



Year 3.4 Spelling – Monday 11th March 2024

Challenge 1

This week, the children are looking at spelling the 'l' sound with 'le' and 'el'.

l sound spelt –le and -el

Words ending in –le

Sometimes the 'l' sound is spelt –le and this is most common at the end of words. For example: **table, apple, able, wobble, bottle, little, middle, dazzle, multiple, riddle.**

These consonants **are used before the -le:** b, c, d, f, g, k, p, st, t, and z.

We **never** have these letters before –le: -hle, -jle, -qle, -qule, -mle, -nle, -rle, -vle, -wle.

Words ending in –el

Sometimes the 'l' sound is spelt –el. This is less common than -le. The l sound is most commonly spelled –el after m, n, r, s, v or w. For example: **tunnel, camel, funnel, squirrel, towel, label, travel, level, barrel.**

Challenge :

Practise spelling the words in red, choosing the correct ending.

The children will continue to learn and apply this rule in writing throughout the week and will complete a short spelling test on **Friday 15th March**. Thank you for your support.