

Answers

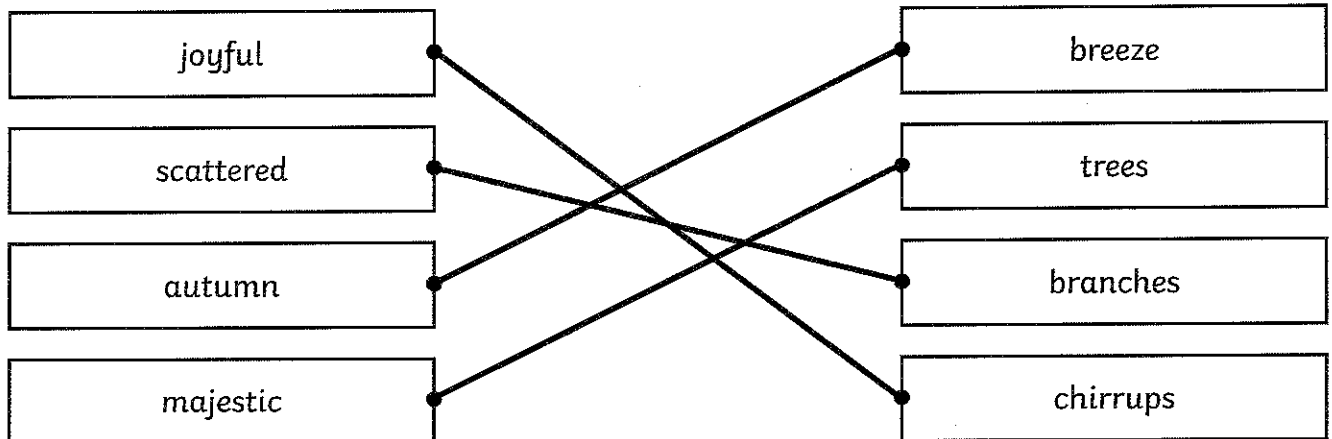
1. What colour are the leaves? Tick one.

- brown
- green
- golden**
- red

2. Number the events from 1–4 to show the order that they occur in the poem.

- 3** The poet hears the acorns rolling.
- 1** The poet feels the leafy carpet beneath their feet.
- 4** The poet smells the moss.
- 2** The poet sees the leaves dancing.

3. Draw **four** lines to complete the phrases.



4. What does the smell of pine remind the poet of? Tick one.

- Eid
- Easter
- Christmas**
- Diwali

5. Fill in the missing word.

...the sweet **scents** of bursting blackberries...

6. Which animal does the poet see in the woodland?

The poet sees squirrels in the woodland.

7. Name one other sound that you think you might hear in the woodland.

Pupils' own responses, such as: I think that you might hear foxes screeching in the woodland.

Answers

1. What could the poet hear cracking? Tick one.

- eggs
 branches
 flowers
 fruit

2. Number the events from 1–4 to show the order that they occur in the poem.

- 1 The poet can feel the autumn breeze.
 4 The poet can smell the blackberries.
 3 The poet can hear the birds.
 2 The poet can see golden leaves.

3. Underline one word in the quotation below which means the same as 'grand' or 'magnificent'.

...and majestic trees guarding the forest like soldiers.

Award 1 mark for:

- **majestic**

4. Which word means the same as 'quick'? Tick one.

- nimble**
 colossal
 fleshy
 joyful

5. Fill in the missing word.

...and the **powerful** perfume of pine...

6. Find and copy one word which suggests that something may be a bit wet.

damp

7. What do you think the author suggests by the phrase **leafy carpet**?

Pupils' own responses, such as: I think the author suggests that the woodland floor is completely covered with leaves that have fallen off the trees by the phrase leafy carpet.

8. ...squirrels scurrying across their climbing frames...

What do you think the 'climbing frames' are?

Pupils' own responses, such as: I think that the climbing frames are the branches and trees in the woodland.

Answers

1. Which season is the poem set in? Tick one.

- spring
- summer
- autumn**
- winter

2. Underline one word in the quotation below which suggests that something is far away.

...the distant snapping and cracking of scattered branches...

Award 1 mark for:

- **distant**

3. What does the poet compare the acorns rolling to?

The poet compares the acorns rolling to marbles.

4. Find and copy one word which shows that something is flying downwards quickly.

swooping

5. Fill in the missing word.

...and **majestic** trees guarding the forest like soldiers.

6. Why do you think the leaves are **leaping and dancing**?

Pupils' own responses, such as: I think the leaves are leaping and dancing because it is autumn and they are falling off the trees. There is also a breeze which may make the leaves look like they are dancing.

7. Imagine that you are asked to write another verse for this poem.

Explain what it could be about.

Pupils' own responses, such as: I think that I could write a verse about what you can taste in the woodland. I think I would include the fruits that you may find in the woodland, such as apples.

8. Predict how the leaves in the woodland may look different in winter.

Pupils' own responses, such as: I think the leaves in the woodland may look different in winter because they may be brown and covered in frost.