

PSED

Personal,
Social and
Emotional
Development

- Dreams and goals Spring 2 – Healthy me
- Able to say goodbye to Parents/ carers at the door/gate
- Come in and great our friends
- Begin to widen their friendship circle and play with others.
- Identify our feelings
- Develop confidence in trying new activities
- Continue to show increasing confidence with doing our own coats up, putting on our hats, scarfs and gloves
- Being able to look after our own belongings and ensuring they are looked after

Communication and Language

- Maintain attention during an appropriate activity
- Listen to others in a range of situations such as, learning times, group work, CIL and assemblies
- Enjoy listening to a variety of texts; fiction and non-fiction
- Say 'Hello' and 'Goodbye' to familiar adults
- Have good manners without being reminded
- To have increasing confidence to talk about their favourite things, a book or experiences they have had
- Ask questions to find out more or check understanding

Physical Development



- Dough disco
- Develop a good tripod grip to write with
- Using scissors to cut a curved line
- Refine large scale movements when using equipment
- Create obstacle courses for themselves and others and move across with confidence
- To continue to use bikes and tricycles with increasing confidence
- Further develop and refine use of PE equipment such as skipping ropes, hoops and bats and balls

Year Reception – Spring 2026

Topics – 'Fantastic food' and 'Once upon a time'
Visits/Visitors: Storytelling workshop

English



Reading

- Express a preference for a book, rhyme or poem
- Understand different parts of a book
- To be able to find their name, among others
- Blend sounds to read words matched to their phonic knowledge
- Read books matched to their phonic ability
- Read some digraphs and say the sounds for them

Writing

- Write their own name with increasing confidence
- Begin to form lower case letters correctly
- Identify and use letters for initial and final sounds in words
- Begin to identify middle sounds and record these
- Create their own books linked to a theme

Maths



Number

- Use counting to compare and finding a precise numerical difference in sets of objects in varied contexts
- Magnitude – ordering and estimating. Knowing the position of numbers 0-10 and the relationship to other numbers, such as 0, 5 or 10
- Developing a deeper understanding that numbers are made up of other numbers and beginning to rehearse number bonds
- Regrouping parts to find the total (the whole)
- Combining parts to make a whole and using the part, whole model to develop an understanding of addition

Shape, space and Measure

- Developing spatial thinking and spatial language linked to position and direction, in movements and using symbols

Knowledge and understanding of the world



- Observe and talk about changes within ourselves, seasons and animals with links to Winter and Spring
- Begin to draw similarities and comparisons between families linked to topics e.g. mealtimes
- To show some awareness of religions and respect that people have different beliefs and celebrate special times in different ways
- Find out about people within their local community places of significance
- Talk about changes that occur to materials – linked to 'Once upon a time' topic
- To develop an understanding of life cycles
- Know the parts of a plant and what grows to give us food
- Woodland Walk sessions

Expressive Art and Design



- Articulate what they have drawn to an adult
- Draw accurate representation of people or objects
- Use painting tools to create a range of marks
- Explore a range of ways to join materials together such as how to create joins
- Work with peers, sharing ideas, resources and skills
- Become increasingly confident in their imaginative play, involving their peers
- Move in time to music, listen attentively to music and create their own using their voices, bodies and musical instruments
- Perform on their own or in a group