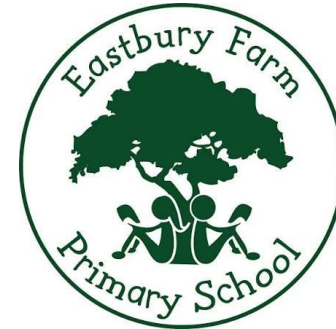


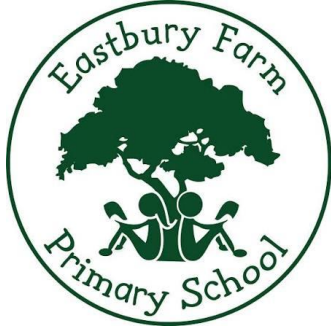
Meet the Teacher Session



Tuesday 15th September 2026

Sycamore Class
2026-27

Staff



Phase Leader: Mr Lambkin

Class Teacher: Mr Mortland

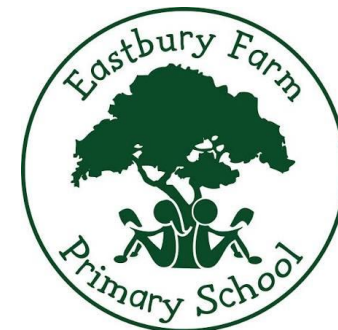
Class Teaching Assistant: Miss Budd

PE Coach: Coach Adam

Computing Teacher: Mrs Lawrence

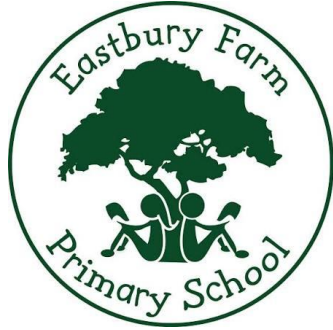
Spanish Teacher: Mrs Gonzales

	Monday	Tuesday	Wednesday	Thursday	Friday
08:45 – 08:55	Register SpaG/morning activities	Register SpaG/morning activities	Register SpaG/morning activities	Register SpaG/morning activities	Register SpaG/morning activities
08:55 - 09:10	Assembly (Headteacher)	Spelling	Singing Assembly	Spelling	Celebration Assembly
9:15 – 10:15	Proofread / Edit Purple pen Maths	Proofread / Edit Purple pen Maths	Spelling Proofread / Edit Purple pen Maths	99 Club Maths	Proofread / Edit Purple pen Maths
10:15 – 10:30	Break	Break	Break	Break	Break
10:30 – 11:00	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
11:00 – 12:00	Proofread / Edit purple pen English	Proofread / Edit purple pen English	Proofread / Edit purple pen English	Proofread / Edit purple pen English	Proofread / Edit purple pen English
12:00 – 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00 – 13:05	Register	Register	Register	Register	Register
13:05 - 14:00	Spelling (1:05-1:20) Science	Computing	Spanish (JG) 13:00 - 13:45	History / Geography	Art / DT (Blocked)
14:00 - 15:00	R. E.	P.E (Outdoor SSS)	PE (indoor) 14:00 - 15:00	PSHE	Music
15:00 - 15:15	Class story	Newsround	Class story	Newsround	Library



Class Timetable

Curriculum Overview



Next slide has details of our Autumn term curriculum overview.

This will be emailed out to you.

Year 5.6 – Autumn 2026

Visits/Visitors: Evolution workshop at the Natural History Museum

English



Writing to Inform: *Planetarium* Non-chronological report

- Plan and structure information into logical sections with clear headings
- Use present tense and formal, factual language consistently
- Write an introduction and conclusion that frame the report effectively

Writing to Entertain: *Gargoyles* Narrative

- Craft vivid settings and characters using precise noun phrases and powerful verbs to create atmosphere
- Structure a complete narrative with an engaging opening and a build-up of tension

Science



Forces

- Explain how gravity pulls unsupported objects towards the Earth
- Identify the effects of air resistance, water resistance and friction on moving objects
- Investigate levers, pulleys and gears

Evolution and Inheritance

- Recognise that fossils show change over time
- Explain that variation affects survival
- Explore how adaptations lead to evolution

Computing



Computing Systems and Networks: Systems and Searching

- Explain how data is transferred between devices within a system.
- Describe the input, process and output of real-world systems.
- Explore how search engines select and rank results.

