



# Eastbury Farm Primary School

## Autumn Term 2025 - Curriculum Newsletter



### Year 5.6 - Sycamore, Spruce & Willow

**WELCOME BACK!**

What will we be learning about across the curriculum?

Dear Parents & Carers,

We are really delighted to welcome the children back from the summer holidays. Our priority is that the children come back to school happy, comfortable and ready to learn. We understand that returning to school can feel overwhelming, so we have planned activities to help the children feel safe and settled. We are excited about the wide range of curriculum topics this term. This newsletter gives an overview of everything you need to know for Autumn Term 2025.

**2025/26 Year 5.6 Team:**

- Mrs Byrne – Sycamore Class Teacher
- Miss Budd - Sycamore Teaching Assistant
- Miss Sherr – Willow Class Teacher
- Mrs Tank – Willow Teaching Assistant
- Mr Lambkin – Spruce Class Teacher and Upper Key Stage Two Leader
- Miss Mosley – Spruce Teaching Assistant
- Mrs Parkins – Teaching Assistant



In Upper Key Stage Two, it is extremely beneficial for children to read a variety of texts at home as well as in school. Reading should happen everyday, the content discussed with an adult or sibling and recorded in their reading record, which will be checked twice weekly.

Any questions, please speak to your child’s class teacher or teaching assistant.

UKS2 Team

**English:** As writers, we will be exploring a range of texts and creating our own compositions in the style of an author, focusing on our handwriting and presentation. Whole Class Guided Reading sessions allow focused time to develop deduction and inference skills. We will be exploring a variety of texts, in both reading and writing sessions: Report writing inspired by Monsters and Mythical Beasts, and descriptive writing inspired by Cloud Tea Monkeys.

**Maths:** As mathematicians, we will be deepening our place value skills with numbers up to 10,000,000 and applying those skills to the four operations (addition, subtraction, multiplication and division). We will refine our written and mental methods for all operations and using estimation and justification skills throughout.

**Science:** As scientists, we are exploring Properties & Changes of Materials (Dissolving, Reactions & Separation) Earth & Space (Solar System, Movement of the Moon, Day & Night)

**Computing:** As technologists, we will be embarking on the Sound Works music programme.

**History:** As historians, we will discover what life was like in Victorian Britain and explore how changes to work, education and leisure shaped the world we live in today.

**Geography:** As geographers, we will focus on physical geography: Mountains.

**Religious Education:** As philosophers, we are studying beliefs and practices in Islam, Sikhism, Judaism, Humanism and Christianity. We will look at these faiths through the lens of 'Identity and Belonging'.

**Art:** As artists, we will be looking at William Morris: Sketching/drawing/painting

**Design and Technology:** As designers, we will develop our baking skills - Victorian Afternoon Tea: Baking

**Physical Education:** As sportspeople, we will continue to develop our physical and communication skills to ensure we know how and when to attack and defend through learning the team sports of Benchball and Tag Rugby.

**Spanish:** As linguists, we will be refining our spoken language by talking about social conventions and doing role-play. We will revise parts of the body, and begin to use language associated with Christmas.

**Music:** As musicians, we will revisit terms such as tempo and dynamics and develop our listening skills to identify when there is a shift or change. The courses from the Hertfordshire Charanga music curriculum are entitled: Happy – exploring tempo and dynamics, Jazz 2 – tempo and dynamics.

**PSHE:** As citizens, we will be reflecting on and thinking about the impact our actions have on those around us and refining our skills to deal with challenges we might face. The units are entitled: Being Me in My World and Celebrating Difference. We will be celebrating difference and exploring how to counter racism and stereotyping.



**Home Learning**

Home learning will be set on MyMaths and SPAG.com on Thursdays and must be completed by the following Tuesday.

**Spellings**

We are starting a new spelling curriculum which will begin on Monday 29<sup>th</sup> September.

**Water Bottles**

Please ensure your child has a **reusable** water bottle with them everyday to keep them hydrated. For healthy teeth, no squash.

**Snacks**

Snacks brought into school must be fruit or vegetables.

**Reading Records**

Please make sure your child is recording their reading in the reading record and bring this to school daily so *vocabulary they have gathered can be used in their writing.*

**PE Days**

**Sycamore:**

- Friday (outdoor)
- Wednesday (indoor)

**Spruce:**

- Friday (outdoor)
- Monday (indoor)

**Willow:**

- Monday (outdoor)
- Thursday (indoor)

Children are required to have their PE kits in school every day. Please refer to the PE Kit list on our website.



**Visits & Visitors**

- **Thursday 2nd October 2025:** We will visit the Royal Gunpowder Mills for a taste of Victorian Life. We will discover what life was like in Victorian Britain and explore how changes to work, education and leisure shaped the world we live in today.

