



Eastbury Farm Primary School

Religious Education Curriculum Overview

At Eastbury Farm we follow the Hertfordshire Agreed Syllabus of Religious Education 2023-28 - Engaging with diversity: an exploration of religion and worldviews. This syllabus enables the children to learn about RE using a 'worldviews approach'. The Syllabus covers eight areas of teaching and learning:

Beliefs and Practices Sources of Wisdom Symbols and actions Prayer, worship and reflection Identity and belonging Ultimate Questions Human responsibility and values Justice and fairness

CHECK KS1 KS2 lower and upper BIG QS and threads cycle a and b

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Cycle A					
EYFS - Reception					
Autumn 1 - Beliefs and Practices	Autumn 2 - Symbols and actions	Spring 1 - Identity and belonging	Spring 2 - Ultimate Questions	Summer 1 - Prayer, worship and reflection	Summer 2 - Sources of Wisdom
Big Question - How and why do we prepare for and celebrate a happy occasion?	Big Question - Why is light important in some festivals?	Big Question - How do people who are special to me celebrate important occasions?	Big Question - What makes the world so wonderful?	Big Question - Which places are special and why?	Big Question - Which stories are special and why?
Celebration and festivals we celebrate and others	Light in festivals – Diwali, Hanukkah, Christmas	Belonging to a family and community Weddings	Looking after the world World faith creation stories	Special places for us Places of worship for people of faith	Special stories to me and my family Special stories for people of faith
KS1 – Years 1 and 2		LKS2 – Years 3 and 4		UKS2 – Years 5 and 6	
Autumn 1 - Beliefs and Practices					
Big Question - Being thankful and Harvest traditions		Big Question - Marking festivals, pilgrimage, traditions and key events in life Exploring Easter		Big Question - Celebrations and key events in life and pilgrimage	
KS1 – Years 1 and 2		LKS2 – Years 3 and 4		UKS2 – Years 5 and 6	
Autumn 2 - Sources of Wisdom					

Big Question & Knowledge - Sacred texts – who reads them, when and why	Big Question & Knowledge - Sacred texts and stories – their guidance and impact Exploring the Trinity Incarnation	Big Question & Knowledge - Sacred texts and stories – their guidance and impact
KS1 – Years 1 and 2	LKS2 – Years 3 and 4	UKS2 – Years 5 and 6
Spring - Symbols and actions		
Big Question - Festivals of Light Expressing religious meaning	Big Question - Symbolic expression in prayer and worship	Big Question - Symbolic ways of expressing meaning
KS1 – Years 1 and 2	LKS2 – Years 3 and 4	UKS2 – Years 5 and 6
Summer - Prayer, worship and reflection		
Big Question - Naming ceremonies – including a visit to a place of worship Different ways of giving thanks to God	Big Question - Communicating through sacred spaces and prayer Belonging to a community, individual commitment and religious leadership	Big Question - Communicating beyond prayer and sacred spaces
Cycle B		
EYFS – Reception - SAME AS CYCLE A		
KS1 – Years 1 and 2	LKS2 – Years 3 and 4	UKS2 – Years 5 and 6
Autumn 1 - Identity and belonging		
Big Question - Belonging to a family and community	Big Question - Belonging to a community, individual commitment and religious leadership	Big Question - Belonging to a community, individual commitment and religious leadership
KS1 – Years 1 and 2	LKS2 – Years 3 and 4	UKS2 – Years 5 and 6
Autumn 2 - Ultimate Questions		
Big Question - Big questions about God Who made the world?	Big Question - Different ideas about God and gods, creation and ultimate questions	Big Question - Different ideas about God and gods, creation and ultimate questions
KS1 – Years 1 and 2	LKS2 – Years 3 and 4	UKS2 – Years 5 and 6
Spring - Human responsibility and values		
Big Question - How are people in our community different? Faith stories How do we look after the world? What can we do?	Big Question - What is the Golden Rule and why is it common around the world? The Golden Rule and the impact it has Taking responsibility for living together, values and respect	Big Question - How do people demonstrate their worldview through religion? British values Tolerance for worldviews Common values in religious faiths Taking responsibility for living together, the world, values and respect
KS1 – Years 1 and 2	LKS2 – Years 3 and 4	UKS2 – Years 5 and 6

Summer - Justice and fairness		
Big Question - Giving to charity Showing care and concern	Big Question - Right and wrong, just and fair	Big Question - Reflecting on ethics, what is right and wrong, just and fair