Maths



Number & Place Value: Read, write, order and compare numbers up to 10,000,000, rounding to any degree of accuracy.

Multiplication & Division: Multiply and divide up to 4-digit numbers using formal written methods.

Addition & Subtraction: Add and subtract whole numbers with more than 4 digits using columnar methods.

Fractions: Simplify, compare and order fractions (including those greater than 1); add/subtract fractions with different denominators; multiply pairs of proper fractions and divide fractions by whole numbers.

RE



Beliefs & Practices

- Describe the key features of worship, pilgrimage, and life-cycle rituals within different religions.
- Make connections between practices across worldviews, identifying similarities and differences.
- Reflect on the significance of celebrations and rituals, considering their impact on believers' lives.

PSHE



Being Me in My World

- Understand rights, responsibilities, rewards and consequences in school and community
- Explore how behaviour affects groups and how democracy gives everyone a voice.

Celebrating Difference

- Recognise cultural differences, racism and types of bullying, and understand conflict
- Appreciate other cultures and reflect on how material wealth relates to happiness

PE



Basketball

- Pass, dribble and shoot accurately.
- Attack and defend to create chances.
- Move into space to support teammates.

Parkour

- Run, jump, balance and roll with control
- Link moves to clear obstacles.
- Adapt speed and direction for different terrain.

Geography



Mapping the Local Area.

- Use 4- and 6-figure grid references and the 8 points of a compass to locate and describe places on OS maps.
- Interpret symbols, keys and scale on Ordnance Survey maps to identify physical and human features.
- Apply these map-reading skills to explore routes and patterns in Northwood, London, and extend to the wider UK.

Spanish



Talk and Write about Yourself

- Ask and answer questions about name, age, location, pets and family.
- Describe yourself and others using colours and simple adjectives.

Letter to a Pen Pal in Spain

- Recap key phrases from previous learning to talk about yourself.
- Write a short paragraph introducing yourself

Music



Shaping Music

- Improvise freely over a drone or groove
- Compose a short ternary piece using Music Notepad.

Unlocking Vocal Potential

- Sing with accurate phrasing, pitch and style.
- Perform in two or three parts as an ensemble.

Art/DT



Benin Art

- Draw Benin-style patterns and faces
- Sculpt clay reliefs using coiling, slab and carving.
- Finish sculptures with smoothing and surface detail..

Festive Microbits

- Program a Microbit to control lights and buzzers.
- Build and connect a simple electrical circuit with switches and outputs.

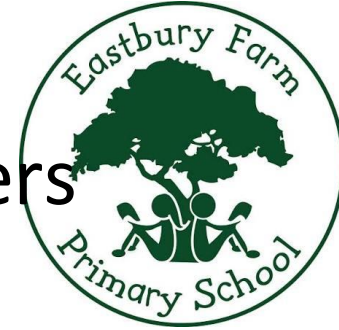
History



The Benin Empire c. AD 900–1300

- Locate the Kingdom of Benin on a map and place it on a timeline.
- Describe the religion, culture, art and social structures of the Benin civilisation.
- Compare the Benin Empire with a contemporary British society (e.g. Anglo-Saxons) and evaluate different historical sources.

