

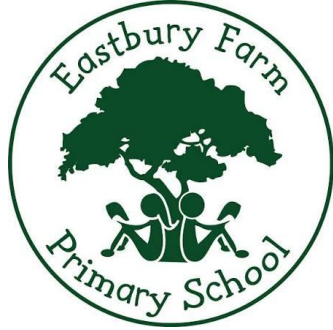
Meet the Teacher Session



Tuesday 15th September 2026

Cedar A Class
2026-27

Staff



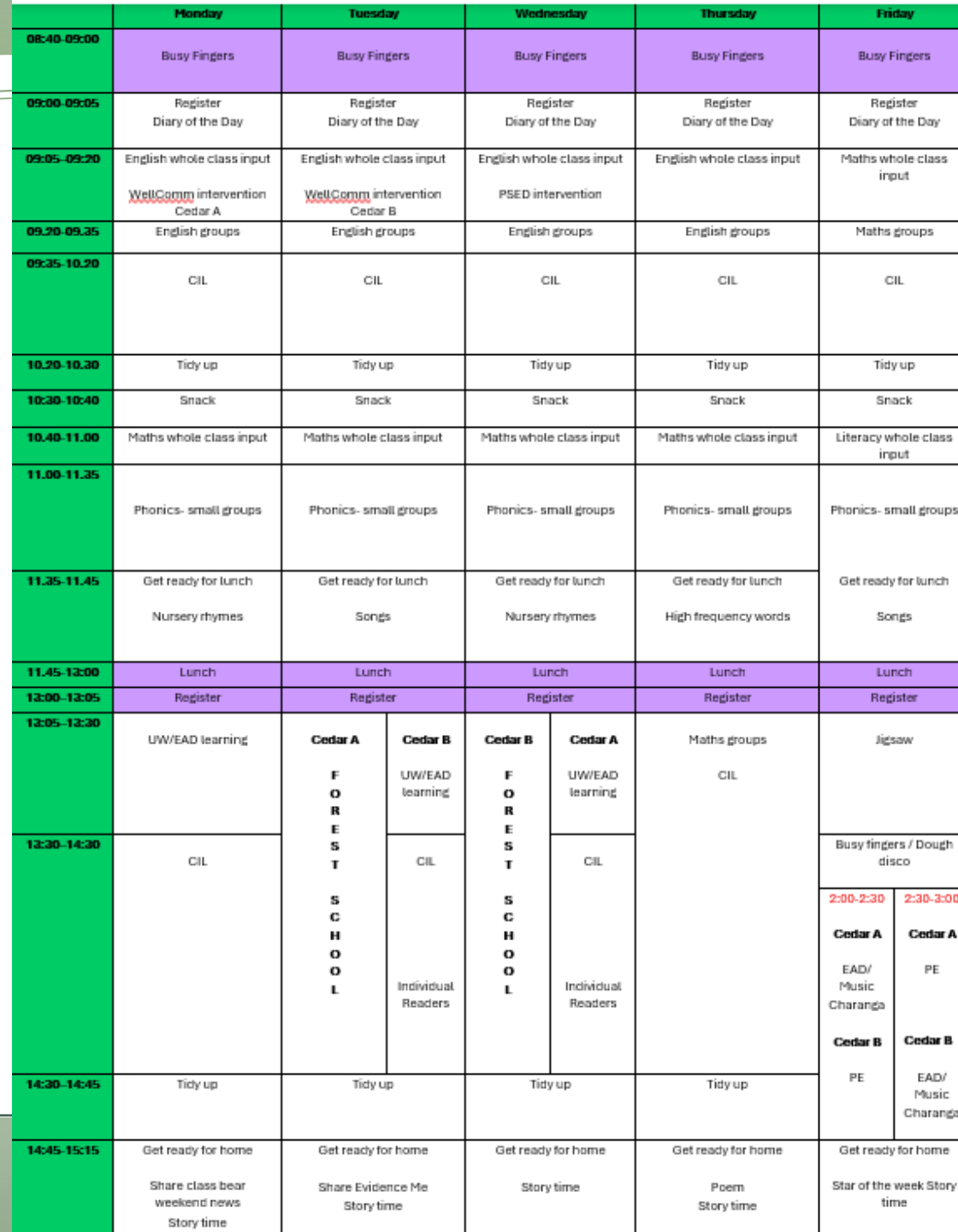
Phase Leader: Mrs Lilley

Class Teacher: Miss Choudhury

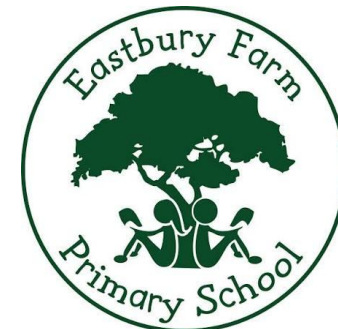
Class Teaching Assistant: Miss Morey

PE Coach: Coach Adam

PPA cover: Miss Workman

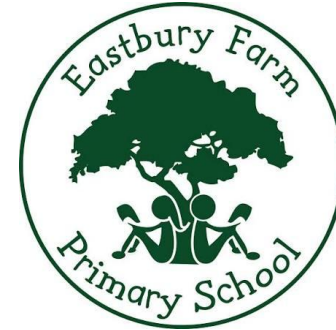


Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme linked to subjects and ELG	<i>All about me</i>	<i>Superheroes and me</i>	<i>All creatures great and small</i>	<i>Let's celebrate</i>	<i>Once upon a time</i>	<i>Me and my world</i>
Subtheme	Me and my family My local area My community Using my senses My emotions I am growing Celebrations – Diwali, Bonfire Night, Remembrance Day, Children in Need	Healthy life Growth Superhero and powers Recycling and looking after the environment Christmas celebrations Celebrations – Harvest, Hanukkah, Black History Month, Diwali	Under the sea Pollution in the ocean Jungle animals Farm animals Celebrations – Valentine's Day, Chinese New Year, Pancake Day	Festivals and celebrations – Chinese New Year, Pancake Day, St Patrick's Day, St George's Day, Easter, Ramadan, Eid, Mother's Day, World Book Day, Holi, Red Nose Day Colour and light	Materials and structures Lifecycle of beans Planting and growing Celebrations – Earth Day	Minibeasts Life cycles Woodland animals Compare and contrast areas Habitats Nocturnal animals Space Celebrations – Father's Day
Schemes						
Herts Essential Maths Reception	See Long Term Plan (Maths)	See Long Term Plan (Maths)	See Long Term Plan (Maths)	See Long Term Plan (Maths)	See Long Term Plan (Maths)	See Long Term Plan (Maths)
Jigsaw PSHE scheme	PSHE (Being me in my world)	PSHE (Celebrating difference)	PSHE (Dreams and goals)	PSHE (Healthy me)	PSHE (Relationships)	PSHE (Changing me)
