



Eastbury Farm Primary School

Spring Term 2025 - Curriculum Newsletter



Year 5.6 - Sycamore, Spruce and Willow

Dear Parents & Carers,

We would like to wish you a warm welcome back and hope you had a restful and enjoyable festive break. We want to take this opportunity to begin the term by saying a huge thank you for the Christmas gifts you sent in for the Upper Key Stage 2 staff. We were all overwhelmed with your generosity.

As we begin a new term, we would like to kindly remind you of the importance of reading at home with your child. The effect of reading for just 20 minutes a day has an astronomical effect on your child's reading, writing and overall academic achievement. Every time a child reads, it needs to be recorded in your child's Reading Record- this is checked twice weekly by a TA. If this has been misplaced, please ask your child's class teacher for a replacement. Additionally this term, children may be receiving SATs boosters and extra homework in reading and maths to further boost their confidence. If you child is invited to a booster, you will receive a letter in the coming weeks. Please respond to this invite ASAP.

Thank you for your continued support and here's to a happy and healthy 2025!

Team 5.6



Reminders

Home School Learning

Reading: Daily or at least x3 per week

Spelling: Rule introduced and taught on a Monday with a spelling test on Friday (school website)

SPaG: Issued on Thursday and due for the following Tuesday (www.SPAG.com)

Maths: Issued on Thursday and due for the following Tuesday

(www.mymaths.co.uk)

We would encourage the children to organise how and when they complete their home learning to support their transition to secondary school.

Water Bottles

Please ensure your child has a **reusable** water bottle with them everyday to keep them healthy and hydrated.

Snacks

Snacks brought into school must be fruit or vegetables.

PE Days

Sycamore:

Monday (outdoor)

Friday (indoor)

Spruce:

Monday (indoor)

Wednesday (outdoor)

Willow:

Thursday (indoor)

Friday (outdoor)

Children are required to have their PE kits in school **every day**. Please refer to the PE uniform guide on our website. We will also use our PE lessons to see who could represent Eastbury Farm Primary School at a variety of sporting events throughout the year.

What skills will we develop across the curriculum?

English: As writers, we will be composing a range of pieces including explanations, narratives and discussions and refining our application of SPaG and cohesive devices within the broad variety of genres that we explore.

Maths: As mathematicians, we will be refining our arithmetic and reasoning skills by exploring different methods and strategies to answer multi-step questions. Our main focus will be the topics of algebra, percentages and geometry.

Science: As scientists, we are studying Forces. We will use different scientific equipment to develop our working scientifically skills by asking questions and creating our own enquiry investigations linked to Newton's Laws of Motion.

Computing: As computer scientists, we will develop our knowledge and understanding of using a computer to produce 3D models. The children will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then use these skills to create a 3D model.

History: As historians, we will be developing our chronology skills by looking at life in Britain during World War Two including The Blitz and The Battle of Britain and discovering the affects war had on our ancestors and our lives today.

Geography: As geographers, we will be studying climate zones, biomes and vegetation belts of the world. We will further develop our map and Atlas skills with a focus on our place within the world.

Religious Education: As philosophers, we will continue our study of world religions. The primary focus will be symbols and actions and how they express different meanings to different communities.

Art: As artists, we will be studying the Pop Art Movement discovering the artists involved, looking at their influences and replicating some of their techniques such as creating 3D layering.

Design and Technology: As designers, we will be researching, planning, creating and evaluating toys that Britain forgot. We will be focusing on cams and levers.

Physical Education: In outdoor PE, we will be using OAA (orienteering) to develop skills such as problem solving, teamwork and communication. In indoor PE we will be gymnasts, focusing on developing our knowledge of counter balance and counter tension to create gymnastic sequences in pairs and small group.

Spanish: As linguists, we will be developing our Spanish vocabulary skills by learning about hobbies and interests and using our linguistic skills to describe the food we like to eat.

Music: As musicians, we will be developing our ability to identify and hear the structure and timbre within the genre of pop ballads including Make You Feel My Love by Adele/Bob Dylan. After half term, we will continue to look at structure and timbre in relation to rap music comparing how they change the sound and impact that the music has upon us.

PSHE: As citizens, we are developing our empathy and reflection skills whilst focusing on what we must do to achieve our dreams and goals. We will then focus on the impact and benefits of living a healthy life.

Visits & Visitors

RAF Hendon- Thursday 6th February 2025

Y5 Bikeability- Wb 10th February 2025

STEM/Science Week K'NEX Challenge- Monday 10th March