

# Nursery – Autumn 2026

Visits/Visitors: Little City workshop

## PSED

Personal,  
Social and  
Emotional  
Development.

- Show more confidence in social situations
- Remember rules without an adult needing to remind them
- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them
- Develop their sense of responsibility and membership of a community

## Communication and Language

- Pay attention to more than one thing at a time, which can be difficult
- Sing a large repertoire of songs
- for 'swam'. with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed'
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Listen to other people's talk with interest, but can easily be distracted by other things

## Physical Development



- Go up steps and stairs, using alternate feet
- Choose the right resources to carry out their own plan. For example, using a spade to enlarge a small hole they dug with a trowel
- Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues

## English



### Reading

- Engage in extended conversations about stories, learning new vocabulary
- Understand the five key concepts about print: page sequencing, the names of the different parts of a book from top to bottom, we read English text from left to right, print has meaning and print can have different purposes

### Writing

- Enjoy drawing freely.
- Add some marks to their drawings, which they give meaning to. For example: "That says mummy."
- Make marks on their picture to stand for their name.
- Use print a letter knowledge in early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

## Maths



### Number

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Say one number for each item in order: 1,2,3,4,5. • ('cardinal principle').
- Know that the last number reached when counting a small set of objects tells you how many there are in total
- Show 'finger numbers' up to 5

### Shape, space and Measure

- Talk about and identifies the patterns around them. ', For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty'
- Extend and create ABAB patterns – stick, leaf, stick, leaf.
- Understand position through words alone – for example, "The bag is under the table," – with no pointing.

## Understanding of the world



- Use all their senses in hands-on exploration of natural materials
- Talk about what they see, using a wide range of vocabulary
- Show interest in different occupations
- Explore and talk about different forces they can feel
- Explore materials with different properties.
- Explore and respond to different natural phenomena in their setting and on trips
- Make connections between the features of their family and other families.
- Notice differences between people.

## Expressive Art and Design



- Take part in simple pretend play, using an object to represent something else even though they are not similar
- Explore different materials freely to develop their own ideas about how to use them and what to make
- Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make

### Music

- Play instruments with increasing control to express their feelings and ideas
- Show attention to sounds and music
- Respond emotionally and physically to music when it changes.
- Move and dance to music.