

The slide features a green background with a pattern of overlapping hexagons. A dark grey rectangular area is positioned at the top right. The main text is centered in the white area below the grey box. A thick green horizontal line is located at the bottom of the white area.

Nursery Home Learning Meeting

Friday 17th September 2021

It all starts from day one.....

- Communication is the foundation for just about every aspect of a child's development
- Helping build good speech and language skills is one of the most important things you can do as a parent
- Paying attention and listening
- Understanding what is said
- Learning new words
- Saying longer sentences
- Talking socially
- Nursery Playground Puzzler and Book Vote

Stanley's Diary

- Stanley goes home with a special person every Friday
- Help your child to fill in his diary
- If you would like to stick in any photographs or draw pictures please do
- Please return Stanley on Mondays



Show and Tell Bags

Show and Tell Bag

Clue 1: _____

Clue 2: _____

Clue 3: _____

I belong to _____

Show and Tell

Please take home this bag and bring in one item for show and tell on Friday. Bring something that is special to you, a photo, book, toy or trophy – use your imagination!

Ask an adult to help you write down 3 clues to help us guess what is in your bag.

Have fun!

Pre Reading and Writing Skills - Phase 1 Phonics

- Phonics starts in Nursery
- It is all about tuning into sounds and words
- Voice sounds and shapes
- Sounds around them
- Rhyming
- Alliteration
- Gross and fine motor control

Read Write Inc.

- When your child is ready they will start to learn 2 sounds each week. Each sound has a rhyme. Your child will come home with a sticker to talk about
- Stretchy and bouncy sounds
- <https://www.ruthmiskin.com/en/find-out-more/parents/#lg=1&slide=2>

Speed Sounds Set 1

| | | | | |
|--------|----------|----------|----------|----------|
| m m | a a | s s | d d | t t |
| i i | n n | p p | g g | o o |
| c c | k k | u u | b b | f f |
| e e | l l | h h | sh sh | r r |
| j j | v v | y y | w w | th th |
| z z | ch ch | qu qu | x x | ng nk |

Segmenting and Blending

- To teach the children to read and spell words we use Fred Talk and Fred Fingers to teach them to –
- Blend – children need to be able to HEAR the separate sounds in a word and then blend them together to SAY the whole word

/b/ /e/ /d/

/m/ /u/ /g/

- Segment – children need to be able to HEAR a whole word and SAY every sound that they hear



hat 🖐️ /h/ /a/ /t/



Numbers Everywhere!

- Counting – number rhymes
- 1-1 correspondence – count everything
- Numerals and shapes in the environment
- Language – long, tall, big, massive, lots, few etc.
- Days of the week
- Board games – turn taking

Wow Moments

- Let us know how well your child is doing at home
- Working together to think about 'What Next'



Evidence Me – Information Sharing

- Regular updates on your children's learning including photographs, received by email.
- Option to reply and add more information to your child's learning journey
- You will receive an acceptance email – check Junk Box





Child Observation Sheet

Erin Sole

03 Oct 2016 - 14 Oct 2016



Date: 07-Oct-2016



Observation

Erin worked with Bella to fill the trucks in the sensory tray. She understood when it was full and empty. The girls tell me they are making a beach. "What do you need on a beach?" I ask. "Sinking sand - it covers your feet and my legs. It's squelchy!"

CIL/AIL

CIL

Areas of Learning

CL, PD, PSED, M, UW

What Next

Immediate Next Step

Observed By

Mrs Brand

Aspects contributed to by this experience:

- Builds up vocabulary that reflects the breadth of their experiences.
Communication and language > Speaking > 30-50 months
- CoL Making links and noticing patterns in their experience
Characteristics of Learning > Creating + thinking critically > Making links



Parent Volunteers

- We are always looking for new and existing parents to become more involved with the school
- We always need helpers to help set up resources for Nursery and working with small groups
- If you can spare an hour here and there please collect a CRB form from the office



Any Questions?