Busy Fingers	Busy Fingers	Busy Fingers	Busy Fingers
9.00–9.20	Register Daily calendar Diary of the Day Carpet input-English (Story of week)	Register Daily calendar Diary of the Day	Register Daily calendar Diary of the Day	Register Daily calendar Diary of the Day	Register Daily calendar Diary of the Day
9.20–9.35	Whole class snack Changing Alternate weeks FE/FS for PD	Carpet input- Literacy	Carpet input- Literacy	Carpet input- literacy	Carpet input-literacy
9.30 – 9.40		Whole class snack	Whole class snack	Whole class snack	Whole class snack
9.45–11.00		Introduce children to resources/ activities available CEL	Introduce children to resources/ activities available CEL	Introduce children to resources/ activities available CEL	Introduce children to resources/ activities available CEL
11.15–11.30		Tidy up	Tidy up	Tidy up	Tidy up
11.30–12.00	Phonics and Maths Dough disco Get ready for lunch	Phonics and Maths Dough disco Get ready for lunch	Phonics and Maths Dough disco Get ready for lunch	Phonics and Maths Dough disco Get ready for lunch	Phonics and Maths Dough disco Get ready for lunch
12.00–13.00	Lunch	Lunch	Lunch	Lunch	Lunch
13.00 – 13.05	Register	Register	Register	Register	Register
13.05 – 13.20	Carpet input- UW	Carpet input- EAD	Carpet input- UW	Carpet input- EAD	Carpet input-PSSED and Music
13.20 – 14.40	CEL	CEL	CEL	CEL	CEL
14.40 – 14.50	Tidy up	Tidy up	Tidy up	Tidy Up	Tidy Up
14.50 – 15.15	Get ready for home Show and Tell Peter Bear Diary	Get ready for home Poem Story time	Get ready for home Poem Story time	Get ready for home Poem Story time	Get ready for home Star of the week and Peter Bear Story time

Curriculum Overview



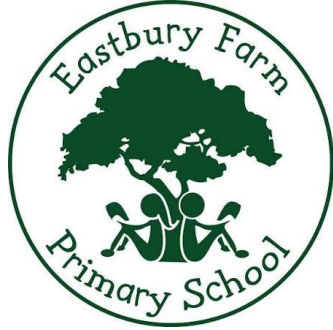
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme linked to Subjects and ELGs	Let's Sing and Celebrate		Life on Earth		Keep on Growing to Happily Ever After	
	Nursery Rhymes and Celebrations	Celebrations and Me	Prehistoric to Now	Travel and vehicles People Who Help Us	Planting and Growing How We Have Changed	Once Upon a Time
Sub-theme	Transition and Settling In Nursery Rhymes- Old Macdonald had a farm, 5 little ducks, Autumn leaves are falling Under the Sea Forest School Celebrations- Diwali, Bonfire night- Coconut Barfi, Diya lamps Remembrance Autumn focus- Autumn leaves Forest school All about me- My family, how have I grown, Self-portraits	Transition and Settling In Weather/Seasons/Autumn-Winter Changes My Family Celebrations, Birthdays, Celebrations Around the World (Harvest, Diwali, Hanukkah, Valentine's Day, Pancake Day, Chinese New Year, Christmas), Celebration Food Birthdays- Mog's birthday, Kippers birthday Christmas- Dear Santa Diwali- Rama and Sita Remembrance Day Fireworks Forest School Black History Month- Alma Thomas focus Mistletoe footprints Christmas shortbread Post box walk	Transition and settling in new children Dinosaurs- sorting dinosaurs, finding out facts, drawing dinosaurs, dinosaur sounds Volcanoes Farm animals – lifecycle of pigs Life on the farm- jobs farmers do Minibeast- Ladybirds Spring changes Forest school Salt dough fossils Clay volcanoes Volcano eruption experiment	Transition and Settling in New Children Celebrations- Chinese New Year, Pancake Day, St Patrick's, St George's Day, Easter, Ramadan, Eid, Mother's Day Ramadan- Families to come in Chinese New Year- Chinese stir-fry cooking, large puppet to perform dragon dance Zodiac story The train ride People who help us- dentist, doctor, optician, teacher, police, nurse, fireman, lollipop lady Red Nose Day Haba Gonzi artwork	Transition and settling in new children Summer Changes Caterpillars and butterflies- life cycle, changes, live caterpillars in the classroom Planting and caring for our own seeds and vegetables Flowers I am growing- All about me and my family, changes over time, from babies to now Van Gogh's sunflower artwork Forest School Earth Day Flowers- Flower walk, planting out our own vegetables	Transition and settling in new children Making porridge Alternative endings to a fairytale Eid-Islam Forest School Father's Day Nursery Graduation Transition to Reception
Schemes	PSHE (Being me in my world)	PSHE (Celebrating difference)	PSHE (Dreams and goals)	PSHE (Healthy me)	PSHE (Relationship)	PSHE (Changing Me)
Jigsaw	Music (Bounce into action)	Music (Rainbow Magic)	Music (Happy talk)	Music (Amazing animals)	Music (Number fun)	Music (Beep Beep Toot Toot)
Charanga	RE (Justice and Fairness)	RE (Beliefs and practises)	RE (Identity and belonging to family)	RE (Sources of wisdom)	RE (Human responsibility and values)	RE (Human responsibility and values)
Herts RE Syllabus	PE (Intro to PE- Fantasy and Adventure)	PE (Ball skills- Minibeasts)	PE (Dance Unit-Everyday life)	PE (Fundamentals-All about me)	PE (Games-Transport)	PE (Gymnastics- Animals and Habitats)
PE						
ICT	Introduction to the ICT area Tinkering with the ICT resources in the classroom iPad- Taking a selfie Sound buttons- Recording a sound for others to hear		Tinkering with ICT resources in the classroom iPad- Playing a game on an app Using the interactive whiteboard Torches Beebots		Tinkering with ICT resources in the classroom 2Animate Beebots 2Beat 2Sequence Microphones iPads, Laptops and IWB Recordable Pegs Headsets	
Computing						
Key Resources						
Key Texts (Not an exhaustive list)	Nursery Rhymes Dear Zoo All kinds of families Lulu's First Day Non-Fiction Books	Rama and Sita Kipper's Birthday Peace at Last The whale on the bus Shark in the park	Little Red Hen Meet the Dinosaurs- Nonfiction Harry and the bucketful of dinosaurs Ten little dinosaurs Flip Flap Farm	The train ride Faster, faster, little red train Runaway train The hundred double-decker buses Cleversticks	Sam plants a sunflower Watch me Bloom Non-Fiction Life Cycle of a Caterpillar The Hungry Caterpillar Seed to Sunflower	Three Little Pigs Little Red Riding Hood Little Red and the Very Hungry Lion Goldilocks and the Three Bears

