

## Year 5.6 Home Learning for Polling Day Thursday 1<sup>st</sup> May 2025

Good morning!

There are three tasks today: one writing / research task, one maths task and one science task. Good luck!

Research and Writing – please choose one of the following - A ,B or C:

Choose **one** of the following, and present your work as an illustrated report, diary entry, leaflet or short script.

### A. The Story of May Day in Britain

- **Research:** Where does May Day come from? (Hint: ancient spring festivals, Morris dancing, “Maypole” tradition.)
- **Write:** A short report or “time-traveller’s diary” describing one May Day celebration—real or imagined.
- **Illustrate:** Draw/stick on photos of maypoles, floral garlands, Morris dancers.

### B. VE Day 1945: Victory in Europe

- **Research:** Why was 8 May 1945 such an important date? What did people do to celebrate in towns and cities?
- **Write:** A letter home from someone who lived through VE Day—perhaps a child your age, a soldier, or a parent.
- **Reflect:** How does celebrating peace today compare to then?

### C. Modern May Day around the World

- **Research:** Pick a non-UK country (e.g. USA, France, Brazil, Japan) and find out how they mark “May 1st” (Labour Day, Semaine du Travail, Dia do Trabalhador, etc.).
- **Write:** A travel brochure or “Did you know?” poster spotlighting that country’s customs and why they differ from ours.
- **Map it:** Show the location on a world map and colour it.

Maths



Extension:

Could you invent a similar maths challenge? You could use letters to represent digits or numbers, as we do in algebra.

## Science

What is your current pulse rate in beats per minute (bpm)?

In other words, at how many beats per minute is your heart currently beating?

(You could gently find your pulse on your wrist with your forefinger and middle finger. Then count how many pulses you feel in 15 seconds. Then multiply that by 4, because  $15 \text{ seconds} \times 4 = 60 \text{ seconds} = 1 \text{ minute}$ )

Investigate what happens when you do 20 Jumping Jacks. What effect does this have on your heart?

Try these questions:

### Pulse rate

- (a) Class 6 are learning about the human body.

Complete the sentences below using the words in the box.

skull	vessels	lungs	heart	ribs	brain
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The ..... pumps blood around the body.

The ..... carry blood around the body.

The ..... protect the heart.

- (b) Your pulse rate tells you how fast your heart is beating.

Tick **ONE** box to show what equipment you could use to work out your pulse rate.



ruler

forcemeter

stopwatch

thermometer

- (c) Class 6 have some ideas about pulse rate.

Write **true** or **false** next to each statement about pulse rate.



**True or false?**

Different types of exercise can affect pulse rate by different amounts.

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Different people can have different resting pulse rates.

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A high pulse rate means the heart is beating fast.

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