Home Learning



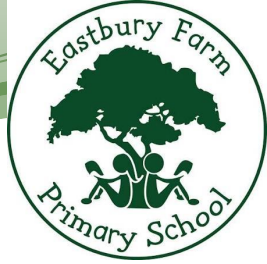
- A **Doodle Maths** and a **Doodle Reading** task, set by teachers on **Thursday** and due to be completed by the following **Tuesday**.
- Last week, we completed a **baseline assessment** which should tailor the level of difficulty when children practise in the **Doodle learning zones**.
- In addition to the teacher set tasks, we expect the children to do Doodle activities to '**stay on green**'.



Home Learning

- To 'stay on green', we encourage a '**little and often**' approach: a personalised pathway so the **algorithm** learns each child's level and pitches learning tailored to them.
- We will remind children how to find their **personalised pathway** and how to access tricky questions and **tutorials** when stuck.
- Parents are encouraged to download the **parent app** to track progress.
- There will be an **online parent workshop** on Tuesday 22nd October, 2.30-3.00pm. Look out for Miss Workman's newsletter for further details.
- Children must be in the **green zone** by Thursday evening.
- Mrs Cachra presents the **Doodle Trophy** on **Fridays** to the class with the most children in the green zone.

Reading Records

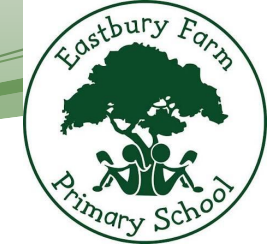


- Children will read their stage books or a book of their choice if a Free Reader.
- Expectations are for the children to read a **minimum of three times a week** - if more than this, even better.
- **Reading Records** are checked **once a week** and house points and/or DOJOs awarded if there is good evidence of reading.
- Please try and read with your child at least once a week.
- **Recommended Reads** on the next couple of slides.



Year 5 (ages 9-10)

50 Recommended Reads



Favourite Stories

- ☐  **The Ministry of Manners**
David Solomons & Hazem Asif
- ☐  **Brightstorm**
Vashti Hardy
- ☐  **Impossible Creatures**
Katherine Rundell
- ☐  **Crookhaven: The School for Thieves**
J. J. Arcaño

Animal Books

- ☐  **The Lone Husky**
Hannah Gold & Levi Pinfold
- ☐  **The Shadow Pony**
Olivia Wakeford & David Litchfield
- ☐  **Land of the Last Wildcat**
Lui Sit & David Dean

Funny Books

- ☐  **The Beast and the Bethany**
Jack Meggitt-Phillips & Isabelle Follath
- ☐  **Dexter Procter, the 10-Year-Old Doctor**
Adam Kay & Henry Paker
- ☐  **Medusa Gorgon's Bad Hair Day**
Bethany Walker & Katie Abey
- ☐  **The Blockbusters!**
Frank Cottrell Boyce & Steven Lenton

Classic Books

- ☐  **The Wolves of Willoughby Chase**
Joan Aiken
- ☐  **The Witches**
Roald Dahl & Quentin Blake
- ☐  **When Hitler Stole Pink Rabbit**
Judith Kerr
- ☐  **Black Beauty**
Michael Morpurgo & Tom de Freston

Shorter Reads

- ☐  **Bobby Bains Ain't Playing**
Bali Rai & Daniel Duncan
- ☐  **Advice from a 12-Year-Old Nobody**
Helen Rutter & Julia Christians
- ☐  **Blitzers**
Alastair Chisholm & Francesca Ficorilli
- ☐  **Dance of Resistance**
Catherine Johnson & Katie Hickey

Graphic Novels

- ☐  **Frankie's World**
Aoife Dooley
- ☐  **Roller Girl**
Victoria Jamieson
- ☐  **Mighty Mega Pets: Freaky Food Fiasco!**
Gary Northfield

Relatable Real-life Humour

- ☐  **Riley Wright is Always Wrong**
Mel Taylor-Bessent
- ☐  **The Adventures of Rap Kid**
MC Grammar
- ☐  **The Overthinkers' Club: Happy List**
Nat Luurtsema
- ☐  **Evil Genius**
Danny Wallace & Gemma Correll
- ☐  **My Name is Sunshine Simpson**
G. M. Linton & Fuji Takashi

