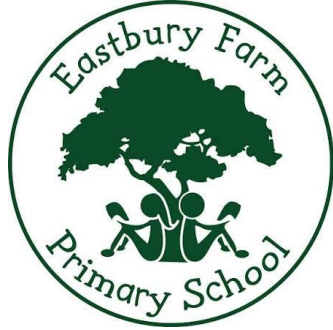


# Meet the Teacher Session



Tuesday 15<sup>th</sup> September 2026

Maple Class  
2026-27

# Staff



**Phase Leader: Mrs Taylor**

**Class Teacher: Mrs Kacina**

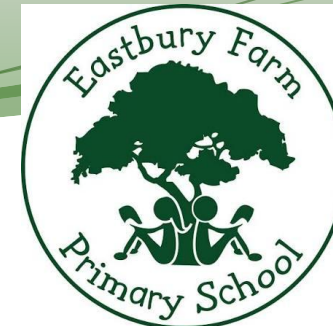
**Teaching Assistant: Mrs Moran**

**PE Coach: Coach Adam**

**Computing Teacher: Miss Lawrence**

**Spanish Teacher: Mrs Gonzalez**



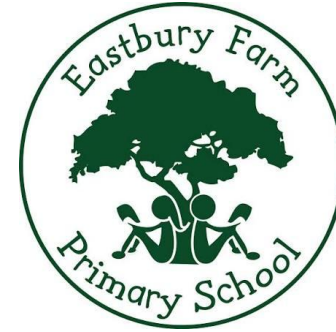


# Curriculum Overview

|                    | Autumn                                                                                                                                                                                                                                                                                                                                                                                      | Spring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Summer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>     | <ul style="list-style-type: none"> <li>Narrative Writing: Mini Rabbit Not Lost</li> <li>Poetry: Free Verse 'Words Are Ours' (Michael Rosen) &amp; 'The Magic Box' (Kit Wright)</li> <li>Fables: The Koala who Could; The Squirrels that Squabbled; The Lion Inside</li> <li>Non-Chronological Report: Incredible Jobs You've (Probably) Never Heard Of</li> </ul>                           | <ul style="list-style-type: none"> <li>Narrative (Setting and Dialogue) Alice's Adventures in Wonderland</li> <li>Persuasive Speeches: Stella and the Seagull</li> <li>Personal Narrative (Memoir) Jabari Jumps; Ralph Tells a Story <a href="#">The</a> Proudest Blue</li> <li>Poetry: Calligrams Love that Dog</li> </ul>                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Persuasive Letters: Speak Up! Look Up! Clean Up!</li> <li>Instructions: Instructions Wolf in the Snow</li> <li>Non-Chronological Report: A Year Full of Celebrations and Festivals from Around the World</li> <li>Narrative: The Iron Man</li> <li>Poetry: Take One Poet Poems Aloud; Smile Out Loud</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Mathematics</b> | <ul style="list-style-type: none"> <li>Number and place value reasoning 1</li> <li>Additive reasoning – mental addition strategies</li> <li>Additive reasoning – mental subtraction strategies</li> <li>Multiplicative reasoning 1- building fact recall</li> <li>Proportional reasoning 1 – scaling, comparison and fractions</li> <li>Geometric reasoning – angles &amp; Lines</li> </ul> | <ul style="list-style-type: none"> <li>Proportional reasoning- Equivalent Fractions &amp; Addition &amp; Subtraction of fractions</li> <li>Geometric reasoning- 2d and 3d shapes</li> <li>Additive reasoning – formal written methods of addition and subtraction</li> <li>Spatial reasoning- perimeter and area (Bringing together mental addition &amp; subtraction as well as 2d shape)</li> <li>Statistical reasoning – handling data</li> <li>Multiplicative reasoning 2 – Multiplicative laws, arrays, problem solving, area</li> <li>Multiplicative reasoning 3- Formal written method of multiplication &amp; division</li> </ul> | <ul style="list-style-type: none"> <li>Number and place value – decimals</li> <li>Measuring reasoning 2- comparing, estimating and calculating with measures</li> <li>Measurement and statistical reasoning – time, timetables and time graphs</li> <li>Operational Reasoning - understanding and applying the four operations</li> <li>Proportional Reasoning 3- finding fractions of continuous quantities</li> <li><u>Rolling Sequences:</u></li> <li><u>Cycle A:</u> <ul style="list-style-type: none"> <li>Roman numerals</li> <li>3D-shape</li> <li>Symmetry</li> </ul> </li> <li><u>Cycle B:</u> <ul style="list-style-type: none"> <li>Negative numbers</li> <li>Geometry - Co-ordinates</li> </ul> </li> <li>Geometry – Position and direction</li> <li>Transition - Review and focus on High Value Learning – place value, mental and written fluency.</li> </ul> |
| <b>Science</b>     | <p>Rocks (Types, fossils, soil)</p> <p>States of matter (Solids, Liquids and Gas)</p>                                                                                                                                                                                                                                                                                                       | <p>Living Things and their habitats (Classification and Human effect on Environment)</p> <p>Plants (Parts and Growth)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Light (Shadows and Reflection)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Computing</b>   | <p>Computer Systems and Networks: Connecting Computers</p> <p>Creating Media: Audio Production</p>                                                                                                                                                                                                                                                                                          | <p>Programming and Sequencing Sound</p> <p>Data and Information: Datalogging</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Creating Media: Desktop Publishing</p> <p>Programming B: Events and Actions</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>History</b>     | <p>Stone to Bronze to Iron</p>                                                                                                                                                                                                                                                                                                                                                              | <p>The Roman Invasion (impact on Britain &amp; locality – St Albans)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>The Shang Dynasty</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