Charanga	Music (Chant to animals)	Music (Creative Move)	Music (Lilting Lullaby)	Music (Number time)	Music (Wellbeing Matters)	Music (Rhythm Adventure)
Herts RE Syllabus	RE Beliefs and practises	RE Symbols and actions	RE Identity and belonging	RE Ultimate questions	RE Prayer, worship, and reflection	RE Sources of wisdom
EVOLVE - E-SAFETY (Computing)	Project Evolve- Self Image and Identity I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.	Project Evolve-Online relationships I can recognise some ways in which the internet can be used to communicate. I can give examples of how I (might) use technology to communicate with people I know.	Project Evolve- Online Bullying I can describe ways that some people can be unkind online. I can offer examples of how this can make others feel. Online reputation I can identify ways that I can put information on the internet	Project Evolve- Privacy and Security I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location) I can describe who would be trustworthy to share this information with; I can explain why they are trusted.	Project Evolve- Managing online information I can talk about how to use the internet as a way of finding information online. I can identify devices I could use to access information on the internet.	Project Evolve- Health, Wellbeing and Lifestyle I can identify rules that help keep us safe and healthy in and beyond the home when using technology. I can give some simple examples of these rules. Copyright and ownership I know that the work I create belongs to me. I can name my work so that others know it belongs to me.
Get Set 4 PE	Introduction to PE (Everyday life)	Ball skills (Weather)	Dance (Places)	Fundamentals (places and spaces)	Games (Around the world)	Gymnastics (Traditional tales)

