



# Eastbury Farm Primary School

## Autumn Term 2024 - Curriculum Newsletter



### Year 5.6 - Sycamore, Spruce & Willow

**WELCOME BACK!**

What will we be learning about across the curriculum?

Dear Parents & Carers,

We are really excited to welcome the children back from the summer holidays. Whilst we will be working hard in Maths, reading and writing, our main priority is that the children come back to school happy and ready to learn. We understand that the return to school can be overwhelming, so we have planned activities to help the children feel safe and settle back happily. We will continue to teach the full curriculum and we are excited about the wide range of topics we will cover this term. This newsletter will give you an overview of everything you need to know for Autumn Term 2024.

**2024/25 Year 5.6 Team:**

Mrs Williams – Sycamore Class Teacher /Upper Key Stage Two Leader

Mr Davies – Willow Class Teacher

Mr Lambkin – Spruce Class Teacher

**Teaching Assistant team**

Mrs Dewji

Mrs Parkins

Mrs Patel

Mrs Tank

In Upper Key Stage Two, it is imperative that children are reading a variety of texts at home as well as in school. Texts should be read everyday, the content discussed with an adult or sibling (refer to comprehension bookmarks in reading folders) and recorded in their reading record, which will be checked twice weekly. We will also continue to set weekly reading challenges which can be found inside reading records.

Any questions, please speak to your child's class teacher.

UKS2 Team



**English:** as writers we will be exploring a range of texts and creating our own pieces in the style of an author, focusing greatly on our handwriting and presentation along with grammar and composition. Whole Class Guided Reading sessions allow focused time to develop deduction and inference skills. We will be exploring a variety of texts, in both reading and writing sessions, based on the Benin Empire including non-fiction, diary entries and ancient stories.

**Maths:** as mathematicians we will be deepening our place value skills with numbers up to 10,000,000 and applying those skills to the four operations (addition, subtraction, multiplication and division). We will refine our written and mental methods for all operations and using estimation and justification skills throughout.

**Science:** as scientists we are exploring evolution and inheritance. We will develop our research and chronology skills exploring how living things change over time.

**Computing:** as technologists we will be working on developing our programming skills by using Variables in coding and Webpage creation. We will further work on our knowledge and skills in Spreadsheets and 3Dmodelling. We will also be looking at Sensing Movement and Systems and Searching.

**History:** as historians we are discovering the wonders of the pre-colonial African state of the Benin Empire. We will refine our chronology skills and focus upon cause and effect particularly on Africa and its trade.

**Geography:** as geographers, we will revisit our map skills, using maps and atlases, as we explore mapping in our locality. Our focus will be identifying both human and physical features of Northwood.

**Religious Education:** as philosophers we are studying the beliefs and practices in Sikhism, Judaism, Humanism and Christianity. We will develop our ability to compare and contrast with a particular focus on how people celebrate thematic events and festivals.

**Art:** as artists we will be developing our clay modelling techniques by creating sculptures in the style of Benin art, especially the Benin Bronzes. We will explore the skill of replicating of 3D shapes in drawing.

**Design and Technology:** as designers we will develop our cooking skills (recipe design, chopping, cooking, presentation) to create a traditional African dish called Bunny Chow.

**Physical Education:** as sportspeople, we will continue to develop our physical skills through circuit training and our communication skills to ensure we know how and when to attack and defend by learning the team sports of dodgeball and football.

**Spanish:** as linguists we will be refining our spoken language by talking about ourselves, learning new vocabulary about shops, how to ask and give directions in Spanish, and beginning to use language associated with Christmas.

**Music:** as musicians we will revisit terms such as tempo and dynamics and develop our listening skills to identify when there is a shift or change in tempo and dynamics within rock songs. We will also learn how to play the song 'Livin' on a Prayer' using various percussion instruments.

**PSHE:** as citizens we will be reflecting and thinking about the impact our actions have on those around us and refining our skills to deal with challenges that we might face. We will also be celebrating difference and exploring racism and stereotypes where we can develop our debating skills.

**Reminders**

**Home Learning**

Home learning will be set on MyMaths and SPAG.com on Thursdays and must be completed by the following Tuesday.

**Spellings**

Spellings are set every Monday and will be tested every Friday.

**Water Bottles**

Please ensure your child has a **reusable** water bottle with them everyday to keep them healthy and hydrated.

**Snacks**

Snacks brought into school must be fruit or vegetables.

**Reading Records**

Please make sure your child is recording their reading in the reading record and bring this to school daily so they can be checked.

**PE Days**

**Sycamore:**

Monday (outdoor)

Friday (indoor)

**Spruce:**

Wednesday (outdoor)

Thursday (indoor)

**Willow:**

Thursday (indoor)

Friday (outdoor)

Children are required to have their PE kits in school every day. Please refer to the PE Kit list on our website.



**Visits & Visitors**

- **Thursday 17<sup>th</sup> October:** We will visit the Natural History Museum in Tring as part of our Science topic- Evolution and inheritance.
- We are also hoping to host some of the mapping specialists from Northwood HQ in Autumn 2 to support us with our mapping skills and understanding of our local area.