|                                |                                                                                                                                 |                                                                                                                                |                                                                                                                             |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| <b>Geography</b>               | Water and Rivers                                                                                                                | Around the World in Half a Term                                                                                                | Japan - Comparing Regions                                                                                                   |
| <b>RE</b>                      | Beliefs and Practices<br>Sources of Wisdom                                                                                      | Symbols and Actions                                                                                                            | Prayer, Worship and Reflection                                                                                              |
| <b>Art &amp; Design</b>        | Stone Age Cave Art                                                                                                              | Mosaics – comparing Roman & Gaudi                                                                                              | Manu Manga and Anime                                                                                                        |
| <b>Design &amp; Technology</b> | Gift Packaging                                                                                                                  | Roman Money Pouches                                                                                                            | Sushi Rolls                                                                                                                 |
| <b>PE</b>                      | Outdoor: Basketball<br>Indoor: Parkour/ Swimming<br>Outdoor: Football<br>Indoor: Gymnastics/ Swimming                           | Outdoor: Dodgeball<br>Indoor: Dance/ Swimming<br>Outdoor: Rugby<br>Indoor: Dance/ Swimming                                     | Outdoor: Cricket<br>Indoor: Athletics/ Swimming<br>Outdoor: Rounders<br>Indoor: Athletics/ Swimming                         |
| <b>Music</b>                   | Trombone<br>A Shining Performance<br>Sing and <a href="#">Move</a>                                                              | Trombone<br>Music and Video<br>You Gotta Try                                                                                   | Trombone<br>A Shining Performance<br>Sing and <a href="#">Move</a>                                                          |
| <b>Languages</b>               | SPANISH<br>Greetings and Social Conventions<br>Around me (age, classroom objects, Christmas)                                    | SPANISH<br>A Spanish World/My Family                                                                                           | SPANISH<br>When is your <a href="#">birthday?</a> /Pets and Animals                                                         |
| <b>PSHCE</b>                   | Being in My World/Celebrating Difference                                                                                        | Dreams and Goals/Healthy Me                                                                                                    | Relationships/Changing Me                                                                                                   |
| <b>Trip</b>                    | Eastbury Christmas Lights Switch on<br>MIND Wellbeing Workshops<br>Image Musical Theatre<br>Eastbury Church<br>Sports Workshops | The Roman Verulamium/ St Albans Cathedral<br>Young Voices<br>Smoothie Workshops<br>Eastbury Church<br>Premier Sports Workshops | The London Wetland Centre<br>Eastbury Church<br>New Hope Trust Workshops<br>NSPCC Assembly and Workshop<br>Sports Workshops |

# Home Learning



Doodle Learning - 4 learning apps:

- **DoodleMaths**
- **DoodleTables**
- **DoodleEnglish**
- **DoodleSpell**

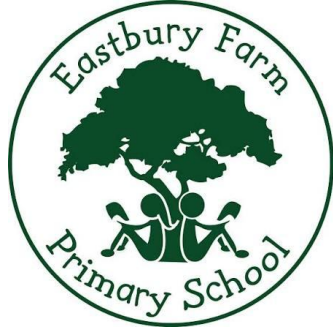


Home learning tasks are set on a **Thursday** and are to be completed by the following **Tuesday**.

