



## Years 3 & 4 – Pine, Maple, Oak

### Welcome Back!

A warm welcome back to you and your family. We hope you had a wonderful summer break. Here you will find an overview of the things we will be covering in our learning this term.

#### Meet the Team:

Mrs Taylor-Hammond – Assistant Headteacher & Pine Teacher  
Mrs Leveridge – Oak Teacher  
Ms Kacina – Maple Teacher  
Miss Hunt– Pine Teaching Assistant  
Miss McClenaghan– Oak Teaching Assistant  
Mrs Moran – Maple Teaching Assistant

#### PE Lessons will be on the following days:

Pine: Monday afternoon (outdoor) and Friday afternoon (swimming)  
Maple: Tuesday afternoon (indoor) and Thursday afternoon (outdoor)  
Oak: Thursday afternoon (outdoor) and Friday afternoon (indoor)

#### Swimming:

Year 3 & 4 will go swimming on a Friday afternoon. Pine Class will be going in the autumn term. Swimming is part of the curriculum and therefore not optional.

#### Water Bottles and Snack

Please ensure that your child brings a bottle of water to school every day. Your child may also bring a snack of fruit or veg to eat at breaktimes. If bringing a snack, please ensure they are healthy and nut free.

#### Home Learning

In Year 3&4, we will send home:

- Daily Reading
- Weekly Reading Comprehension
- Maths Home Learning online ([www.mymaths.com](http://www.mymaths.com)) or an activity sheet which will be sent home
- Weekly Times Tables activities



#### Mathematics:

This year, the children will continue to build on previous learning where they will develop a further understanding of place value, mental and written methods of the four operations and learn about shape, space and measures. A key focus will be on times tables and getting the children to reason mathematically.

#### The Year 4 Multiplication Tables Check

In June, the children in Year 4 will sit a national statutory multiplication test. This is an online test and focuses on answering questions on the times tables up to 12 x 12 accurately and at speed.

The children will be asked 25 questions on the times tables and are given six seconds per question, with a three second rest between questions.

#### English:

During the first half term, the children will explore the graphic novel 'Arthur and the Golden Rope.' They will learn how to use sound and other senses to develop a clear picture for the reader and how dialogue can show how a person speaks. The children will then develop their understanding of persuasion by exploring the text 'The King who Banned the Dark.' They will learn how to use facts to support opinions and how to use rhetorical questions.

After half term, the children will learn how to write to inform by exploring a range of explanation texts and learn about free verse poetry by exploring the compositional features of the poem 'Small Dragon.'

Throughout each of these units, we will focus on developing our spelling, punctuation and grammar.



**Science: Electricity** The children will learn what electricity is and how to create a simple circuit. They will investigate electrical conductors and insulators.

**Computing: The Internet** The children will be learning what the internet is, how it works and its real-world applications.

**Stop Frame Animation:** The children will create their own stop motion animation linked to the curriculum.

**History: The Vikings** The children will travel back in time to the invasion and settlement of the Vikings They will explore why Britain was invaded by the Vikings.

**Geography: Comparing Regions (Local Area)** The children will use fieldwork to measure, record and present human and physical features in the local area. They will sketch maps, make plans, graphs and use computers.

**Art & Design: Lowry's Cities** The children will explore how to create perspective and movement within a painting and apply this to our own drawing of Viking Towns and people.

**Design & Technology: Light it Up** The children will learn how to construct a 3D house which we will light using electrical circuits.

**PE: Tag Rugby & Netball** The key focus is on invasion games where the children will learn how to pass and move with the ball to keep possession. They will learn the purpose of tagging and when it is applied in the game. With netball, the children will learn to pass and receive the ball as well as attacking and defending to keep the ball.

**Bench Ball & Dance** The children will learn hand-eye coordination and strategic thinking skills when passing and catching the ball. In the dance unit the children will learn to perform a selection of sequences.

**RE: Identity and Belonging** The children will understand how individuals commit to a community of faith or belief. They will examine the role of religious leadership and why people choose to belong to religious communities.

**Ultimate questions** The children will discuss and present their own and other views of a range of challenging questions about belonging, meaning, purpose and truth.

**Music: Mamma Mia and Glockenspiel** The children will listen and appraise songs by Abba. Here they will then learn and build on their knowledge and understanding of how to sing the songs, play instruments to the songs and compose a song.

**T Bones:** This year, Herts Music Service will be teaching the children how to play the T Bone. This term Oak and Maple will have the opportunity to learn how to play.



**PSHE: Being Me in My World and Celebrating Difference** The children will explore rules and routines as well as looking at democracy.

**Spanish:** We will learn greetings; revise the numbers 0=10, the weather and seasons. In addition to that, we will recap the different colours.