

# Inspection of Fun Fest Northwood

Eastbury Farm Primary School, Bishops Avenue, Northwood HA6 3DG

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Inspection date: 16 April 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy, relaxed and have lots of fun at this warm and welcoming holiday club. They form secure bonds with the kind staff, who know them well. When children first start, the provider gains a wealth of information to support children. For those children with special educational needs and/or disabilities (SEND), additional meetings are completed to ensure the right support and plans are in place.

The club offers children a wide range of activities which they choose before coming to the club. For example, a physical activity and a creative activity are available to meet the needs of the range of children attending. Staff successfully adapt activities through the day to meet the needs of the children attending the club. Children focus for long periods of time as they cut and stick craft materials onto frames to take home. They are proud of their achievements.

Staff are good role models. They treat children with kindness and respect. Children mirror these respectful interactions and play cooperatively with their friends. Older children are caring and patient. They interact positively with their younger friends. Older children are keen to help younger children when they are asked and enjoy having the sense of responsibility.

### **What does the early years setting do well and what does it need to do better?**

- Staff position themselves around the environment to ensure that children are always visible to them. They are always tuned into children's whereabouts. Staff regularly count children in and out as they move between activities. Effective staff deployment ensures that children are well supervised.
- Staff are highly knowledgeable of the children within the club. They have a good understanding of their interests and know the children who may need additional support. Staff complete activities which they know children will enjoy. For example, staff read books with the younger children. They talk to them about the story and look at the pictures.
- The youngest children are well supported at the club. A consistent key-person system ensures that children always have a familiar adult with them who knows them well. When completing activities, staff work closely with the youngest children. They give them additional time to complete activities and ensure they have a good understanding of what they are doing. The youngest children actively seek out those who work with them, demonstrating the effective relationships they have built.
- Children with SEND are welcomed into the club and the environment supports this well. Calm and quiet spaces within the rooms gives those children who need

space to chill out an option to do this. The staff team meets with parents to ensure that they meet children's individual needs while in their care.

- Partnerships with parents are good. Staff share information with them in a range of ways. For example, the reception area displays information on a noticeboard, and staff engage parents in meaningful conversations at drop-off and collection times. In addition, the club has a website which contains information about the activity's children take part in. Parents are very happy with the service the club provides. They speak highly of the dedicated and caring staff. They comment on the wonderful activities.
- Children talk of their enjoyment in attending the club. They demonstrate they feel safe and secure as they talk to visitors with ease. Children comment on the range of activities they get to do, especially playing football. Children from a range of schools attend the club and they enjoy making new friends.
- The experienced staff team works well together. Staff are very happy in their roles. They speak positively of leaders and comment on the high levels of support they receive for their professional development and for their well-being. Regular supervisions and observations for staff by the provider encourages staff to develop practice and learn from each other. The provider is always available for staff which has a positive impact on everyone.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2715475
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10380747
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 12
<b>Total number of places</b>	46
<b>Number of children on roll</b>	625
<b>Name of registered person</b>	Ellejames Ltd
<b>Registered person unique reference number</b>	2642703
<b>Telephone number</b>	07976525045
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Fun Fest Northwood registered in 2022. The club operates through most school holidays, excluding Christmas, from 8am until 6pm Monday to Friday.

## Information about this inspection

### Inspector

Lisa Smith

### Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The provider and inspector completed a learning walk together to discuss the organisation of play activities at the club.
- The inspector talked to children and staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the provider about the leadership and management of the setting.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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