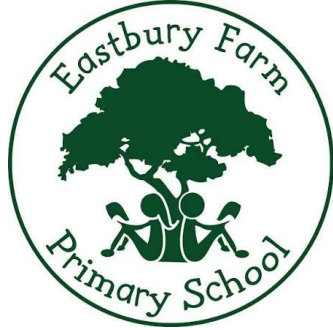
Home Learning



- Encourage independence when dressing and toileting
- Read to your child regularly to develop language and comprehension
- Mathematical opportunities- numbers in the natural environment e.g. number plates, phone numbers, money, cooking activities, drawing numerals, counting, take away, singing songs
- Phonics opportunities- recognising sounds in the environment, recognising initial sounds of words, singing nursery rhymes, alliteration, looking at different letters, oral segmenting and blending e.g. segment words in conversations
- Encourage conversation skills taking turns to speak and listen
- Develop fine motor skills- scissors, painting, cutlery, tweezers, playdough and drawing
- Gross motor skills- Bikes, scooters, footballs, climbing and balancing

We will occasionally send home phonics-related learning, e.g. red words, letter formation sheets

Reading



- Books will be given and returned every Thursday
- Please return your books in the box provided
- Try to read to your children at least 3 times a week
- Reading folder – book relating to phonic knowledge, red words, letter formation, recommended reads

