

Year 1.2 Home Learning for Polling Day Thursday 1st May 2025

Good morning Larch, Elm and Chestnut. We hope you are enjoying the sunshine and a day at home today! If you would like to do some learning at home, here are some ideas of activities that you could do. Have fun ☺



From Mrs Rowlinson, Miss Lopez, Miss Merchant, Mrs Cornish, Ms Jenschil, Mrs Gulamhussein and Miss Azulay

Reading

If you are in Year 1, spend 20 minutes watching some of the phonics videos sent home to your parent's in an email during the Easter holidays. These videos will really help you to learn your sounds and they are very similar to our phonics lessons too.

If you are in Year 2, please spend some time reading to your parents. Can you pick a page and read it with your best story teller voice choice? Ask your grown up to ask you some questions about what you have read.



Writing



Can you keep a diary of your day so we know what you have been up to? Pick the main and most exciting parts and draw a picture to show what you have been doing. Add a sentence or two below – remember to use conjunctions such as **and because so when and but** to extend your sentences. Full stops and capital letters are a must! Please set it out however you would like to if you prefer to be creative then you can turn your diary into a poster!

Maths

Below are a range of links to activities that will support your fluency. Although some of these activities may seem easy, we are looking for super speed and accuracy when counting or adding these numbers!

Speedy counting across tens boundaries:

[Count Backwards from 100 by 1's | Exercise and Count | Jack Hartmann Countdown From 100](#)

Number bonds:

[Save The Whale: Learn bonds of 10, 9, 8, 7, 6 or 5](#)

The below link has a range of fluency tasks. Useful tasks include any number bonds, doubles and for those who are ready for the challenge 10s and 5s times tables:

[Hit the Button - Quick fire maths practise for 6-11 year olds](#)

Science

To support this term's learning on plants and their parts, please find below some activities exploring the difference between wild and garden plants.

1. Go on a plant-hunting expedition!
Using the plant spotting sheet, what plants can you spot in your garden or local area? Can you find any that haven't been included? Add a drawing to your sheet of any extra plants that you spot.



2. Observe wild and garden flowers. Draw a picture of a wild flower and a garden flower that you have seen. Label the different parts. What is the same about the two flowers, and what is different?
3. Make a collage using picked wild flowers, e.g. daisies, buttercups and dandelions. Remember to check with a grown up if you are allowed to pick them. A collage could also be made using coloured paper.