

Nursery – Spring 2026

Visits/Visitors: Storytelling workshop

PSED

Personal,
Social and
Emotional
Development.

- Develop the ability to play with one or more other children, extending and elaborating play ideas
- Talk about their feelings using words like happy, sad, angry or worried
- Find solutions to conflicts and rivalries. For example, accepting not everyone can be Spider-Man in the game and suggesting other ideas
- Increasingly independent in managing own care needs, e.g. using the toilet and washing and drying hands

Communication and Language

- Understand a question or instruction that has two parts, such as 'Get your coat and wait at the door'
- Use longer sentences of four to six words
- Start a conversation with an adult or a friend and continue it for many turns
- Use talk to organise themselves and their play: 'Let's go on a bus... you sit there... I'll be the driver'

Physical Development



- Use one-handed tools and equipment, for example, making snips in paper with scissors
- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills

English



Reading

- Engage in extended conversations about stories, learning new vocabulary
- Spot and suggest rhymes in books
- Recognise words with the same initial sound such as money and mum

Writing

- Use some of their print and letter knowledge in their early writing. For example: writing a pretend list that starts at the top of the page; writing m for mummy
- Show preference for a dominant hand
- Use a comfortable grip for good control when holding pencils
- Copy prewriting patterns and shapes

Maths



Number

- Link numerals and amounts for example showing the right number of objects to match the numeral up to 5
- Solve real world problems with numbers up to 5
- Recite numbers past 5

Shape, space and Measure

- Talk about and explore 2D and 3D shapes (circle, square, rectangle and triangle) using informal mathematical language: sides, corners, straight, flat and round
- Select shapes appropriately: flat surfaces for building a triangle for a roof
- Combine shapes to make new ones - an arch, a bigger triangle

Knowledge and understanding of the world



- Begins to make sense of their own life story and family history
- Begin to understand the need to respect and care for the natural environment and all living things
- Continue developing positive attitudes about the differences between people
- Explore how things work
- Learn about different religious festivals and special celebrations

Expressive Art and Design



- Explore colour and colour mixing
- Create closed shapes with continuous lines and begin to use these shapes to represent objects
- Draw with increasing complexity and details as representing a face with a circle and including details.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park

Music

- Listen with increased attention to sounds
- Respond to what they have heard, expressing their thoughts and feelings
- Remember and sing entire songs
- Create their own songs or improvise a song around one they know