



EASTBURY FARM PRIMARY SCHOOL
Home Learning Policy

Autumn 2025

Eastbury Farm Primary School

Home Learning Policy

The purpose of Home Learning is to:

- Consolidate and reinforce work covered in school
- Extend school learning e.g. through additional research
- Encourage personal organisational skills, initiative and self-discipline
- Contribute to the partnership between the school and parents in pursuing the aims of the school
- Help prepare pupils for secondary school
- Enable pupils to make maximum progress
- Help keep parents informed about learning

Home Learning will:

- Be consistent across the year group and progressive throughout the school
- Be set regularly to be completed within a specified time, with a reasonable length of time for task completion
- Be in line with current learning taking place in the classroom

The Role of Parents is to:

- Provide a suitable place for the completion of home learning
- Write in reading records and send them into school every day
- Be clear on the home learning expectations for their child's year group
- Make it clear to pupils that they value home learning and support the school in explaining how it can help their learning
- Encourage pupils and praise them when they have completed home learning
- To help their children, but not to do the work for them
- Encourage children to take increasing responsibility for self-organisation, including the need for *them* to anticipate problems with completion and take appropriate action before the 'due date'
- Read a variety of texts to their children regularly
- Listen to their children read and support them to read the words as well as understand what they mean

The Role of the School is to:

- Provide information on topics and areas of study to be covered during a term so parents are able to support the child's learning where appropriate
- Provide information on how parents can support children's learning and, where appropriate, encourage continuity through explaining the methods used at school
- Check the websites used for pupil results, analyse the results and use them to inform planning, teaching and learning
- Follow up where there is persistent non-completion of home learning
- Adhere to this Home Learning Policy

Holiday Home Learning

The school will not set extensive extra home learning for school holiday completion. However, it is very important that children read regularly, and are read with and to, during the extended summer break. It is also useful to keep practising basic skills in Maths such as times tables.

Reading books

In Reception, a new reading book is sent home every Friday for children to read with an adult at least 3 times a week. These reading books should be kept in the child's reading folder and sent into school everyday so that members of staff can hear the children read throughout the week. Additional phonic formation sheets are sometimes sent home to support the children's fine motor skills and letter formation.

In KS1, a new reading book is sent home every Friday and they will also bring home their class Phonics book on the day they finish reading it in school. Both books should be read at least 3 times a week at home with an adult. In KS2, children change their reading books independently, however they should still read at least 3 times a week at home with an adult.

All reading books are linked to the child's reading level and the adult (and child if in KS2) should record a comment in their reading record.

Amount of Home Learning:

See the Table below, which sets out guidelines for 'routine' home learning.

(These times are for guidance and describe the daily equivalent, based on 5 days per week. Parents should aim for quality rather than quantity, as this is more valuable than rigid adherence to a strict routine. 10 minutes well-spent is better than 30 minutes forced labour).

In KS1 & KS2, home learning will be set on **Thursdays** and home learning must be completed by the following **Tuesday**. This gives pupils Fridays to ask any questions about the task and three further days to complete it.

Year Group	Reading	English	Maths	Topic	Other
Reception	From KS1, children will bring home a 'phonetically matched' book or a 'book banded' book until they are 'free readers'.			As and when appropriate in all year groups.	Regular observations are communicated between school & home via 2Simple Evidence Me.
Year 1/2	Children in KS1 & KS2 also bring home a library book of their choice.		Pupils complete a 15 minute fluency Maths task which will be sent home as a worksheet or online link.		
Year 3/4	Adults should hear their child read at least 3 times a week, and record in their reading record weekly. In addition to this, pupils should read at least 10 minutes each day.	https://doodlelearning.com/ Pupils should complete their assigned Maths & English activity on Doodle by Tuesday each week (set each Thursday by the Class Teacher). As well as their assigned activity, pupils are expected to work through their personalised pathway using a little and often approach, with the aim of keeping their 'marker' in the green zone.			Additional home learning may be set in the lead up to the Y4 MTC testing in June.
Year 5/6		Spellings Spelling log books will be sent home with pupils daily enabling them to practice and consolidate their focus spellings, at least 3 times a week.			Additional home learning may be set on the lead up to Y6 SATs in May.

In line with our Home School Agreement and Behaviour Policy, parents of children who persistently fail to complete Home Learning will be asked to meet with the Class Teacher and or School Leaders to discuss.

This policy incorporates 'parent view' and will be reviewed when necessary.