Books about History

- ☐  **Arctic Star**
Tom Palmer
- ☐  **Secrets of a Sun King**
Emma Carroll
- ☐  **Anna at War**
Helen Peters
- ☐  **Greek Boy**
Tony Bradman
- ☐  **Under Fire**
Sufiya Ahmed
- ☐  **Nate Yu's Blast from the Past**
Maisie Chan

Picturebooks

- ☐  **Edison**
Torben Kuhlmann
- ☐  **The Boy Who Became Queen**
Christina Balit
- ☐  **Varmints**
Helen Ward

Poetry & Verse Novels

- ☐  **When Poems Fall from the Sky**
Zaro Weil & Junli Song
- ☐  **Wise Up! Wise Down!**
John Agard, JonArno Lawson & Satoshi Kitamura
- ☐  **Cloud Busting**
Malorie Blackman
- ☐  **Digging for Victory**
Cathy Faulkner

Non-fiction Books

- ☐  **Omnibird: An Avian Investigator's Handbook**
Giselle Clarkson
- ☐  **The Greatest Stuff on Earth**
Steve Tomecek & John Devolle
- ☐  **Nature Heroes**
Lily Dyu & Jackie Lay
- ☐  **What's That Building?**
Rebecca Donnelly

Myths & Magical Worlds

- ☐  **Percy Jackson and the Lightning Thief**
Rick Riordan
- ☐  **The House with Chicken Legs**
Sophie Anderson, Elisa Paganelli & Melissa Castrillon
- ☐  **Inkbound: Meticulous Jones and the Skull Tattoo**
Philippa Leathley
- ☐  **Rumaysa**
Radiya Hafiza & Rhaida El Touny
- ☐  **The Unchosen One**
Amy Sparkes
- ☐  **She Speaks**
Honor Cargill-Martin & Camelia Pham



SCAN ME

for the online
booklist, reviews
and resources

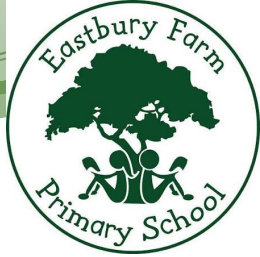




Year 6 (ages 10-11)

50 Recommended Reads

Checklist



Favourite Stories

- ☐  **The Lost Whale**
Hannah Gold & Levi Pinfold
- ☐  **The Final Year**
Matt Goodfellow & Joe Todd Stanton
- ☐  **Boy in the Tower**
Polly Ho-Yen
- ☐  **The Shark Caller**
Zillah Bethell & Saara Soederlund
- ☐  **Rooftoppers**
Katherine Rundell

Mystery & Detective Books

- ☐  **Murder Most Unladylike**
Robin Stevens
- ☐  **Football Spy: Red Card**
Matt Oldfield
- ☐  **The Children of Wolf Rock**
Natasha Farrant

Thrillers & Science Fiction

- ☐  **Reek**
Alastair Chisholm & George Caltsoudas
- ☐  **Avalanche**
Simon Fox
- ☐  **The Genie Game**
Jordan Ifueko

Funny Books

- ☐  **The Extremely Embarrassing Life of Lottie Brooks**
Katie Kirby
- ☐  **Finn's Epic Fails**
Phil Earle
- ☐  **The Not-So Great Escape**
Emma Green
- ☐  **Loki: A Bad God's Guide to Being Good**
Louie Stowell

Everyday Life Stories

- ☐  **How To Roller-Skate with One Leg**
Ella Dove
- ☐  **The Boy with Big Decisions**
Helen Rutter
- ☐  **Two is a Crowd**
Cath Howe
- ☐  **Running My Own Race**
Abena Eyeson

Graphic Novels

- ☐  **Donut Squad: Make a Mess!**
Neill Cameron
- ☐  **Tosh's Island**
Linda Sargent, Joe Brady & Leo Marcell
- ☐  **The Cartoonists Club**
Raina Telgemeier & Scott McCloud
- ☐  **New Kid**
Jerry Craft