Home Learning

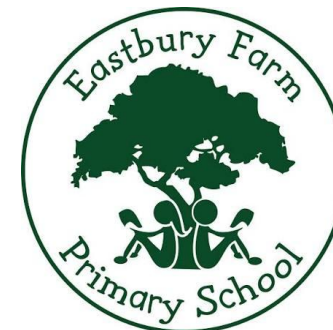


- Encourage independence when dressing and toileting
- Read to your child regularly to develop language and comprehension
- Mathematical opportunities- number plates, phone numbers, money, cooking activities, drawing numerals, counting, take away, singing songs
- Phonics opportunities- sound of different instruments, recognising sounds in the environment, recognising initial sounds of words, singing nursery rhymes, alliteration, looking at different letters, oral segmenting and blending
- Encourage conversation skills taking turns to speak and listen
- Develop fine motor skills- scissors, painting, cutlery, tweezers, playdough and drawing
- Gross moto skills- Bikes, scooters, footballs, climbing and balancing

Reading



- Books will be given and returned every Monday
- Please return your books in the box provided
- Try to read to your children at least 3 times a week



Uniform Code

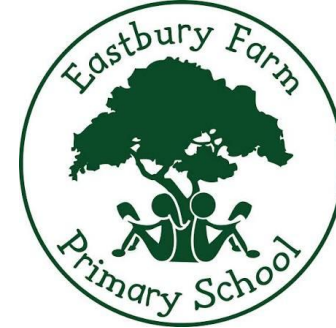
- PE will be alternate Monday and if PE then please come in PE Kit
- Forest school Mondays we will help the children change
- Black trainers for PE
- Hair tied up
- Jewellery reminders

