

Year 5/6 – Autumn 2026

Visits/Visitors: Evolution workshop at the Natural History Museum

English



Writing to Inform: *Planetarium* Non-chronological report

- Plan and structure information into logical sections with clear headings
- Use present tense and formal, factual language consistently
- Write an introduction and conclusion that frame the report effectively

Writing to Entertain: *Gargoyles* Narrative

- Craft vivid settings and characters using precise noun phrases and powerful verbs to create atmosphere
- Structure a complete narrative with an engaging opening and a build-up of tension

Science



Forces

- Explain how gravity pulls unsupported objects towards the Earth
- Identify the effects of air resistance, water resistance and friction on moving objects
- Investigate levers, pulleys and gears

Evolution and Inheritance

- Recognise that fossils show change over time
- Explain that variation affects survival
- Explore how adaptations lead to evolution

Computing



Computing Systems and Networks: Systems and Searching

- Explain how data is transferred between devices within a system.
- Describe the input, process and output of real-world systems.
- Explore how search engines select and rank results.

Maths



Number & Place Value: Read, write, order and compare numbers up to 10,000,000, rounding to any degree of accuracy.

Multiplication & Division: Multiply and divide up to 4-digit numbers using formal written methods.

Addition & Subtraction: Add and subtract whole numbers with more than 4 digits using columnar methods.

Fractions: Simplify, compare and order fractions (including those greater than 1); add/subtract fractions with different denominators; multiply pairs of proper fractions and divide fractions by whole numbers.

RE



Beliefs & Practices

- Describe the key features of worship, pilgrimage, and life-cycle rituals within different religions.
- Make connections between practices across worldviews, identifying similarities and differences.
- Reflect on the significance of celebrations and rituals, considering their impact on believers' lives.

PSHE



Being Me in My World

- Understand rights, responsibilities, rewards and consequences in school and community
- Explore how behaviour affects groups and how democracy gives everyone a voice.

Celebrating Difference

- Recognise cultural differences, racism and types of bullying, and understand conflict
- Appreciate other cultures and reflect on how material wealth relates to happiness

PE



Basketball

- Pass, dribble and shoot accurately.
- Attack and defend to create chances.
- Move into space to support teammates.

Parkour

- Run, jump, balance and roll with control
- Link moves to clear obstacles.
- Adapt speed and direction for different terrain.

Geography



Mapping the Local Area.

- Use 4- and 6-figure grid references and the 8 points of a compass to locate and describe places on OS maps.
- Interpret symbols, keys and scale on Ordnance Survey maps to identify physical and human features.
- Apply these map-reading skills to explore routes and patterns in Northwood, London, and extend to the wider UK.

Spanish



Talk and Write about Yourself

- Ask and answer questions about name, age, location, pets and family.
- Describe yourself and others using colours and simple adjectives.

Letter to a Pen Pal in Spain

- Recap key phrases from previous learning to talk about yourself.
- Write a short paragraph introducing yourself

Music



Shaping Music

- Improvise freely over a drone or groove
- Compose a short ternary piece using Music Notepad.

Unlocking Vocal Potential

- Sing with accurate phrasing, pitch and style.
- Perform in two or three parts as an ensemble.

Art/DT



Benin Art

- Draw Benin-style patterns and faces
- Sculpt clay reliefs using coiling, slab and carving.
- Finish sculptures with smoothing and surface detail..

Festive Microbits

- Program a Microbit to control lights and buzzers.
- Build and connect a simple electrical circuit with switches and outputs.

History



The Benin Empire c. AD 900–1300

- Locate the Kingdom of Benin on a map and place it on a timeline.
- Describe the religion, culture, art and social structures of the Benin civilisation.
- Compare the Benin Empire with a contemporary British society (e.g. Anglo-Saxons) and evaluate different historical sources.