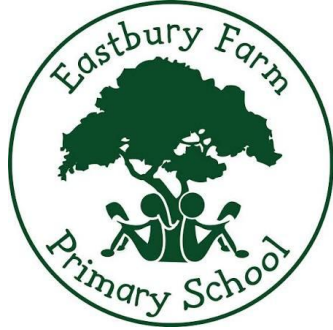
Uniform Code



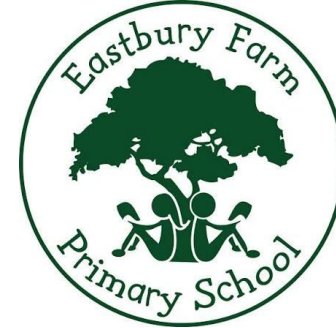
 EASTBURY FARM PRIMARY SCHOOL UNIFORM CODE 2026-27  Our school uniform promotes a sense of pride in the school, demonstrates our high expectations, looks smart, is practical and makes children feel equal to their peers in terms of appearance. We hold regular good quality pre-loved uniform sales, consequently making our uniform affordable to all. A 50% discount on items with logos is offered to children eligible for Pupil Premium Funding.
Nursery Pupils Black Tracksuit Bottoms/Leggings Black Trainers Green Eastbury Farm Polo Shirt (logo) – available from Watford School Uniforms Green Eastbury Farm Jumper/Cardigan (logo) – available from Watford School Uniforms
Reception to Year 6 Pupils - Autumn & Spring Terms Grey Trousers/Skirt/Pinafore White Long/Short Sleeved Shirt (tucked in) Grey Socks/Tights Black Shoes (not trainers or boots) Green with white stripe clip-on tie (shorter length available for Rec & KS1) – available from Watford School Uniforms Green Eastbury Farm Jumper/Cardigan (logo) – available from Watford School Uniforms
Reception to Year 6 Pupils - Summer Term (optional) Grey Shorts White Short Sleeved Shirt (tucked in) - ties must still be worn but may be removed on hot days White Socks Black Shoes (not trainers or boots) Green & White Gingham Dress
P.E. Kit (all pupils) Black Shorts/Skort, and for the colder months Black Tracksuit Bottoms/Leggings White Socks Black Trainers Green Eastbury Farm Polo Shirt (logo) – available from Watford School Uniforms Green Eastbury Farm Fleece Jacket (logo) – available from Watford School Uniforms
Swimming Kit (Year 3/4) Swimming Costume/Trunks Towel Swimming Hat
Forest School (Nursery & Reception) Wellington Boots Waterproof Puddle Suit Warm Hat, Gloves & Socks for the colder months
Further Guidelines • All uniform must be named, clean and in good repair • Art aprons for all pupils are provided by the school • Children may bring a reasonably sized rucksack of their choice, an optional green backpack with school logo is available from Watford School Uniforms for children in the Nursery, Reception and KS1 • Water bottles must be transparent and re-usable with a sports cap that can be closed easily • Suitable sun hats are required for the warmer months • Nail varnish and make-up must not be worn and will be removed if worn. Nails must be kept short • Long hair must be tied back using only green or black hair bands and clips. Large bows and hair accessories are not permitted • Hairstyles must be neat, smart and appropriate for school. Patterns must not be shaved onto heads and hair must not be gelled into spikes or unusual shapes. Dyed hair is not permitted. • Watches are allowed but must be removed for P.E. and swimming (no watches with internet connection) • If earrings are worn, they must be studs which must be removed or taped over for P.E. and swimming (parents must provide tape) • No other jewellery is permitted • The school respects cultural dress and the uniform may be modified accordingly in consultation with the Headteacher. Headscarves must be dark green. • If any pupil arrives at school dressed inappropriately, the Headteacher reserves the right to send the child home to change • School uniform with logos and the school tie is supplied by Watford School Uniforms and can be purchased in person at the shop or online: Watford School Uniforms Sustainable, Ethical, Affordable. • All non-branded items are also available to buy at Watford School Uniforms and special 'bundle' deals are available

- PE will be every Friday (Children to come to school dressed in PE kit)
- Forest school will be every Wednesday. Your child will need waterproofs and wellies
- Black trainers for PE
- Hair tied up
- Jewellery reminders

School Values



Code of Conduct



Our Code of Conduct

Everyone at Eastbury Farm Primary School
has the **right** to:

- Be safe
- Be happy and respected
- Enjoy learning
- Take an active part in school and community life
- Reach our full potential

Everyone at Eastbury Farm Primary School
has the **responsibility** to:

- Be kind and helpful
- Be caring and gentle
- Look after our school and property
- Listen to people and show respect
- Work hard and do our best
- Be honest
- Share concerns and worries with a trusted adult and ask for help if needed
- Be reflective on our and other's behaviour
- Learn from our mistakes



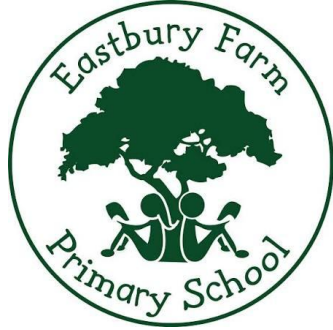
Evidence Me

- We love to see observations of your child from home these help inform our planning and help us to get to know your children even better.
- Weekly Evidence Me to inform parents of children's learning.

Reminders

- Please make sure all items from home are labelled
- Please make sure all fruit and vegetables are cut safely (e.g. grapes) for children at lunch. We are a nut-free school.
- If you have a message, please hand Home Link Book to teachers
- Send observations through Evidence Me
- Continue to practice independence skills e.g. going to the toilet, washing hands and putting on coats
- Attendance
- Not bringing things from home

Meet the Teacher Session



Thank you!

We are looking forward to working with you
and your child this year.