 EASTBURY FARM PRIMARY SCHOOL UNIFORM CODE 2026-27  Our school uniform promotes a sense of pride in the school, demonstrates our high expectations, looks smart, is practical and makes children feel equal to their peers in terms of appearance. We hold regular good quality pre-loved uniform sales, consequently making our uniform affordable to all. A 50% discount on items with logos is offered to children eligible for Pupil Premium Funding.
Nursery Pupils
Black Tracksuit Bottoms/Leggings Black Trainers Green Eastbury Farm Polo Shirt (logo) – available from Watford School Uniforms Green Eastbury Farm Jumper/Cardigan (logo) – available from Watford School Uniforms
Reception to Year 6 Pupils - Autumn & Spring Terms
Grey Trousers/Skirt/Pinafore White Long/Short Sleeved Shirt (tucked in) Grey Socks/Tights Black Shoes (not trainers or boots) Green with white stripe clip-on tie (shorter length available for Rec & KS1) – available from Watford School Uniforms Green Eastbury Farm Jumper/Cardigan (logo) – available from Watford School Uniforms
Reception to Year 6 Pupils - Summer Term (optional)
Grey Shorts White Short Sleeved Shirt (tucked in) - ties must still be worn but may be removed on hot days White Socks Black Shoes (not trainers or boots) Green & White Gingham Dress
P.E. Kit (all pupils)
Black Shorts/Skort, and for the colder months Black Tracksuit Bottoms/Leggings White Socks Black Trainers Green Eastbury Farm Polo Shirt (logo) – available from Watford School Uniforms Green Eastbury Farm Fleece Jacket (logo) – available from Watford School Uniforms
Swimming Kit (Year 3/4)
Swimming Costume/Trunks Towel Swimming Hat
Forest School (Nursery & Reception)
Wellington Boots Waterproof Puddle Suit Warm Hat, Gloves & Socks for the colder months
Further Guidelines
• All uniform must be named, clean and in good repair • Art aprons for all pupils are provided by the school • Children may bring a reasonably sized rucksack of their choice, an optional green backpack with school logo is available from Watford School Uniforms for children in the Nursery, Reception and KS1 • Water bottles must be transparent and re-usable with a sports cap that can be closed easily • Suitable sun hats are required for the warmer months • Nail varnish and make-up must not be worn and will be removed if worn. Nails must be kept short • Long hair must be tied back using only green or black hair bands and clips. Large bows and hair accessories are not permitted • Hairstyles must be neat, smart and appropriate for school. Patterns must not be shaved onto heads and hair must not be gelled into spikes or unusual shapes. Dyed hair is not permitted. • Watches are allowed but must be removed for P.E. and swimming (no watches with internet connection) • If earrings are worn, they must be studs which must be removed or taped over for P.E. and swimming (parents must provide tape) • No other jewellery is permitted • The school respects cultural dress and the uniform may be modified accordingly in consultation with the Headteacher. Headscarves must be dark green. • If any pupil arrives at school dressed inappropriately, the Headteacher reserves the right to send the child home to change • School uniform with logos and the school tie is supplied by Watford School Uniforms and can be purchased in person at the shop or online: Watford School Uniforms Sustainable, Ethical, Affordable. • All non-branded items are also available to buy at Watford School Uniforms and special 'bundle' deals are available

School Values



Code of Conduct



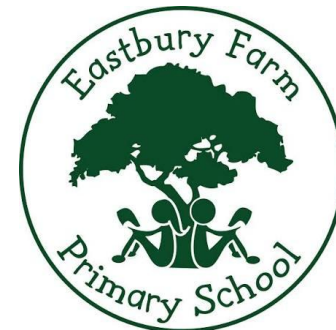
Our Code of Conduct

Everyone at Eastbury Farm Primary School
has the **right** to:

- Be safe
- Be happy and respected
- Enjoy learning
- Take an active part in school and community life
- Reach our full potential

Everyone at Eastbury Farm Primary School
has the **responsibility** to:

- Be kind and helpful
- Be caring and gentle
- Look after our school and property
- Listen to people and show respect
- Work hard and do our best
- Be honest
- Share concerns and worries with a trusted adult and ask for help if needed
- Be reflective on our and other's behaviour
- Learn from our mistakes



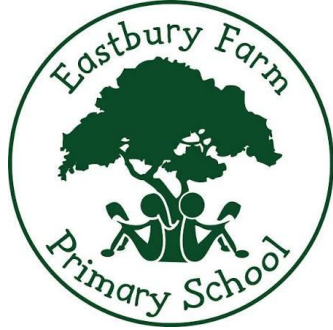
Evidence Me

- We love to see observations of your child from home these help inform our planning and help us to get to know your children even better

Reminders

- Please make sure all items from home are labelled
- Please make sure all fruit and vegetables are cut safely for children at lunch
- If you have a message, please hand Home Link Book to teachers
- Send observations through Evidence Me
- Continue to practice independence skills going to the toilet, washing hands and putting on coats

Meet the Teacher Session



Thank you!

We are looking forward to working with you
and your child this year.