Fantasy & Magic

- ☐  **Skandar and the Unicorn Thief**
A. F. Steadman
- ☐  **Crow: Thief of Magic**
Fiona Dixon
- ☐  **Dracula & Daughters**
Emma Carroll
- ☐  **Shadow Thieves**
Peter Burns
- ☐  **Kamizen: Fortress of Lost Memories**
William Yamaguchi Dobson & Sawa Oikawa

Thought-provoking Books

- ☐  **Pig Heart Boy**
Malorie Blackman
- ☐  **My Name is Samim**
Fidan Meikle
- ☐  **Letters from the Upside**
Katya Balen
- ☐  **The Boy in the Tree**
Lisa Thompson & Katie Kear
- ☐  **Boy vs Reality**
James Fox

Classic Books

- ☐  **Tom's Midnight Garden**
Philippa Pearce
- ☐  **Skellig**
David Almond & Tom de Freston
- ☐  **Holes**
Louis Sachar
- ☐  **Boy: Tales of Childhood**
Roald Dahl & Quentin Blake

Historical Fiction

- ☐  **If the Invader Comes**
Tom Palmer
- ☐  **The Blitz Sisters**
Judith Eagle
- ☐  **My Soul, A Shining Tree**
Jamila Gavin
- ☐  **The Ghost Garden**
Emma Carroll & Kaja Kajfez

Non-fiction Books

- ☐  **About Time**
Alom Shaha, Rebecca Struthers & Lucy Rose
- ☐  **Insectarium (Junior Edition)**
Dave Goulson & Emily Carter
- ☐  **The Secret Lives of Women Spies**
Charlotte Philby
- ☐  **One Day**
Michael Rosen & Benjamin Phillips

Picturebooks

- ☐  **BLITZ: One Family's War**
Martin Impey
- ☐  **The Bridge Beyond the Stars**
Cornelia Funke & Manuel Sumbarac

Poetry

- ☐  **Love That Dog**
Sharon Creech
- ☐  **Press Start to Play**
Sam Gayton
- ☐  **Harriet Tubman, Force of Nature**
Caroline Brewer



for the online
booklist, reviews
and resources



	EASTBURY FARM PRIMARY SCHOOL UNIFORM CODE 2026-27	
Our school uniform promotes a sense of pride in the school, demonstrates our high expectations, looks smart, is practical and makes children feel equal to their peers in terms of appearance.		
We hold regular good quality pre-loved uniform sales, consequently making our uniform affordable to all.		
A 50% discount on items with logos is offered to children eligible for Pupil Premium Funding.		

