

Year 1/2 – Spring 2026

Visits/Visitors: Gunnersbury Park (History)

English



Writing to Entertain - Rapunzel

- Order a narrative through pictures and words
- Build and write sentences using conjunctions
- Punctuate sentences with full stops, capital letters and exclamation marks
- Include adjectives to describe a noun

Writing to Inform - Big Blue Whale

- Learn the compositional features of a non-chronological report
- Include statements and questions
- Include captions, labels and diagrams
- Punctuate sentences with full stops, capital letters and question marks

Science



Local Habitats

- Identify, compare and classify living and non-living things
- Understand what a habitat is and sort living things into appropriate habitats
- Create a simple food chain

Growing Up – Animals and Humans

- Understand how animals change as they grow
- Explore what animals need to survive
- To describe the importance of exercise, healthy food and hygiene

Computing



Robot algorithms

- Follow and create clear instructions
- Follow and create algorithm to programme a robot
- Debug an algorithm to correct a sequence

Data and information – Pictograms

- Record data in a tally chart and identify the total
- Enter data into a computer and answer simple questions
- Create a pictogram using known data

Maths



- Understand and identify the parts and the whole in a number sentence and apply part whole knowledge to solve missing number calculations and word problems
- Express equivalent ways of making the same total using a range of manipulatives
- Make equivalent values using addition and subtraction calculations
- Understand difference and inequality when exploring values and calculations
- Explore height, length and mass using comparative language and non-standard and standard units
- Begin to understand the concept of repeated addition and multiplication for 2, 5 and 10

RE



Human Responsibility and Values

- Explore the concept of being unique
- Understanding the caring role of individuals in a community
- Reflect on how and why people show care and concern for humanity and the world through stories and real-life examples

PSHE



Dreams and Goals

- Explore the concept of feeling proud and being brave
- Create achievable and realistic goals
- Reflect on how it feels to persevere and achieve goals

Healthy Me

- Explore the concept of healthy eating using the 'eat well plate' model
- Learn about the affects of exercise

PE



Gymnastics – linking

- Explore movements that can be linked together
- Link together a jump, sink down, roll and balance – floor and apparatus

Team building

- Understand the importance of including everyone when working in a team
- Develop strategic thinking to complete a team challenge

Geography



Weather

- Observe the weather in our local area
- Record observations in a weather diary using words and symbols
- Measure temperature and rainfall using apparatus
- Locate the equator and poles
- Compare weather around the world

DT



Textiles – Weather Mobiles

- Design a purposeful, functional, appealing product for themselves and other users based on design criteria
- Cut, shape and sew a design
- Join to create a finished product
- Evaluate product against the design criteria and suggest improvements

Music



I Wanna Play in a Band -Tempo Zootime (Focus -timbre)

- Listen and appraise a range of songs
- Find the pulse and clap rhythms
- Describe the timbre of an instrument
- Learn and perform a song
- Add instruments to a learned song

Art



Changing Seasons

- Explore a range of different media
- Observe the changing trees of the four seasons and draw from observations
- Develop sketching, shading, painting and collaging skills

Pastels – 'The Great Fire at night'

- Use pastels to blend colours and create an atmospheric fire scene
- Collage to create silhouette shapes

History



The Great Fire of London 1666

- Understand the concept of events beyond living memory
- Investigate the cause of the fire, why it spread so quickly and what happened as a result
- Understand the impact of the event and how things changed as a result – 'lessons learned'