

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£2190
Total amount allocated for 2021/2022	£20830
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£18720

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	7/44 unable to swim 25 metres = 16% of cohort
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £18, 720		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
PE Equipment re-ordered if necessary Playground equipment re-ordered if necessary	Audit of both playground equipment and PE equipment are completed throughout the year and stock is reordered where necessary.	£174	Pupils have a range of equipment available to them, including football goals and tennis balls to play T-square. Having balls to use at lunchtime has engaged children in football, basketball and T-square	Encourage more self-selection of activities that promote fitness by continuing to widen the resources – particularly resources pupils can throw and catch. Introduce adult directed activities through a sports coach to engage less active children and introduce them to games and less competitive activities	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 12%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

Monday spent on Premier Sports Partnership (including playleader training, intra school comps and a range of sports on offer) to ensure pupils are exposed to a range of sports throughout the year.	Liaise with Chris Pipe regularly to ensure there are well organised events throughout the year.	£1500	Children leave Eastbury Farm having been exposed to a range of sports and have found one they would like to continue at secondary school or as an extra-curricular activity.	Children accessed a wide range of additional sports across the year, including a scooter workshop, a range of dance styles. Next steps include joining the local sports partnership to ensure children have the opportunity to compete with other schools in a range of sport.
By the time children leave us in year 6, they are able to swim 50m.	Liaise with local swimming companies to ensure top up swimming is offered.	£2000		
Taekwondo club		£1600		
		Total: £2300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	81%



Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Sports coach delivers one PE session per week per class. Teachers use this teaching as a CPD opportunity.	Liaise with Chris Pipe from Premier to ensure the level of teaching is of a high standard and is delivered consistently.	£15,096	Children receive high-quality PE sessions from both the sports coach from Premier and their class teachers.
			Continue to develop this approach due to staff changes – ECT, ECT+1, new to teaching

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	12%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps: By joining the local sports partnership we will have access to a wide range of

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	sports and opportunities to compete with other schools and play alongside them.
<p>Monday spent on Premier Sports Partnership (including playleader training, intra school comps and a range of sports on offer) to ensure pupils are exposed to a range of sports throughout the year.</p> <p>By the time children leave us in year 6, they are able to swim 50m.</p> <p>Taekwondo club</p>	<p>Liaise with Chris Pipe regularly to ensure there are well organised events throughout the year.</p> <p>Liaise with local swimming companies to ensure top up swimming is offered.</p>	<p>£1500</p> <p>£2000</p> <p>£1600</p> <p>Total: £2300</p>	<p>Children leave Eastbury Farm having been exposed to a range of sports and have found one they would like to continue at secondary school or as an extra-curricular activity.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	Mrs Cox to organise sports day and friendly football and netball matches.	£50	Pupils experience winning and losing and can deal with the emotional impact that	We want to build on the annual football tournament and ensure that we continue to develop football, including girls' football as well as a wider range of opportunities.
Children compete in the football tournament annually.	Mrs Pearson to organise football tournament.	£100		
Children compete at Sports Day		£150 total		

Signed off by	
Head Teacher:	Liz Ormonde
Date:	07.07.23
Subject Leader:	
Date:	07.07.23
Governor:	
Date:	07.07.23