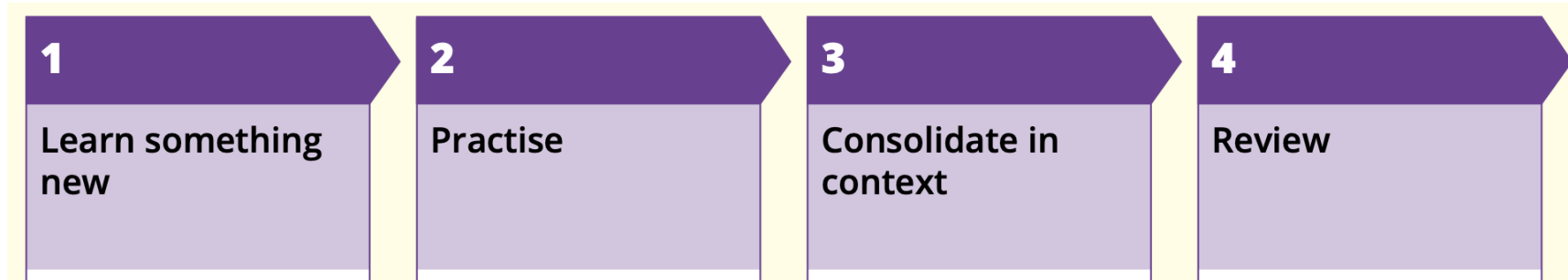
## **Personalised pathway – Little and Often**

In addition to the assigned home learning tasks, we encourage the children to log into the four learning zones regularly, this is because Doodle Learning creates a personalised learning programme for each child

# Spelling

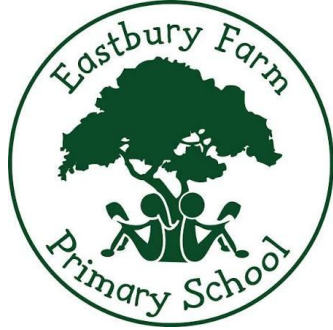


In Year 3.4 we teach spelling four times a week.



- The children will have a red 'log and learn' spelling book where they will record words linked to their spelling rule to practice at home. **Please send these to school daily**
- Each week the children will consolidate their learning on the taught rule through a range of activities including spelling tests and dictation

# Reading/Reading Records



The children will bring home the following books:

- a levelled reading book
- a library book
- a recommended read

They are expected to read **3-5 times per a week** with an adult or independently

They can record their reading in their reading record but please also sign the reading record weekly.