Nursery Pupils
Black Tracksuit Bottoms/Leggings
Black Trainers
Green Eastbury Farm Polo Shirt (logo) – available from Watford School Uniforms
Green Eastbury Farm Jumper/Cardigan (logo) – available from Watford School Uniforms
Reception to Year 6 Pupils - Autumn & Spring Terms
Grey Trousers/Skirt/Pinafore
White Long/Short Sleeved Shirt (tucked in)
Grey Socks/Tights
Black Shoes (not trainers or boots)
Green with white stripe clip-on tie (shorter length available for Rec & KS1) – available from Watford School Uniforms
Green Eastbury Farm Jumper/Cardigan (logo) – available from Watford School Uniforms
Reception to Year 6 Pupils - Summer Term (optional)
Grey Shorts
White Short Sleeved Shirt (tucked in) - ties must still be worn but may be removed on hot days
White Socks
Black Shoes (not trainers or boots)
Green & White Gingham Dress
P.E. Kit (all pupils)
Black Shorts/Skort, and for the colder months Black Tracksuit Bottoms/Leggings
White Socks
Black Trainers
Green Eastbury Farm Polo Shirt (logo) – available from Watford School Uniforms
Green Eastbury Farm Fleece Jacket (logo) – available from Watford School Uniforms
Swimming Kit (Year 3/4)
Swimming Costume/Trunks
Towel
Swimming Hat
Forest School (Nursery & Reception)
Wellington Boots
Waterproof Puddle Suit
Warm Hat, Gloves & Socks for the colder months
Further Guidelines
- All uniform must be named, clean and in good repair - Art aprons for all pupils are provided by the school - Children may bring a reasonably sized rucksack of their choice, an optional green backpack with school logo is available from Watford School Uniforms for children in the Nursery, Reception and KS1 - Water bottles must be transparent and re-usable with a sports cap that can be closed easily - Suitable sun hats are required for the warmer months - Nail varnish and make-up must not be worn and will be removed if worn. Nails must be kept short - Long hair must be tied back using only green or black hair bands and clips. Large bows and hair accessories are not permitted - Hairstyles must be neat, smart and appropriate for school. Patterns must not be shaved onto heads and hair must not be gelled into spikes or unusual shapes. Dyed hair is not permitted. - Watches are allowed but must be removed for P.E. and swimming (no watches with internet connection) - If earrings are worn, they must be studs which must be removed or taped over for P.E. and swimming (parents must provide tape) - No other jewellery is permitted - The school respects cultural dress and the uniform may be modified accordingly in consultation with the Headteacher. Headscarves must be dark green. - If any pupil arrives at school dressed inappropriately, the Headteacher reserves the right to send the child home to change - School uniform with logos and the school tie is supplied by Watford School Uniforms and can be purchased in person at the shop or online: Watford School Uniforms Sustainable. Ethical. Affordable. - All non-branded items are also available to buy at Watford School Uniforms and special 'bundle' deals are available

Uniform Code

- We want the children to be smartly presented at all times, acting as role-models.
- PE days come in PE Kit – Tuesday and Wednesday.
- Black trainers for PE.
- Hair tied up.
- Jewellery.



School Values





Code of Conduct

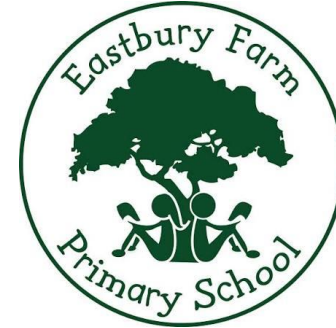
Our Code of Conduct

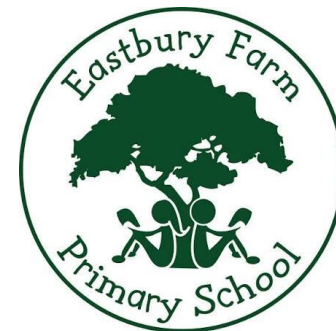
Everyone at Eastbury Farm Primary School
has the **right** to:

- Be safe
- Be happy and respected
- Enjoy learning
- Take an active part in school and community life
- Reach our full potential

Everyone at Eastbury Farm Primary School
has the **responsibility** to:

- Be kind and helpful
- Be caring and gentle
- Look after our school and property
- Listen to people and show respect
- Work hard and do our best
- Be honest
- Share concerns and worries with a trusted adult and ask for help if needed
- Be reflective on our and other's behaviour
- Learn from our mistakes

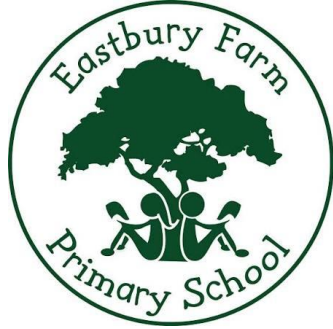




Other information

- Attendance / Punctuality
- Library Day – Friday
- Parent Representative

Meet the Teacher Session



Thank you!

We are looking forward to working with you
and your child this year.

Year 5 Code



**for the online
booklist, reviews
and resources**

Year 6 Code



**for the online
booklist, reviews
and resources**