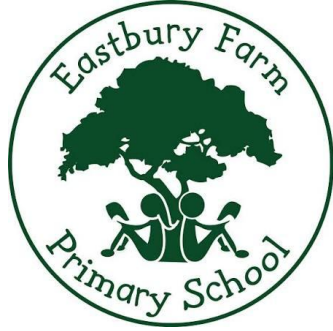


# Uniform Code

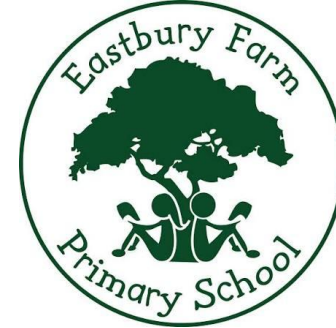
- Outdoor PE is on a Wednesday with the coach.
- Indoor P.E. is on a Friday.
- In the summer term we will go swimming on a Friday afternoon.
- Please send your child into school in their PE kit on those days.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>EASTBURY FARM PRIMARY SCHOOL UNIFORM CODE 2026-27</b>  <p>Our school uniform promotes a sense of pride in the school, demonstrates our high expectations, looks smart, is practical and makes children feel equal to their peers in terms of appearance.<br/>We hold regular good quality pre-loved uniform sales, consequently making our uniform affordable to all.<br/>A 50% discount on items with logos is offered to children eligible for Pupil Premium Funding.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Nursery Pupils</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Black Tracksuit Bottoms/Leggings<br>Black Trainers<br>Green Eastbury Farm Polo Shirt (logo) – available from Watford School Uniforms<br>Green Eastbury Farm Jumper/Cardigan (logo) – available from Watford School Uniforms                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Reception to Year 6 Pupils - Autumn &amp; Spring Terms</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Grey Trousers/Skirt/Pinafore<br>White Long/Short Sleeved Shirt (tucked in)<br>Grey Socks/Tights<br>Black Shoes (not trainers or boots)<br>Green with white stripe clip-on tie (shorter length available for Rec & KS1) – available from Watford School Uniforms<br>Green Eastbury Farm Jumper/Cardigan (logo) – available from Watford School Uniforms                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Reception to Year 6 Pupils - Summer Term (optional)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Grey Shorts<br>White Short Sleeved Shirt (tucked in) - ties must still be worn but may be removed on hot days<br>White Socks<br>Black Shoes (not trainers or boots)<br>Green & White Gingham Dress                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>P.E. Kit (all pupils)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Black Shorts/Short, and for the colder months Black Tracksuit Bottoms/Leggings<br>White Socks<br>Black Trainers<br>Green Eastbury Farm Polo Shirt (logo) – available from Watford School Uniforms<br>Green Eastbury Farm Fleece Jacket (logo) – available from Watford School Uniforms                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Swimming Kit (Year 3/4)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Swimming Costume/Trunks<br>Towel<br>Swimming Hat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Forest School (Nursery &amp; Reception)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Wellington Boots<br>Waterproof Puddle Suit<br>Warm Hat, Gloves & Socks for the colder months                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Further Guidelines</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <ul style="list-style-type: none"><li>• All uniform must be named, clean and in good repair</li><li>• Art aprons for all pupils are provided by the school</li><li>• Children may bring a reasonably sized rucksack of their choice, an optional green backpack with school logo is available from Watford School Uniforms for children in the Nursery, Reception and KS1</li><li>• Water bottles must be transparent and re-usable with a sports cap that can be closed easily</li><li>• Suitable sun hats are required for the warmer months</li><li>• Nail varnish and make-up must not be worn and will be removed if worn. Nails must be kept short</li><li>• Long hair must be tied back using only green or black hair bands and clips. Large bows and hair accessories are not permitted</li><li>• Hairstyles must be neat, smart and appropriate for school. Patterns must not be shaved onto heads and hair must not be gelled into spikes or unusual shapes. Dyed hair is not permitted.</li><li>• Watches are allowed but must be removed for P.E. and swimming (no watches with internet connection)</li><li>• If earrings are worn, they must be studs which must be removed or taped over for P.E. and swimming (parents must provide tape)</li><li>• No other jewellery is permitted</li><li>• The school respects cultural dress and the uniform may be modified accordingly in consultation with the Headteacher. Headscarves must be dark green.</li><li>• If any pupil arrives at school dressed inappropriately, the Headteacher reserves the right to send the child home to change</li><li>• School uniform with logos and the school tie is supplied by Watford School Uniforms and can be purchased in person at the shop or online: <a href="#">Watford School Uniforms   Sustainable, Ethical, Affordable.</a></li><li>• All non-branded items are also available to buy at Watford School Uniforms and special 'bundle' deals are available</li></ul> |

# School Values



# Code of Conduct



## Our Code of Conduct

Everyone at Eastbury Farm Primary School  
has the **right** to:

- Be safe
- Be happy and respected
- Enjoy learning
- Take an active part in school and community life
- Reach our full potential

Everyone at Eastbury Farm Primary School  
has the **responsibility** to:

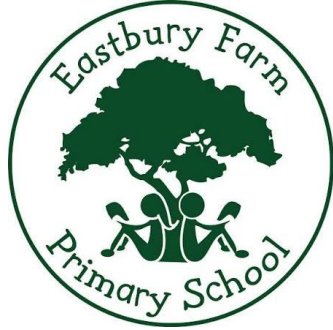
- Be kind and helpful
- Be caring and gentle
- Look after our school and property
- Listen to people and show respect
- Work hard and do our best
- Be honest
- Share concerns and worries with a trusted adult and ask for help if needed
- Be reflective on our and other's behaviour
- Learn from our mistakes

# End of the Day

- At the end of the day, please wait for your child outside the Staffroom, at the bottom of the 'hill'.
- We will dismiss your child as soon as they have identified you and we have seen you. We thank you for patience at this time as it can take a few minutes whilst we are trying to dismiss all pupils safely to their parents / carers.
- If you are unable to collect your child yourself could you please inform the office in advance who will be collecting them for you. For safety reasons we are unable to release your child to anyone else without this information.
- We are also only permitted to allow your child to go home with siblings who have passed their sixteenth birthday.

Thank you for your understanding

# Meet the Teacher Session



Thank you!

We are looking forward to working with you  
and your child this year.

